



Empowering Educators: Harnessing the Power of ChatGPT for Transformative Teaching





**"AI is either to be
the best, or the
worst thing to
happen to humanity"**



01

On a journey
with AI



Types of AI

- Language models (chatbots- ChatGPT, Bard, Bing)
 - Generators (pictures, voice, video - deepfakes)
 - Assistants (voice)
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- Our focus: generative AI- ChatGPT





**ЉУДИ
ОТУПЕЈЕВЈАЈУ**

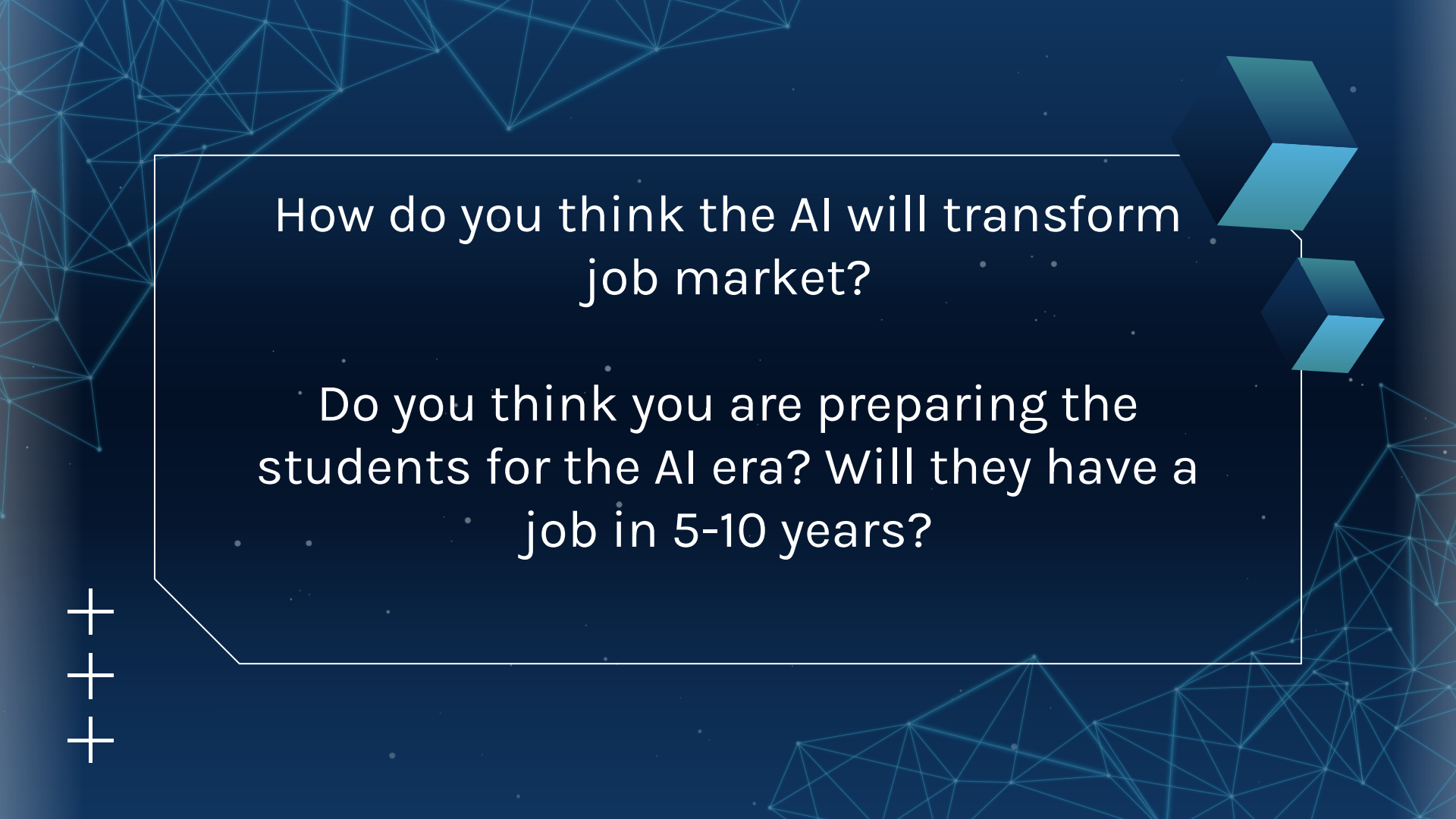




02

Jobocalypse
now





How do you think the AI will transform
job market?

Do you think you are preparing the
students for the AI era? Will they have a
job in 5-10 years?



