

Informačný list predmetu

<b>Vysoká škola:</b> Bratislava International School of Liberal Arts (BISLA)	
<b>Fakulta:</b>	
<b>Kód predmetu:</b> M-125	<b>Názov predmetu:</b> Introduction to Social Science Research Methods
<b>Druh, rozsah a metóda vzdelávacích činností:</b> Two weekly meetings of 90 minutes each, amounting 42 hours total. Every week, the first meeting takes the form of a lecture and the second, of a seminar. (full-time form)	
<b>Počet kreditov:</b> 6 ECT	
<b>Odporúčaný semester/trimester štúdia:</b> 2. semester	
<b>Stupeň štúdia:</b> 1	
<b>Podmieňujúce predmety:</b> no prerequisite	
<p><b>Podmienky na absolvovanie predmetu:</b> 20% Short written assignments in class or at home (250-300 words); 10% Article evaluation and annotated bibliography; 10% Literature review; 10% Hypothesis; 20% Full Research Proposal; 15% Presentation of the research project; 15% Active and informed participation in class--Preparation for seminars, reading background materials, taking part in class activities and peer review.</p> <p>Course evaluation (%): A – excellent: 100-93%, B – very good: 92-84%, C – good: 83-74%, D – satisfactory: 73-63%, E – sufficient: 62-51%, Fx – fail: 50-0%.</p> <p>Passing the course assumes that student was not absent at more than 4 class sessions. Late arrival is marked as a “tardie”. Three tardies equal one absence. Missing more than 15 minutes of the class is considered an absence.</p>	
<p><b>Výsledky vzdelávania:</b></p> <ul style="list-style-type: none"> <li>-Students will be able to choose a researchable topic and hypothesis</li> <li>-Students will be able to find and evaluate academic sources and integrate them in writing</li> <li>-Discern facts from judgment and inference</li> <li>-Students will be able to identify appropriate methodology and technique for the research of their hypothesis</li> <li>-Students will be able to construct a simple survey, utilizing different types of questions</li> <li>-Familiarity with ethical concerns and conduct</li> <li>-Familiarity with formatting and referencing functions in MSWord</li> </ul> <p>Ability to organize research planning in a thorough proposal.</p> <p>This course will walk students through the initial stages of an academic research project from pondering a suitable topic, through deciding on a suitable methodology and techniques of data acquisition and interpretation, towards a completion of a thorough research proposal. Along the way, we will go through the basic approaches in scientific inquiry, learn to evaluate and search for academic sources in libraries and online, format and reference papers using automated functions in MS Word, and of testing the waters of practical research by designing and carrying out a simple survey or interviews.</p>	
<p><b>Stručná osnova predmetu:</b> 1. Introduction to Social Science research; 2. Evaluating information: discerning inference from judgment; 3. What can you do with qualitative and quantitative research?; 4. Finding academic sources: Offline and online quest; 5. Literature review; 6. From theory to findings; 7. Research Design: Establishing a causation; 8. Qualitative Approaches: Interviews, surveys; 9. Quantitative Approaches; 10. Content Analysis; 11. Developing a research proposal; 12. Presentations: How to present research.</p>	
<p><b>Odporúčaná literatúra:</b></p> <p>Baglione, L. (2020). Writing a research paper in political science. A practical guide to inquiry, structure, and methods. 4th, London, UK : CQ Press, an imprint of SAGE.</p> <p>Cooper, S. and Patton, R. (2020). Writing Logically, Thinking Critically. 8th Ed. New York:</p>	

<p>Pearson/Longman.</p> <p>Johnson, J. B., Reynolds, H. T., &amp; Mycoff, J. T. 2020 Political Science Research Methods, 9th ed. SAGE Publishing.</p> <p>Kirby, S. L., Greaves, L. &amp; Reid, C. 2010. Experience Research Social Change. Methods Beyond the Mainstream. Toronto: Toronto Press Inc.</p> <p>Leonhard, B. H. 2002. Discoveries in Academic Writing. Boston, MA: Heinle, Cengage Learning.</p> <p>Plichtová, J. 2002. <i>Metódy sociálnej psychológie zblízka</i> Kvalitatívne a kvantitatívne skúmanie sociálnych reprezentácií. Bratislava: Médiá.</p> <p>Scott, G. M. and Garrison, S.M. 2006. The Political Science Student Writer's Manual, 5th ed. Upper Saddle River, NJ: Pearson Prentice Hall.</p> <p>Schutt, R. K. 2019. Investigating the Social World: The Process and Practice of Research (9th edition). Los Angeles: Sage.</p> <p>Silverman, D. 2017. Doing Qualitative Research. Fifth Edition. Los Angeles, London, and Delhi : SAGE.</p> <p>Single, P.B. 2010. Demystifying Dissertation Writing: Streamlined Process from Choice of Topic to Final Text. Sterling, Virginia: Stylus.</p>					
<b>Jazyk, ktorého znalosť je potrebná na absolvovanie predmetu:</b> English					
<b>Poznámky:</b>					
<b>Hodnotenie predmetov</b>					
Celkový počet hodnotených študentov: 144					
A	B	C	D	E	FX
44,45%	29,86%	13,19%	3,47%	2,08%	6,95%
<b>Vyučujúci:</b> Mgr. Dagmar Kusá, PhD.					
<b>Dátum poslednej zmeny:</b> 31.01.2023					
<b>Schválil:</b> Prof. PhDr. Iveta Radičová, PhD.					