

Information list of a subject

<b>University:</b> Bratislava International School of Liberal Arts (BISLA)	
<b>Faculty:</b> Faculty of Law	
<b>Subject code</b>	<b>Subject name:</b> The European Union
<b>Type, scope, and method of educational activities:</b> Two weekly meetings of 90 minutes each, amounting 42 hours total. Every week, the first meeting takes the form of a lecture and the second of a seminar.	
<b>Number of credits:</b> 5 ECT	
<b>Suggested semester:</b> -	
<b>Level of studies:</b> 1	
<b>Conditional previous subjects:</b> none	
<b>Requirements for the course:</b> Passing the course assumes that student was not absent at more than 4 class sessions. Late arrival is marked as a “tardie”. Three tardies equal one absence. Missing more than 15 minutes of the class is considered an absence.  Assignments and evaluation: <ul style="list-style-type: none"><li>• Final essay (50%) - research paper, 2000 words, response to one of the major essay questions which corresponds with the topics on the syllabus</li><li>• Participation in the class discussion (10%)</li><li>• Attendance (30%)</li><li>• Pop quiz (10%)</li></ul>	
<b>Learning outcomes:</b> The course aims to help students understand the roles and interactions among key institutions such as the European Commission and European Council, as well as the legal basis and decision-making processes shaping EU policies. By the end of the course, students will gain a comprehensive understanding of the European Union as an institution and develop critical thinking skills to analyse and evaluate its basic principles, complex functioning, and international importance.	
<b>Brief outline of the course:</b> This course delves into the European Union, encompassing its principles, evolution, institutional structure, and current challenges. It starts by examining the EU's core values and history, spanning from its inception to its present diverse composition. The expansion of the EU and complexities within the Customs Union will be explored. Students will gain insights into key EU institutions. Additionally, they'll analyze contemporary EU challenges, focusing on citizen engagement, member state relations, and policy domains encompassing economics, environment, and foreign affairs.	
<b>Recommended readings:</b> Borchardt, K.-D. (2000). <i>The ABC of European Union Law</i> . Office for Official Publications of the European Communities.  Kaeding, M., Pollak, J., & Schmidt, P. (Eds.). (2024). <i>Enlargement and the Future of Europe</i> . Springer Nature.	

Leonard, D. (2002). *Guide to the European Union* (Eight). The Economist.

Morina, E., & Buras, P. (2023, July 3). *Vision 2030: Four Steps Towards the New EU Enlargement*. ECFR.eu. <https://ecfr.eu/article/vision-2030-four-steps-towards-the-new-eu-enlargement/>

Moussis, N. (2004). *Access to the European Union. Law, Economics, Policies* (13th ed.). European Study Service.

Shaw, J., Magnette, P., Hoffmann, L., & Vergés Bausili, A. (2003). *The Convention on the Future of Europe: Working Towards an EU Constitution*. The Federal Trust for Education and Research.

Tiryaki, S. (2006). The Debate on the EU Prospect of Turkey. In P. Kaźmierkiewicz (Ed.), *EU Accession Prospects for Turkey and Ukraine*. Institute of Public Affairs.

Wilson, K., & van der Dussen, J. (Eds.). (1995). *The History of the Idea of Europe*. Routledge.

**Language of the course:** English

**Notes:**

**Evaluation**

Total number of evaluated students:

A	B	C	D	E	FX
(percentage of students who got A)	(percentage of students who got B)	(percentage of students who got C)	(percentage of students who got D)	(percentage of students who got E)	(percentage of students who got FX)

**Instructor:** JUDr. Sylvia Tiryaki, PhD.

**Date of the last change:** 7.1.2024

**Approved:** Prof. PhDr. František Novosád, CSc.