Top 20 Occupations after Language Modeling Adjustment

Telemarketers

English Language and Literature Teachers, Postsecondary

Foreign Language and Literature Teachers, Postsecondary

History Teachers, Postsecondary

Law Teachers, Postsecondary

Philosophy and Religion Teachers, Postsecondary

Sociology Teachers, Postsecondary

Political Science Teachers, Postsecondary

Criminal Justice and Law Enforcement Teachers, Postsecondary

Sociologists

Social Work Teachers, Postsecondary

Psychology Teachers, Postsecondary

Communications Teachers, Postsecondary

Political Scientists

Area, Ethnic, and Cultural Studies Teachers, Postsecondary

Arbitrators, Mediators, and Conciliators

Judges, Magistrate Judges, and Magistrates

Geography Teachers, Postsecondary

Library Science Teachers, Postsecondary

Clinical, Counseling, and School Psychologists





Plagiarism



ÁA DOKRAC

**TO SA TAK NEROBI
DO PSEJ MATERE**

Rule of three Cs

Be Smart, Sweetheart

ChatGPT has a potential to help students and improve their performance.

1

Consult



2

Correct



3

Challenge





Navigating the Digital Frontier: Ensuring Responsible Use of ChatGPT



Build trust



Encourage
students to use
AI



Syllabus and
explanation



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37%

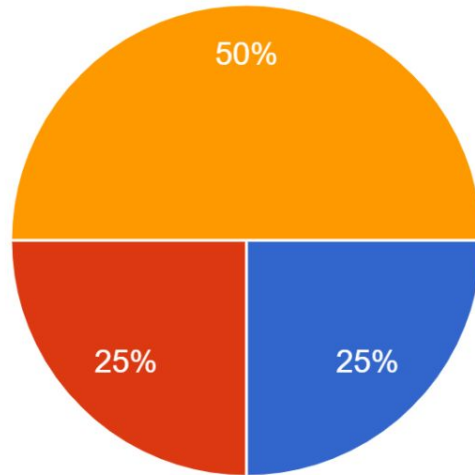
Teachers who are not sure they could tell whether
the work is written by AI or a student



