

Information list of a subject

<b>University:</b> Bratislava International School of Liberal Arts (BISLA)	
<b>Faculty:</b>	
<b>Subject code:</b> M-116	<b>Subject name:</b> English Grammar
<b>Type, scope, and method of educational activities:</b>	
<p>Weekly meeting of 90 minutes, amounting to 42 hours total. Every week, the meeting takes the form of a lecture with time at the beginning of each lesson for review and at the end for practical application exercises.</p> <p>Additionally, each which students receive writing assignments to practice the topics covered during the lessons.</p>	
<b>Number of credits:</b> ECT	
<b>Suggested semester:</b> Fall semester	
<b>Level of studies:</b> 1	
<b>Conditional previous subjects:</b>	
<b>Requirements for the course:</b>	
<p>10 % Active attendance in seminars, preparedness for class. 10 % Participation in discussions and class activities 30 % Weekly written assignments 50 % Final Exam</p> <p>Course evaluation (%): A – excellent: 100-93%, B – very good: 92-84%, C – good: 83-74%, D – satisfactory: 73-63%, E – sufficient: 62-51%, Fx – fail: 50-0%.</p> <p>Passing the course assumes that student was not absent at more than 4 class sessions. Late arrival is marked as a “tardie”. Three tardies equal one absence. Missing more than 15 minutes of the class is considered an absence.</p>	
<b>Learning outcomes:</b>	
<ul style="list-style-type: none"><li>• To further students’ knowledge of English through exploration and analysis.</li><li>• To help students acquire a global vision of English, rather than concentrate on unrelated areas.</li><li>• To see a grammar as providing a means of understanding the relation of form to meaning, and meaning to function, in context.</li><li>• To provide a basic terminology which, within this framework, will enable students to make these relationships explicit.</li></ul>	
<b>Brief outline of the course:</b>	
<p>Lecture One: Nouns Lecture Two: Pronouns Lecture Three: Verbs Lecture Four: Aspect, Tense, Mood and Voice Lecture Five: Adjectives, Adverbs, Prepositions and Conjunctions Lecture Six: Phrases Lecture Seven: Clauses Lecture Eight: Sentences Lecture Nine: Written Compositions</p>	

Lecture Ten: Paragraph Development  
 Lecture Eleven: Types and Forms of Composition  
 Lecture Twelve: Language and Expression  
 Lecture Thirteen: Punctuation Marks  
 Lecture Fourteen: Lexis  
 Lecture Fifteen: Comprehension

**Recommended readings:**

Dik, S.C. (1997) *The Theory of Functional Grammar*, 2 vols., 2nd revised edn, ed. Kees Hengeveld. Berlin: Mouton de Gruyter.  
 Eggins, S. (1994) *An Introduction to Systemic Functional Linguistics*, London: Pinter.  
 Givón, T. (1993) *English Grammar. A Function-Based Introduction* (vols. I and II). Amsterdam and Philadelphia: John Benjamins  
 Stoevsky, A.Y. (1992) 'Tense meaning and pragmatics', in M. Stamenov (ed.) *Current Advances in Semantic Theory*. Vol. 73 of *Current Issues in Linguistic Theory*. Amsterdam: John Benjamins: 399–416.  
 Thompson, S.A. (1985) 'Grammar and written discourse: initial v. final purpose clauses in English'. *Text* 5: 55–84.  
 Widdowson, Henry G. (1997) 'The use of grammar, the grammar of use', in *Functions of Language*, 4.2 (1997): 145–168.

**Language of the course:** English

**Notes:** Lectures are combined or moved around according to the pace at which the students move through the content.

**Evaluation**

Total number of evaluated students:

A	B	C	D	E	FX
(percentage of students who got A)	(percentage of students who got B)	(percentage of students who got C)	(percentage of students who got D)	(percentage of students who got E)	(percentage of students who got FX)

**Instructor:** Jacob Ingram

**Date of the last change:** 03/08/2024

**Approved:** Prof. PhDr. František Novosád, CSc.