
Formation of the International System

Term: Fall

ECTS credits: 6

Lessons per week: 90 min + 90 min (Tuesday/Thursday 09:00– 10:30)

Language: English

Instructor: Clarissa Tabosa, PhD. (clarissa.tabosa@fses.uniba.sk)

Form of study: Lecture/ Seminar

Consultation hours: upon agreement – via Zoom or MS teams

Prerequisites

Introduction to International Relations

Course description

The main objective of the course is to give the students a basic understanding of the events and processes that led to the formation of the contemporary international system - its origins, its dynamics and the current challenges it faces. In its second part, the course focuses on diplomacy. diplomacy only exists because the international community was able to create a certain degree of order in the form of an international system. On the other hand, diplomatic practices among states are only possible when these states share some rules and conventions which presupposes the existence of some form of an international society.

Course structure, reading and assignments

Introductory session. Rules and requirements

Required reading

Ringmar, E. (2005). How to Write an Academic Paper. Lund University. Available at: <https://lucris.lub.lu.se/ws/files/6359979/8165107.pdf>

1. Formation of the International Society: creating “order” in the international sphere?

Required reading

Bull, H. (1977). The anarchical society: A study of order in world politics. New York: Columbia University: pp. 3-21

Seminar:

Kuperman, A. J. (2015). Obama's Libya Debacle. How a Well-Meaning Intervention Ended in Failure. *Foreign Affairs* (March/April 2015). Available at: <https://www.foreignaffairs.com/articles/libya/2019-02-18/obamas-libya-debacle>

2. Formation of the International Society: Historical Development

Required reading

Bull, H. (1977). The anarchical society: A study of order in world politics. New York: Columbia University: pp. 22 - 50

3. From European to World International Society?

Bjola, C., Kornprobst, M. (2013) Understanding International Diplomacy - Theory, practice and ethics. New York, NY: Routledge. 28 – 43.

4. World International Society or American World Order?

Required reading

Barnett, T. America the Aggrieved Departs Center Stage. Thomas P.M. Barnett, January 20, 2017. Available: < <http://thomaspmbarnett.squarespace.com/globlogization/2017/1/20/america-the->

aggrieved- departs-center-stage.html>

Kagan, R. *The World America Made*. Alfred A. Knopf, 2012: Introduction + Meet the George Bailey: What is American about the American World Order?

Layne, C. (2012) This Time It's Real: The End of Unipolarity and the *Pax Americana*. *International Studies Quarterly* (2012), 1–11

5. The Rise of the Rest?

Required reading

Acharya, A. *The End of American World Order*. Polity Press, 2014: pp. 1-11, 33-78

6. Diplomacy as Tools for Creating “Order” in World Politics

Required reading

Berridge, G., Lloyd, L. (2003) *A Dictionary of Diplomacy*. Palgrave Macmillan. NY: New York. Second Edition. Diplomacy pp. 69 – 70 (Diplomacy and Diplomat).

Bjola, C., Kornprobst, M. (2013) *Understanding International Diplomacy - Theory, practice and ethics*. New York, NY: Routledge. 3-9.

7. Diplomatic Law

Required reading

Bjola, C., Kornprobst, M. (2013) *Understanding International Diplomacy - Theory, practice and ethics*. New York, NY: Routledge. 63 – 76

8. Consular Diplomacy – Guest Lecture

Required reading

Berridge, G. R. (2010). *Diplomacy, Theory and Practice*, Fourth Edition. New York: Palgrave. 125 – 141.

9. Public Diplomacy (or propaganda?)

Required reading

Nye, J. S. Jr. (2008) Soft Power and Public Diplomacy. Annals of the American Academy of Political and Social Science, Vol. 616, Public Diplomacy in a Changing World (Mar., 2008), pp. 94-109.

Berridge, G. R. (2010). Diplomacy, Theory and Practice, Fourth Edition. New York: Palgrave. 179 – 191.

10. Track-Two Diplomacy

Required reading

Cooper, F. A. (2016) Celebrity Diplomacy. New York, NY: Routledge. Pp. 1 – 14.

11. Diplomatic Language and Diplomatic Protocol

Required reading

Kurbalija, J; Slavik H. (eds) (2001) Language and Diplomacy. Chapters 1, 2, 3, 7, and 12.

Protocol for the Modern Diplomat. US Department of State. Available at: <https://www.state.gov/documents/organization/176174.pdf>

12. Final Simulation – Friday 12.12.2020 from 09am to 13:30pm

Evaluation Criteria

The students will be evaluated on the basis of their participation, individual presentations, assignments and the final simulation.

The students are expected to discuss their presentations, as well as any other course related issues with the teacher during office hours. Remember that all presentations should start with a research question you will try to answer throughout the presentation!

Plagiarism will not be tolerated and will result in an automatic “Fx” for the entire course.

Grade composition:

10% - active participation and class preparedness.

20% Presentations. Students must choose a topic regarding diplomacy (and/or IR) and critically assess the particular issue. Additionally, students must bring questions and need to generate a

discussion among the students about the particular topic. **The topic must be pre-agreed with the lecturer, during consultation hours (not after the lecture), and at least one week before your presentation is due.** Presentations must be 20 minutes long, plus discussion, and can be presented in any manner chosen by the student (slides, short video plus discussion, a song). Students are also required to use academic sources when researching about the chosen topic. A list of references must be included in the presentation.

30% - Short seminar activities (quizzes, written assignments) connected to the most relevant topics covered.

40% - Final simulation. From these, 15% for the position paper (500 words); 10% opening speech (2 min); 15% active participation in the simulation and correct application of the diplomatic protocol/ rules of procedure, and knowledge on the topic being discussed. Further information on the simulation will be given in class.

To pass the course, the student must fulfill all the evaluation requirements!

According to BISLA guidelines, maximum of four absences over the course of the semester is permitted.

Course Evaluation (%)

A – excellent: 100-93%

B – very good: 92-84%

C – good: 83-74%

D – satisfactory: 73-63%,

E – sufficient: 62-51%

Fx – fail: 50-0%.