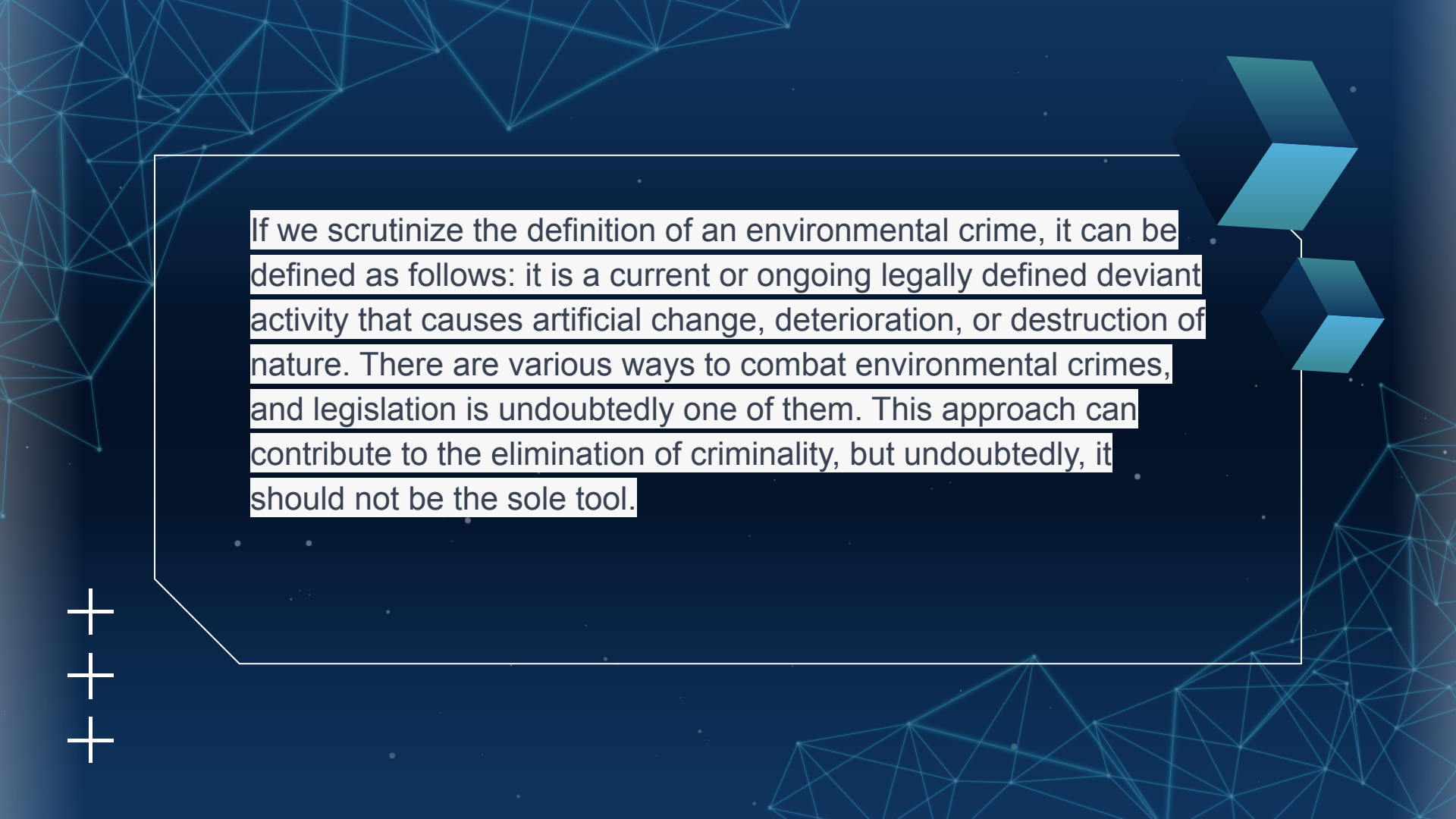


Do you think you would be able to recognize a work written by AI and not by your student?

