

Information list of a subject

<b>University:</b> Bratislava International School of Liberal Arts (BISLA)	
<b>Faculty:</b>	
<b>Subject code P-231</b>	<b>Subject name: Comparative Politics</b>
<b>Type, scope, and method of educational activities:</b> Two weekly meetings of 90 minutes each, amounting 42 hours total. Every week, the first meeting takes the form of a lecture and the second, of a seminar. (full-time form)	
<b>Number of credits:</b> 6 ECTS	
<b>Suggested semester:</b> Fall semester	
<b>Level of studies:</b> 1	
<b>Conditional previous subjects:</b> -Introduction to Social Science Research Methods - Introduction to Political Science - Theories of Political Parties and Party Systems	
<b>Requirements for the course:</b>  20% Active Participation; 25% Three short assignments (1-2 page assignments connected to the final paper); 10% Short text presentation (Different text assigned to each student in the class); 15% Country project presentation (In-class presentation of the final project, with included handout); 30% Country project final paper (10-15 pages assignment).  Course evaluation (%): A – excellent: 100-93%, B – very good: 92-84%, C – good: 83-74%, D – satisfactory: 73-63%, E – sufficient: 62-51%, Fx – fail: 50-0%. Passing the course assumes that student was not absent at more than 4 class sessions. Late arrival is marked as a “tardie”. Three tardies equal one absence. Missing more than 15 minutes of the class is considered an absence.	
<b>Learning outcomes:</b> <ul style="list-style-type: none"> <li>• Introduce the subject of Comparative Politics; key concepts, principles, theories, thinkers;</li> <li>• Apply studied theories and methods to case studies of individual countries</li> <li>• Introduce the methods of comparative politics</li> <li>• Utilize all in a semester-long research paper</li> </ul>	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Introduction to Comparative Politics</li> <li>2. Comparative methods</li> <li>3. Social revolutions and states</li> <li>4. Bringing the state back in</li> <li>5. Political system and support</li> <li>6. Political support – measuring trust and legitimacy</li> <li>7. Civic culture</li> <li>8. Reading Week</li> <li>9. Political culture and institutional effectiveness</li> </ol>	

- 10. Social capital
- 11. Social capital
- 12. Value change, generational change
- 13. Development: happiness, subjective well-being
- 14. Changes in political participation: Democratic prospects?
- 15. Final projects

**Recommended readings:**

**Comparative Politics Reader:**

Dalton, R. J., & Welzel, C. (Eds.). (2014). *The civic culture transformed: From allegiant to assertive citizens*. Cambridge University Press.

Easton, D. (1965). *A Framework for Political Analysis*. Englewood Cliffs, NJ: Prentice-Hall.

Easton, D. (1975). A re-assessment of the concept of political support. *British journal of political science*, 5(4), 435-457.

Fukuyama, F. (2020). 30 Years of World Politics: What Has Changed?. *Journal of 2 Democracy*, 31(1), 11-21.

Inglehart, R. Welzel C. 2005, *Modernization, Cultural Change and Democracy: The Human Development Sequence*.

Moore, B. (1966). *Social origins of democracy and dictatorship*. Boston: Beacon.

Norris, P., & Inglehart, R. (2019). *Cultural backlash: Trump, Brexit, and authoritarian populism*. Cambridge University Press.

Putnam, R. D., Leonardi, R., & Nanetti, R. Y. (1994). *Making democracy work*. Princeton university press.

Sen, A. (2014). *Development as freedom (1999)*. *The globalization and development reader: Perspectives on development and global change*, 525.

Tilly, C. (1982). *War making and state making as organized crime* (pp. 121-139). Routledge.

Verba, S., & Almond, G. (1963). *The civic culture. Political Attitudes and Democracy in Five Nations*

Wiarda, H. and Skelley, E.M. 2006. *Comparative Politics: Approaches and Issues*. Rowman & Littlefield Publishers.

**Language of the course:** English

**Notes:**

**Evaluation**

Total number of evaluated students:

A	B	C	D	E	FX
(percentage of students who got A)	(percentage of students who got B)	(percentage of students who got C)	(percentage of students who got D)	(percentage of students who got E)	(percentage of students who got FX)

**Instructor:** Dagmar Kusá

**Date of the last change:** August 25, 2023

**Approved:** Mgr. Dagmar Kusá, PhD.