

**Course Title:** English as a Foreign Language

<b>Code:</b>	<b>EFL 101</b>
<b>Term:</b>	Winter 2018
<b>ECTS credits:</b>	6
<b>Lessons per week:</b>	90 + 90 min
<b>Language:</b>	English
<b>Instructor:</b>	<b>Linda M. Steyne, PhD</b>
<b>Form of study:</b>	seminar

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Moodle: TBA

## Prerequisite:

Academic English placement test.

## Course Objectives

- Develop each student's basic English language skills and language learning strategies (grammar, vocabulary, reading, writing, speaking, listening)
- Develop easy communication among students
- Facilitate high B2 or higher spoken and written English for each student by the end of the course

## Contents

This first-year EFL course aims to prepare students for the study requirements in their other courses. Students focus on using correct vocabulary and grammar in both speaking and writing.

## Required Readings

These will come from appropriate news sources on current events as they are reported. They will also be taken from the course textbooks as well as other sources provided by the instructor.

## Primary Sources

McCarthy, M. & O'Dell, F. (2016) Academic Vocabulary in Use Edition with Answers. Cambridge University Press.

Skillful series. (2017) Macmillan Education.

## Planned Topics (Subject to change)

Week 1	18-Sep	Introduction to EFL 101
	20-Sep	Present Tenses
Week 2	25-Sep	Past Tenses
	27-Sep	Narrative Tenses
Week 3	2-Oct	Narrative Tenses
	4-Oct	Question Formation
Week 4	9-Oct	Storytelling
	11-Oct	Working with texts & presentations
Week 5	16-Oct	Future Tenses
	18-Oct	Passives 1
Week 6	23-Oct	Passives 2
	25-Oct	Passives 3
Week 7	30-Oct	Reading Week
Week 8	6-Nov	All tenses
	8-Nov	Zero Conditional
Week 9	13-Nov	1st Conditional
	15-Nov	2nd Conditional
Week 10	20-Nov	Mixed Conditional
	22-Nov	Modals (possibility)
Week 11	27-Nov	Modals (permission, obligation, prohibition)
	30-Nov	Thanksgiving
Week 12	4-Dec	Reported Speech
	6-Dec	Reported Speech
Week 13	11-Dec	Academic reporting patterns
	13-Dec	Articles (definite and non)
Week 14	18-Dec	Speaking Exam
	20-Dec	Speaking Exam
Week 15	8-Jan	Written Exam
	10-Jan	Consultations

## Assessment Criteria

15% Attendance (and on time)

15% Active participation in English at seminars, participation in debates, preparedness for class

40% Preparation for class (written and other assignments) and meeting deadlines for it

25% Final Exams (written 15% and oral 10%)

## Late Work

All assignments are required.

Late work will be docked 10% for each day it is late. After ten (10) days, work will not be accepted.

## Grading Scale (%)

A – excellent: 100-93%

B – very good: 92-84%

C – good: 83-74%

D – satisfactory: 73-63%  
E – sufficient: 62-51%  
Fx – fail: 50-0%

Passing the course assumes that student was not absent from more than 4 lessons.