4 odpovede

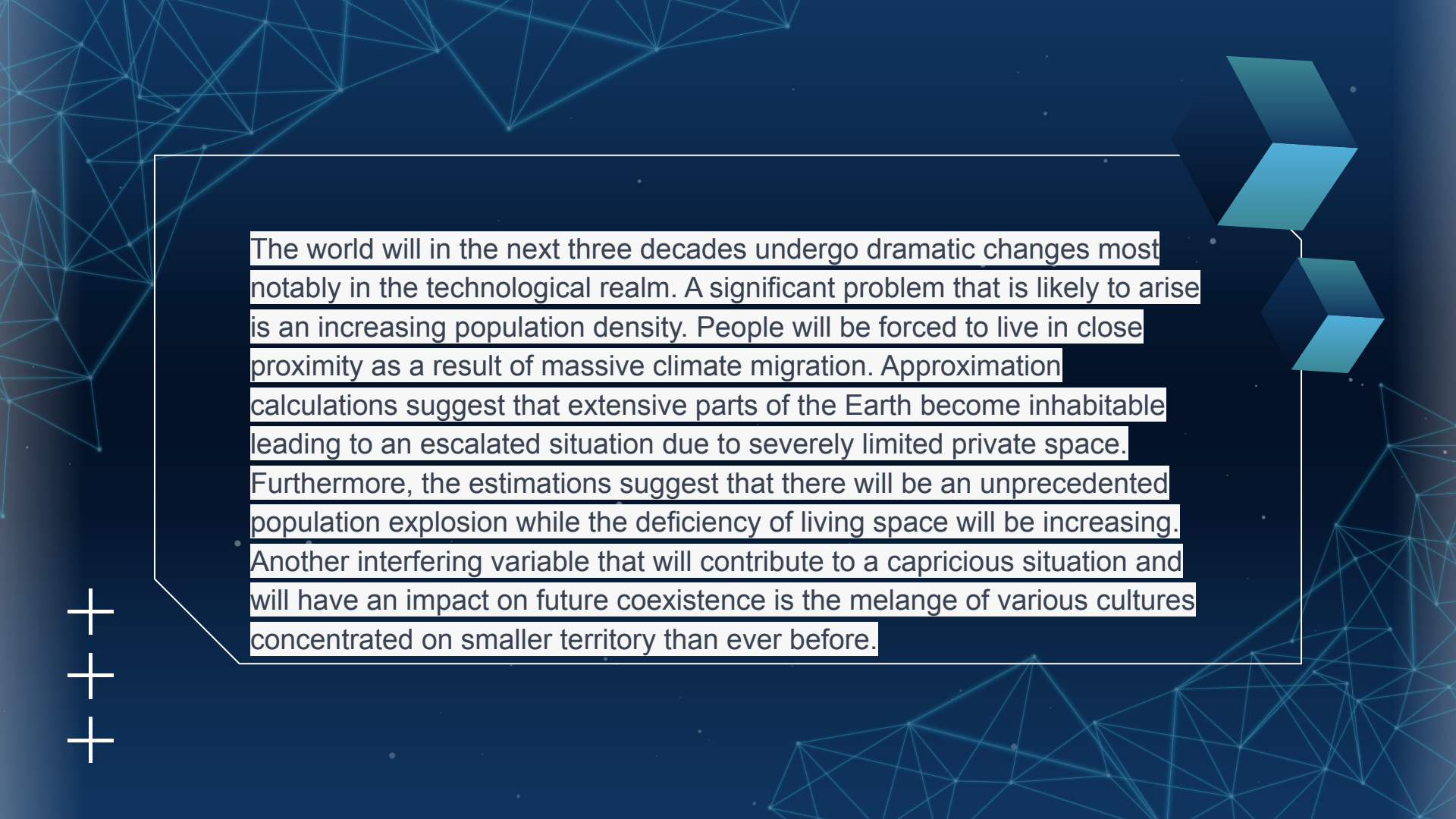


-  Yes
-  No
-  Maybe

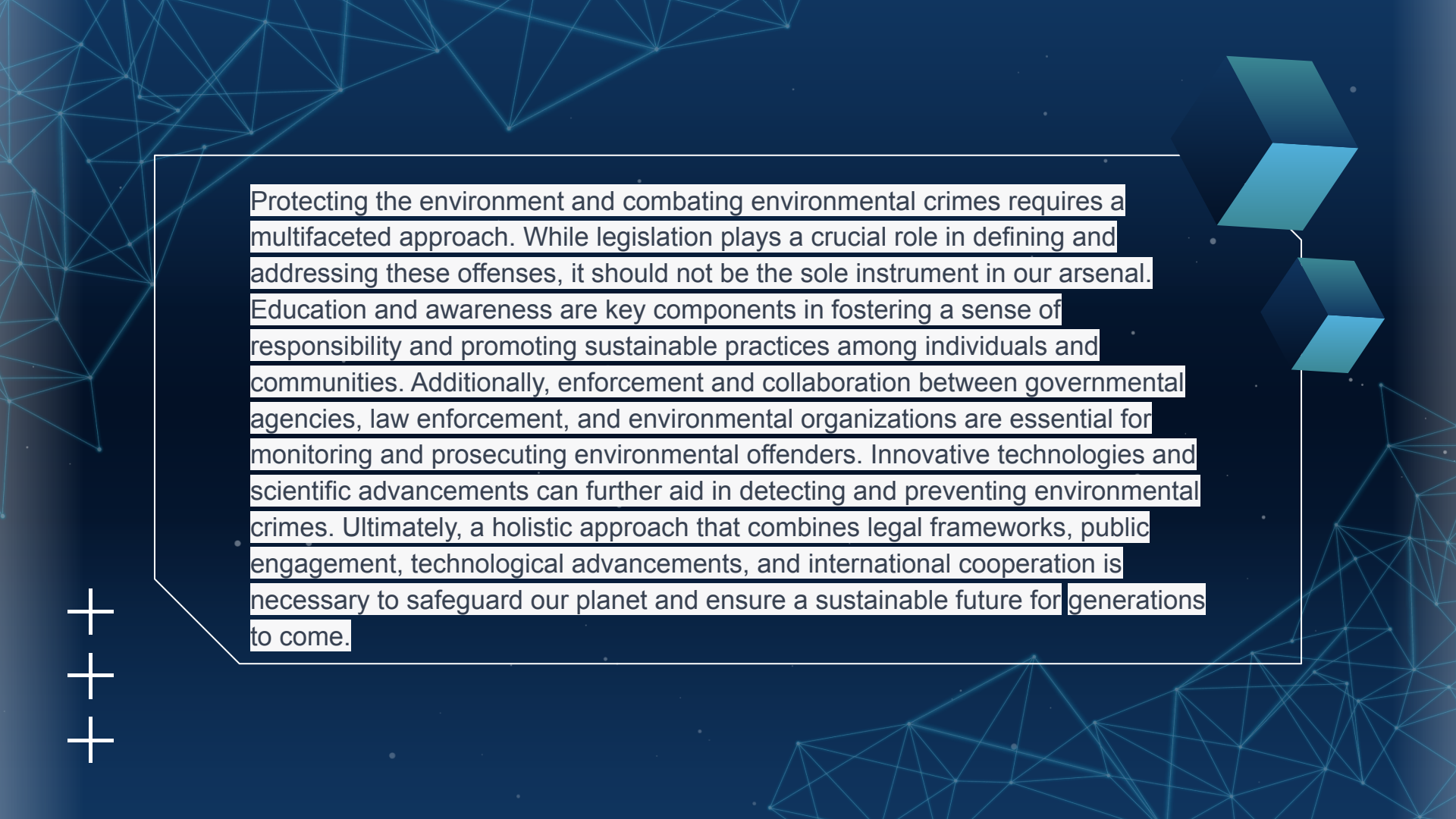


If we scrutinize the definition of an environmental crime, it can be defined as follows: it is a current or ongoing legally defined deviant activity that causes artificial change, deterioration, or destruction of nature. There are various ways to combat environmental crimes, and legislation is undoubtedly one of them. This approach can contribute to the elimination of criminality, but undoubtedly, it should not be the sole tool.

