

**Course Title:** Advanced Academic Writing

<b>Code:</b>	<b>W-216</b>
<b>Term:</b>	Winter 2017
<b>ECTS credits:</b>	6
<b>Lessons per week:</b>	90 + 90 min
<b>Language:</b>	English
<b>Instructor:</b>	<b>Linda M. Steyne, PhD</b>
<b>Form of study:</b>	seminar

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## Prerequisites

Successful completion of W-126 (Academic Writing 2) or prior approval of the instructor

## Course Objectives

- Further develop each student's academic English language skills (vocabulary and structures), and writing skills and strategies
- Further develop each student's research and presentation skills

## Contents

This compulsory second-year writing and language course aims to further train students for the academic requirements of university-level courses and research. Students will review and perfect previously covered skills while also developing peer review and feedback skills. Writing topics come from students' other courses and interests, as well as from current events and global issues.

## Required Readings

These will come from appropriate news sources on current events as they are reported. They will also be taken from the course textbooks.

## Primary Sources

Bailey, S. (2006). *Academic Writing: A Handbook for International Students*. Oxon: Routledge.

Dollahite, N. E., & Haun, J. (2012). *SourceWork*. Boston: National Geographic Learning.

## Additional Readings and Resources

Purdue Online Writing Lab : <http://owl.english.purdue.edu/owl/>

## Planned Class Schedule (subject to change)

Week 1	11-Sep	Introduction & Choosing a Research Topic
Week 2	18-Sep	Types of academic papers
Week 3	25-Sep	Proposals and Outlines
Week 4	2-Oct	Resources
Week 5	9-Oct	Annotated Bibliographies
Week 6	16-Oct	Introductions
Week 7	23-Oct	Introductions
	30-Oct	Reading Week
Week 8	6-Nov	Conclusions
Week 9	13-Nov	Conclusions
Week 10	20-Nov	Journal articles
Week 11	27-Nov	Peer Review & Revision
Week 12	4-Dec	Student Presentations
Week 13	11-Dec	Student Presentations
Week 14	18-Dec	In-class Essay

## Assessment Criteria

15% Active participation in English at seminars, participation in debates, preparedness for class

40% Preparedness for class (all assignments, written or otherwise)

25% Final Research Paper

20% Presentation

## Late Work

All assignments are required.

Late work will be docked 10% for each day it is late.

## Grading Scale (%)

A – excellent: 100-93%

B – very good: 92-84%

C – good: 83-74%

D – satisfactory: 73-63%

E – sufficient: 62-51%

Fx – fail: 50-0%

Passing the course assumes that student was not absent from more than 4 lessons.