

Informačný list predmetu

<b>Vysoká škola:</b> Bratislava International School of Liberal Arts (BISLA)	
<b>Fakulta:</b>	
<b>Kód predmetu:</b> S-500	<b>Názov predmetu:</b> Who am I/What am I? Introduction to Gender
<b>Druh, rozsah a metóda vzdelávacích činností:</b> Two weekly meetings of 90 minutes each, amounting 15 hours total.	
<b>Počet kreditov:</b> 2 ECT	
<b>Odporúčaný semester/trimester štúdia:</b> 1 - 6. semester	
<b>Stupeň štúdia:</b> 1	
<b>Podmieňujúce predmety:</b>	
<p><b>Podmienky na absolvovanie predmetu:</b> 30% Active participation at seminars, participation in debates, preparedness for class; 20% Reflection; 10% Attendance; 40% Final essay. Course evaluation (%): A – excellent: 100-93%, B – very good: 92-84%, C – good: 83-74%, D – satisfactory: 73-63%, E – sufficient: 62-51%, Fx – fail: 50-0%. Passing the course assumes that student was not absent at more than 4 class sessions. Late arrival is marked as a “tardie”. Three tardies equal one absence. Missing more than 15 minutes of the class is considered an absence.</p>	
<p><b>Výsledky vzdelávania:</b></p> <ul style="list-style-type: none"> <li>• Students will be able to understand why are concepts of gender and sexuality important in the field of Sociology.</li> <li>• They should be able to think critically about the concept of gender</li> <li>• They should be sensitive towards how the concept of gender is influencing their and others’ every-day lives.</li> <li>• They should understand how societal differences are created based on the concept of gender.</li> <li>• They should have the basic vocabulary in gender/queer studies.</li> </ul>	
<p><b>Stručná osnova predmetu:</b> 1. Sociology of gender; Gender as social reproduction; 2. Gender as a binary; 3. Gender from interactional perspective; 4. Gender and performativity; 5. Socialisation; 6. Masculinity; 7. Gender-based violence; 8. Heteronormativity; 9. Intersectionality.</p>	
<p><b>Odporúčaná literatúra:</b> Saltzman Chafetz, J. (2006). The Varieties of Gender Theory in Sociology. In Saltzman Chafetz, J. (ed.) <i>Handbook of the Sociology of Gender</i>. New York: Springer, pp. 3-23. Bhattacharya, T. (2017). Introduction: Mapping social reproduction theory. In Bhattacharya, T. (ed.) <i>Social reproduction theory: Remapping class, recentering oppression</i>. Pluto Press, pp. 1-20. Federici, Silvia. (2004). <i>Caliban and the Witch: Women, the Body, and Primitive Accumulation</i>. New York: Autonomedia. [Chapter 2, pp. 61-132.] Arruza, Cinzia, Bhattacharya, Tithi and Fraser, Nancy. (2019). <i>Feminism for the 99%. A Manifesto</i>. London: Verso. Bhattacharya, Tithi (ed.). (2017). <i>Social Reproduction Theory. Remapping Class, Recentering Oppression</i>. London: Pluto Press. Fraustro-Sterling, A. (1993). The five sexes. <i>The sciences</i>, 33 (2), pp. 20-24. Fausto-Sterling, Anne. 2000. Of Gender and Genitals. In: Fausto Sterling, Anne. <i>Sexing the Body, Gender Politics and the Construction of Sexuality</i>. New York: Basic Books, (p. 45-77). Van Heesch, M. (2016). Do I have XY chromosomes? In <i>Critical intersex</i> (pp. 123-145). Routledge. West, C., &amp; Zimmerman, D. H. (1987). Doing gender. <i>Gender &amp; society</i>, 1 (2), pp. 125-151.</p>	

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- Rossi, A. (1984). Gender and parenthood. *American Sociological Review* 49, 1-19.
- Butler, J. (2004). Undiagnosing gender. *Undoing gender*. Routledge, pp. 274-298.
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- Butler, Judith (1989). Gender Trouble. Feminism and the Subversion of Identity. New York: Routledge.
- Butler, Judith (1993). Bodies that Matter: On the Discursive Limits of Sex. New York: Routledge.
- Osad'an, R., Belešová, M., & Szentesiová, L. (2018). Sissies, sportsmen and moms standing over stoves. Gender aspects of readers and mathematics textbooks for primary education in Slovakia. *Foro de Educación*, 16 (25), pp. 243-261.
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- Connell, R. W., & Messerschmidt, J. W. (2005). Hegemonic masculinity: Rethinking the concept. *Gender & society*, 19(6), 829-859.
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- Mills, B. (2013). The animals went in two by two: Heteronormativity in television wildlife documentaries. *European Journal of Cultural Studies*, 16(1), pp. 100-114.
- Shields, S. A. (2008). Gender: An intersectionality perspective. *Sex roles*, 59(5), pp. 301-311.

**Jazyk, ktorého znalosť je potrebná na absolvovanie predmetu:** English

**Poznámky:**

**Hodnotenie predmetov**

Celkový počet hodnotených študentov: 7

A	B	C	D	E	FX
42,8%	28,6%	14,3%	14,3%	0%	0%

**Vyučujúci:** Mária Dudžáková, MSc.

**Dátum poslednej zmeny:** 31.01.2023

**Schválil:** Prof. PhDr. František Novosád, CSc.