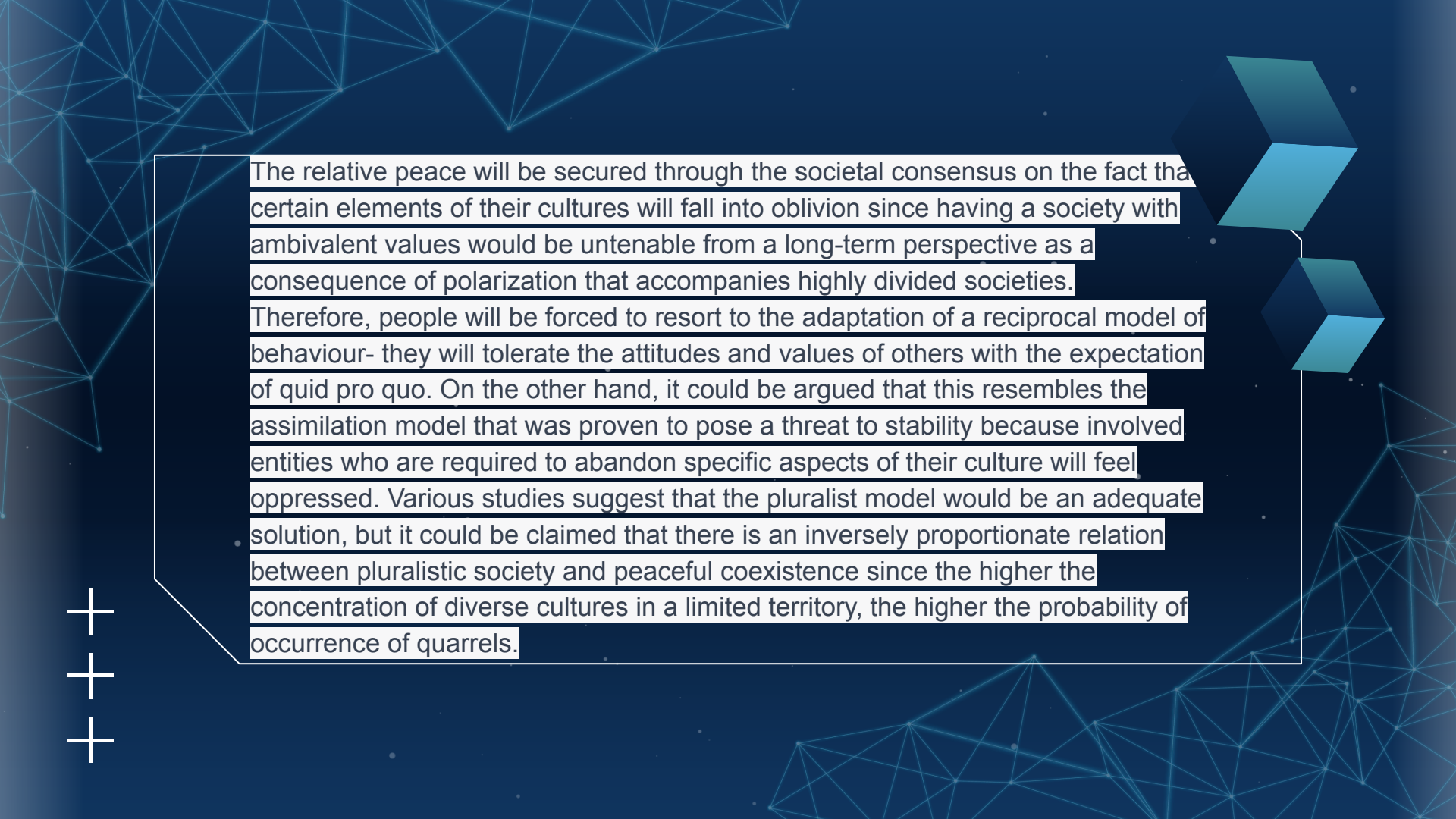




The world will in the next three decades undergo dramatic changes most notably in the technological realm. A significant problem that is likely to arise is an increasing population density. People will be forced to live in close proximity as a result of massive climate migration. Approximation calculations suggest that extensive parts of the Earth become inhabitable leading to an escalated situation due to severely limited private space. Furthermore, the estimations suggest that there will be an unprecedented population explosion while the deficiency of living space will be increasing. Another interfering variable that will contribute to a capricious situation and will have an impact on future coexistence is the melange of various cultures concentrated on smaller territory than ever before.



