

**Course Title:** Advanced Academic Writing

<b>Code:</b>	<b>W-216 (also known as ENG201)</b>
<b>Term:</b>	Winter 2017
<b>ECTS credits:</b>	6
<b>Lessons per week:</b>	90 + 90 min
<b>Language:</b>	English
<b>Instructor:</b>	<b>Linda M. Steyne, PhD</b>
<b>Form of study:</b>	seminar

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Office Hours: Mondays, 2.40-4pm

## Prerequisites

Successful completion of W-126 (Academic Writing 2) or prior approval of the instructor

## Course Objectives

- Further develop each student's academic English language skills (vocabulary and structures), and writing skills and strategies
- Further develop each student's research and presentation skills

## Contents

This compulsory second-year writing and language course aims to further train students for the academic requirements of university-level courses and research. Students will review and perfect previously covered skills while also developing peer review and feedback skills. Writing topics come from students' other courses and interests, as well as from current events and global issues.

## Required Readings

These will come from appropriate news sources on current events as they are reported. They will also be taken from the course textbooks.

## Which English?

By decree, we will be using American English. You may use British English; just be sure you don't mix your Englishes.

## Primary Sources

Bailey, S. (2006). *Academic Writing: A Handbook for International Students*. Oxon: Routledge.  
Dollahite, N. E., & Haun, J. (2012). *SourceWork*. Boston: National Geographic Learning.

## Additional Readings and Resources

Purdue Online Writing Lab : <http://owl.english.purdue.edu/owl/>

## Planned Class Schedule (subject to change)

	Date	Week	
Week of	17-Sep	1	Introduction & Choosing a Research Topic
Week of	24-Sep	2	Types of academic papers
Week of	1-Oct	3	Proposals and Outlines
Week of	8-Oct	4	Resources
Week of	15-Oct	5	Annotated Bibliographies
Week of	22-Oct	6	Abstracts
Week of	29-Oct	7	Introductions
Week of	7-Nov	8	Reading Week
Week of	12-Nov	9	Conclusions
Week of	19-Nov	10	Journal articles
Week of	26-Nov	11	Peer Review & Revision
Week of	3-Dec	12	Student Presentations
Week of	10-Dec	13	Student Presentations
Week of	17-Dec	14	In-class Essay
Week of	7-Jan	15	Consultations & Feedback

## Assessment Criteria

15% Active participation in English at seminars, participation in debates, preparedness for class  
40% Preparedness for class (all assignments, written or otherwise)  
25% Final Research Paper  
20% Presentation

## Late Work

All assignments are required.  
Late work will be docked 10% for each day it is late.

## Grading Scale (%)

A – excellent: 100-93%  
B – very good: 92-84%  
C – good: 83-74%  
D – satisfactory: 73-63%  
E – sufficient: 62-51%  
Fx – fail: 50-0%

Passing the course assumes that student was not absent from more than 4 lessons.