Information list of a subject

University: Bratislava International School of Liberal Arts (BISLA)

Faculty:

Subject code M-125

Subject name: Introduction to Social Science Research Methods

#### Type, scope, and method of educational activities:

Two weekly meetings of 90 minutes each, amounting 42 hours total. Every week, the first meeting takes the form of a lecture and the second, of a seminar. (full-time form)

Number of credits: 6 ECTS
Suggested semester: . Fall semester

Level of studies: 1

Conditional previous subjects: none

# **Requirements for the course:**

Course evaluation (%): A – excellent: 100-93%, B – very good: 92-84%, C – good: 83-74%, D – satisfactory: 73-63%, E – sufficient: 62-51%, Fx – fail: 50-0%.

Passing the course assumes that student was not absent at more than 4 class sessions. Late arrival is marked as a "tardie". Three tardies equal one absence. Missing more than 15 minutes of the class is considered an absence.

## **Learning outcomes:**

- Student will be able to choose a researchable topic and hypothesis
- Student will be able to find and evaluate academic sources and integrate them in writing
- Discern facts from judgment and inference
- Student will be able to identify appropriate methodology and technique for the research of their hypothesis
- Student will be able to construct a simple survey, utilizing different types of questions
- Familiarity with ethical concerns and conduct
- Familiarity with formatting and referencing functions in MSWord
- Ability to organize research planning in a thorough proposal

### **Brief outline of the course:**

- Week 1 Intro to Social Science research
- Week 2 Evaluating information: discerning inference from judgment
- Week 3 What can you do with qualitative and quantitative research?
- Week 4 Finding academic sources: Offline and online quest
- Week 5 Literature Review
- Week 6 From theory to findings
- Week 7 Research Design: establishing a causation
- Week 8 READING WEEK
- Week 9 Qualitative Approaches: Interviews, surveys
- Week 10 Quantitative Approaches
- Week 11 Content analysis
- Week 12 Developing a research proposal
- Week 13 Developing a research proposal
- Week 14 Presentations: Creating a poster
- Week 15: Presentations

#### **Reaccommended readings:**

#### **READER** which includes excerpts from:

- Baglione, L. (2020). Writing a research paper in political science. A practical guide to inquiry, structure, and methods. 4th, London, UK: CQ Press, an imprint of SAGE.
- Cooper, S. and Patton, R. (2020). Writing Logically, Thinking Critically. 8th Ed. New York: Pearson/Longman.
- Johnson, J. B., Reynolds, H. T., & Mycoff, J. T. (2020) Political Science Research Methods, 9th ed. SAGE Publishing.

#### **Recommended readings**

- Kirby, S. L., Greaves, L. & Reid, C. 2010. Experience Research Social Change. Methods Beyond the Mainstream. Toronto: Toronto Press Inc.
- Leonhard, B. H. 2002. Discoveries in Academic Writing. Boston, MA: Heinle, Cengage Learning.
- Plichtová, J. 2002. Metódy sociálnej psychológie zblízkaL Kvalitatívne a kvantitatívne skúmanie sociálnych reprezentácií. Bratislava: Médiá.
- Scott, G. M. and Garrison, S.M. 2006. The Political Science Student Writer's Manual, 5th ed. Upper Saddle River, NJ: Pearson Prentice Hall.
- Schutt, R. K. (2019). Investigating the Social World: The Process and Practice of Research (9th edition). Los Angeles: Sage.
- Silverman, D. 2017. Doing Qualitative Research. Fifth Edition. Los Angeles, London, and Delhi: SAGE.
- Single, P.B. (2011) Demystifying Dissertation Writing: Streamlined Process from Choice of Topic to Final Text. Sterling, Virginia: Stylus.

### Language of the course: English

#### **Notes:**

#### **Evaluation**

- Short written assignments in class or at home (250-300 words) (20%)
- Article evaluation and annotated bibliography 10%
- Literature review 10%
- Hypothesis 10%
- Full Research Proposal (20%)
- Presentation of the research project (15%).
- Active and informed participation in class--Preparation for seminars, reading background materials, taking part in class activities and peer review (15%)

# Total number of evaluated students:

A	В	С	D	Е	FX
-	-	-	-	-	-

Instructor: Dagmar Kusá

**Date of the last change:** August 25, 2023

Approved: Prof. PhDr. František Novosád, CSc.