Protecting the environment and combating environmental crimes requires a multifaceted approach. While legislation plays a crucial role in defining and addressing these offenses, it should not be the sole instrument in our arsenal. Education and awareness are key components in fostering a sense of responsibility and promoting sustainable practices among individuals and communities. Additionally, enforcement and collaboration between governmental agencies, law enforcement, and environmental organizations are essential for monitoring and prosecuting environmental offenders. Innovative technologies and scientific advancements can further aid in detecting and preventing environmental crimes. Ultimately, a holistic approach that combines legal frameworks, public engagement, technological advancements, and international cooperation is necessary to safeguard our planet and ensure a sustainable future for generations to come.



The relative peace will be secured through the societal consensus on the fact that certain elements of their cultures will fall into oblivion since having a society with ambivalent values would be untenable from a long-term perspective as a consequence of polarization that accompanies highly divided societies.

Therefore, people will be forced to resort to the adaptation of a reciprocal model of behaviour- they will tolerate the attitudes and values of others with the expectation of quid pro quo. On the other hand, it could be argued that this resembles the assimilation model that was proven to pose a threat to stability because involved entities who are required to abandon specific aspects of their culture will feel oppressed. Various studies suggest that the pluralist model would be an adequate solution, but it could be claimed that there is an inversely proportionate relation between pluralistic society and peaceful coexistence since the higher the concentration of diverse cultures in a limited territory, the higher the probability of occurrence of quarrels.

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GPTZero

Perplexity and Burstiness

GPTZero

The World's **#1 AI Detector** with
over 1 Million Users



ChatGPT
Killer





04

Inventive
students





Certainly, here are 5 academic articles specifically focused on the European Union (EU) and its policies regarding environmental migration and the need for redefining refugee status and asylum applications:

1. Betts, A., & Jones, R. (2018). Climate migration myths. *Nature Climate Change*, 8(5), 378-380.
2. De Bruycker, P. (2019). The EU and migration: externalization, forced return and the redefinition of refugee protection. *Journal of Ethnic and Migration Studies*, 45(9), 1399-1417.
3. European Asylum Support Office (2019). *Annual Report on the Situation of Asylum in the European Union 2018*. Publications Office of the European Union.
4. Guild, E., & Grant, S. (2017). The external dimension of EU migration and asylum policy. In *The Routledge Handbook of Justice and Home Affairs Research* (pp. 142-157). Routledge.
5. Zetter, R. (2019). Protecting climate refugees: The case for a global protocol. *Journal of International Affairs*, 72(2), 91-100.

 Regenerate response



You can access the article "The EU and migration: externalization, forced return and the redefinition of refugee protection" by Pieter De Bruycker from the Journal of Ethnic and Migration Studies through various academic databases such as:



1. Taylor & Francis Online:

<https://www.tandfonline.com/doi/full/10.1080/1369183X.2018.1494227>

2. JSTOR: <https://www.jstor.org/stable/26472584>

3. ScienceDirect: <https://www.sciencedirect.com/science/article/pii/S1468182717306945>

If you have access to any of these databases through your university's library website, you should be able to access the article.

 Regenerate response





<https://www.jstor.org/stable/26472584>



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RQ: What steps should the EU take in order to ensure respect of human rights for environmental migrants? could you please generate possible hypothesis for this research question?



Hypothesis 1: The EU should create a legal framework that recognizes environmental migrants as a distinct category of migrants and provides them with adequate protection and assistance.





Hypothesis 2: The EU should increase its support for developing countries to help them adapt to the effects of climate change, which could reduce the number of environmental migrants.

Hypothesis 3: The EU should provide funding and resources to countries hosting environmental migrants to ensure they receive basic services and support to these individuals.

Regenerate response

Send a message.





Hypothesis 3: The EU should provide funding and resources to countries hosting environmental migrants to ensure that they are able to provide basic services and support to these individuals.

Hypothesis 4: The EU should work with international organizations and other countries to develop a coordinated response to the issue of environmental migration, which could include shared responsibilities for resettlement and support for affected populations.

Hypothesis 5: The EU should prioritize the voices of environmental migrants themselves in the development of policies and programs to address their needs, and work to ensure that their human rights are respected throughout the migration process.





Lessons Learnt



Check resources



Like Wikipedia



Be sceptical



The logo consists of the letters 'OS' in a bold, white, sans-serif font. The 'O' is a circle with a diagonal slash through it. The 'S' is a simple, blocky letter. The logo is centered within a white-outlined octagonal frame.

Integrating
ChatGPT into
your
teaching
toolkit

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What would ChatGPT answer to this question?

