

Information list of a subject

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|--|---|---|--|---|----|
| <b>University:</b> Bratislava International School of Liberal Arts (BISLA)   |   |   |  |   |    |
| <b>Faculty:</b> Philosophy   |   |   |  |   |    |
| <b>Subject code</b>  |   |   | <b>Subject name: History of Political Thought II. From Plato to Marx</b> |   |    |
| <b>Type, scope, and method of educational activities:</b> Two weekly meetings of 90 minutes each, amounting to 42 hours total. Every week, the first meeting takes the form of a lecture and the second, of a seminar.   |   |   |  |   |    |
| <b>Number of credits:</b> 6 ECTS   |   |   |  |   |    |
| <b>Suggested semester:</b> Autumn semester   |   |   |  |   |    |
| <b>Level of studies:</b> 1   |   |   |  |   |    |
| <b>Conditional previous subjects:</b> History of Political Philosophy from Plato to Marx 1   |   |   |  |   |    |
| <b>Requirements for the course:</b><br>Course evaluation (%): A – excellent: 100-93%, B – very good: 92-84%, C – good: 83-74%, D – satisfactory: 73-63%, E – sufficient: 62-51%, Fx – fail: 50-0%.<br>Passing the course assumes that the student was not absent at more than 4 class sessions. Late arrival is marked as a “tardie.” Three tardies equal one absence. Missing more than 15 minutes of the class is considered an absence.   |   |   |  |   |    |
| <b>Learning outcomes:</b> Students will improve their skills in text analysis (introduced in the previous semester). They will acquire means and tools to critically understand the periodization of Western History and grasp long-term continuities and specificities of the Western journey of political concepts. Based on these tools, they will progressively learn to structure shorter essays in political philosophy. Soft skills: In class debates, we will further improve our ability to structure our opinions following the rules of objectivity and constructive criticism. |   |   |  |   |    |
| <b>Brief course outline:</b> This course is the follow-up to <i>History of Political Thought I. From Plato to Marx</i> . We will read classics from the Renaissance (Machiavelli) and the early – i.e., pre-industrial – Modern era (Machiavelli). We will examine different conceptions of the state of nature (Hobbes and Locke) to reach the Enlightenment with Rousseau and then Kant. In the last weeks of the semester, we will focus on Industrial modernity through the lens of political philosophy with Hegel and Marx.  |   |   |  |   |    |
| <b>Recommended readings. Excerpts from:</b> Machiavelli: <i>The Prince</i> ; Hobbes: <i>Leviathan</i> ; Locke: <i>Two Treatises of Government</i> ; Rousseau: <i>The Social Contract</i> ; Kant: <i>What is Enlightenment?</i> ; <i>Perpetual Peace</i> ; Burke: <i>Reflections on the Revolution in France</i> ; Hegel: <i>Phenomenology of the Spirit</i> ; Mill: <i>On Liberty</i> ; Marx: <i>The Capital</i>   |   |   |  |   |    |
| <b>Language of the course:</b> English   |   |   |  |   |    |
| <b>Notes:</b>  |   |   |  |   |    |
| <b>Evaluation</b>  |   |   |  |   |    |
| Total number of evaluated students:  |   |   |  |   |    |
| A  | B | C | D  | E | FX |
| -  | - | - | -  | - | -  |
| <b>Instructor:</b> Adam Bence Balazs   |   |   |  |   |    |
| <b>Date of the last change:</b> 15.8.2023  |   |   |  |   |    |
| <b>Approved:</b> doc. Samuel Abrahám, PhD.   |   |   |  |   |    |