Who won the first round of the 2023 presidential election in Turkey?





Who won the first round of the 2023 presidential election in Turkey?



I apologize for the confusion, but as an AI model, I don't have real-time information. My knowledge is based on data available up until September 2021, and I cannot provide updates on specific events or election results beyond that date. I recommend checking reliable news sources or conducting an internet search for the most up-to-date information on the 2023 presidential election in Turkey.



If you cannot beat them, join them



Create syllabi

Let ChatGPT help you with the content of your course

Design classes

Embrace innovative teaching practices



Generate activities

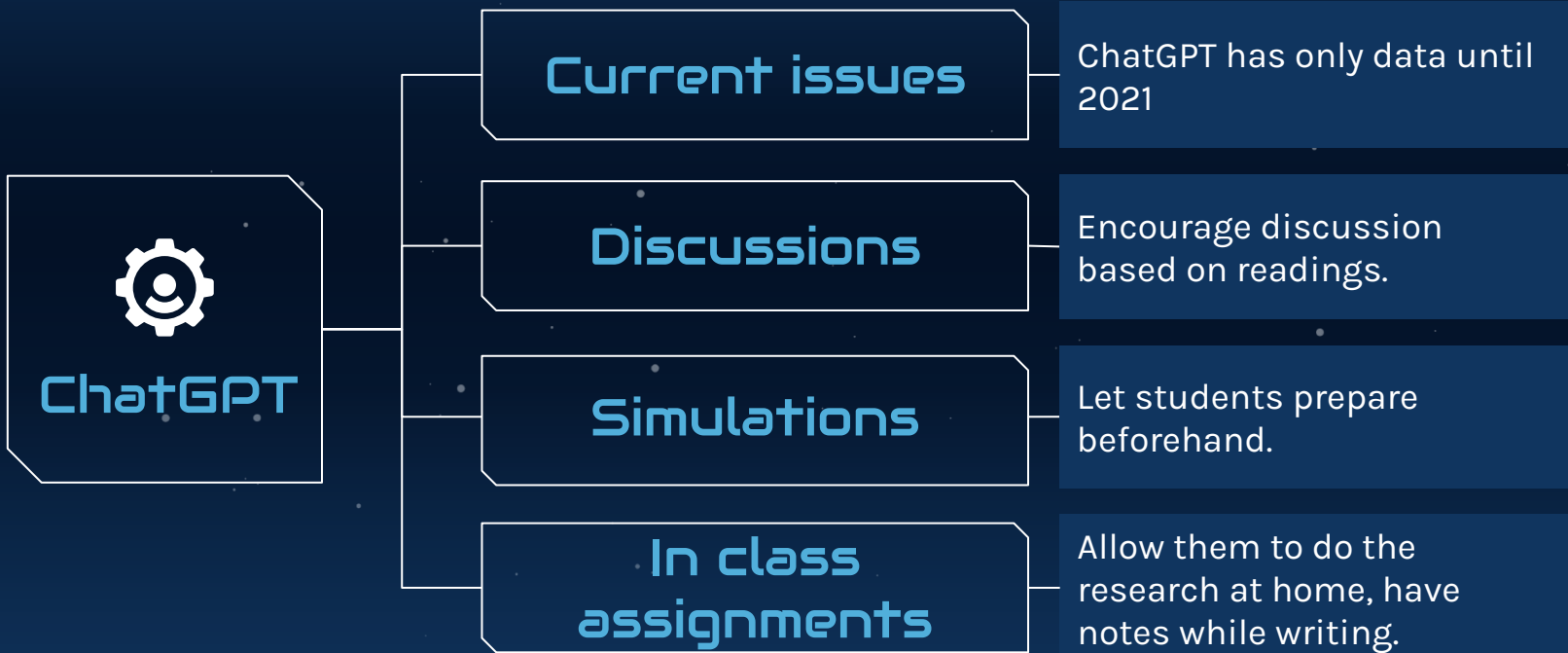
Chatbot can generate engaging activities for your classes

Generate feedback

Chatbot could help you with evaluation of students' work



Embracing the Future with Smart Strategies



Help students



Critical Thinking

Fact check and be sceptical

Peer review

ChatGPT can help you to improve your research



Hypothesis Formulation

Get feedback, does my RQ and H correspond with academic standards?

Helping with research

Suggesting sources, be sceptical





Design your class

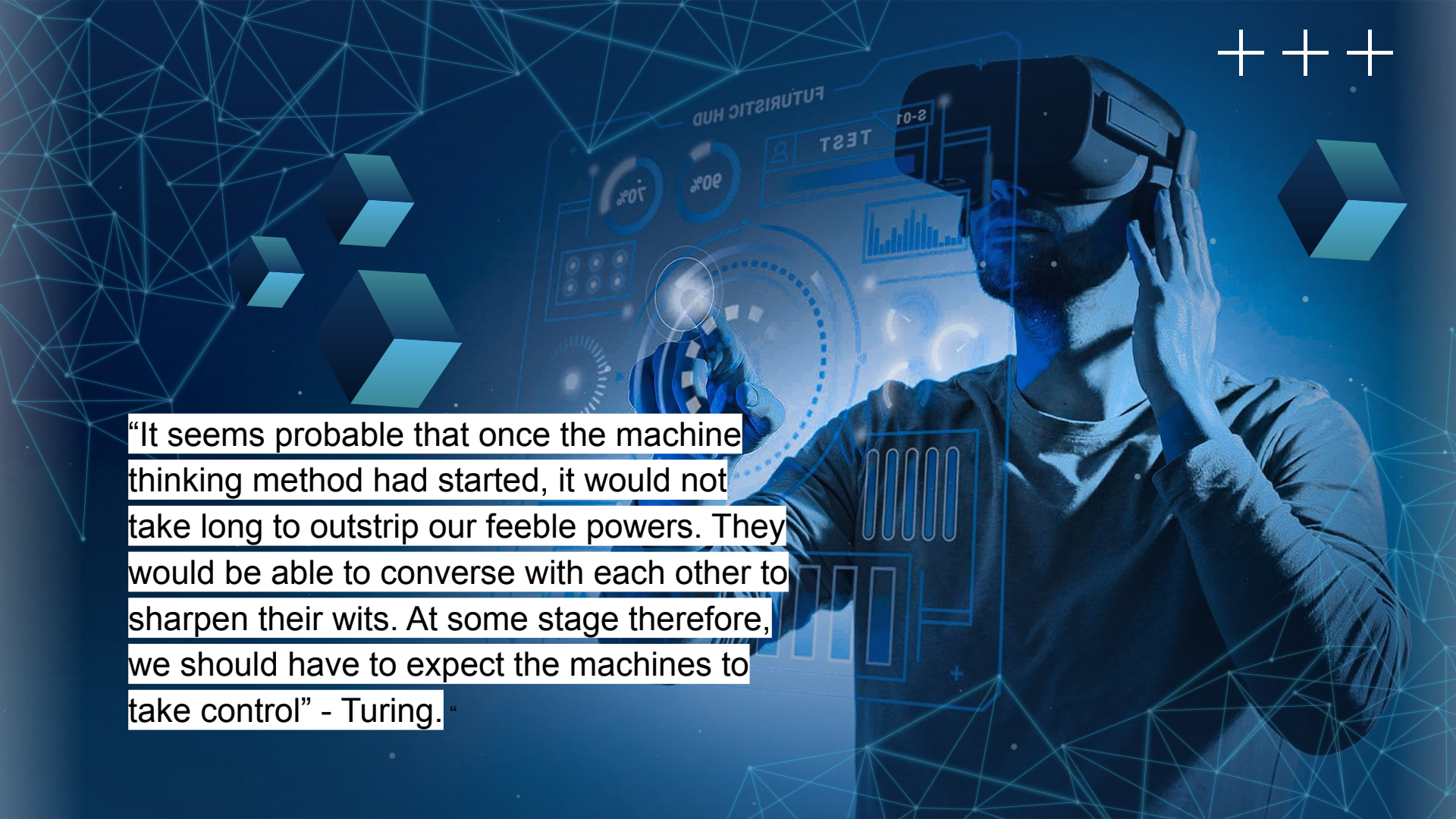
Let ChatGPT design one of your classes, do not interfere, just shift the direction through prompts:

- Think out of box
- Embrace innovation
- Make friend, not enemy





“It seems probable that once the machine thinking method had started, it would not take long to outstrip our feeble powers. They would be able to converse with each other to sharpen their wits. At some stage therefore, we should have to expect the machines to take control” - Turing.



Sources

- <https://teaching.pitt.edu/resources/chatgpt-resources-for-faculty/>
- https://www.udemy.com/course/chatgpt-in-education/?utm_source=adwords&utm_medium=udemyads&utm_campaign=LongTail-New_la.EN_cc.ROWMTA-B&utm_content=deal4584&utm_term=...ag_98771201205...ad_533999956744...kw...de_c...dm...pl...ti_dsa-1007766171312...li_9062571...pd...&matchtype=&gclid=CjwKCAjw9pGjBhB-EiwAa5jl3DTYweooxM3jTeP-IN5DsC3UkptcpkgRxICKula9ANAbuROrh3xiiBoCJ2wQAvD_BwE
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