

Informačný list predmetu

<b>Vysoká škola:</b> Bratislava International School of Liberal Arts (BISLA)	
<b>Fakulta:</b>	
<b>Kód predmetu:</b> IR-245	<b>Názov predmetu:</b> International Conflict and Cooperation
<b>Druh, rozsah a metóda vzdelávacích činností:</b> Two weekly meetings of 90 minutes each, amounting 42 hours total. Every week, the first meeting takes the form of a lecture and the second, of a seminar. (full-time form)	
<b>Počet kreditov:</b> 6 ECT	
<b>Odporučaný semester/trimester štúdia:</b> 4. semester	
<b>Stupeň štúdia:</b> 1	
<b>Podmieňujúce predmety:</b> IR-123 Introduction to International Relations	
<b>Podmienky na absolvovanie predmetu:</b> 15% Participation; 20% Oral presentations; 20% Short reflection papers; 10% Literature Review; 15% Team Policy Research Reports – presentations; 20% Final Paper.  Course evaluation (%): A – excellent: 100-93%, B – very good: 92-84%, C – good: 83-74%, D – satisfactory: 73-63%, E – sufficient: 62-51%, Fx – fail: 50-0%. Passing the course assumes that student was not absent at more than 4 class sessions. Late arrival is marked as a “tardie”. Three tardies equal one absence. Missing more than 15 minutes of the class is considered an absence.	
<b>Výsledky vzdelávania:</b> -To understand conflicts of identity from the perspective of a variety of disciplines, -To understand the processes of identity construction, ethnic mobilization, and escalation of conflict, -To be reflective of own identity, and broad social and historical contexts that have shaped it, -To research the diverse solutions to end conflicts of violence and to rebuild the societies after a period of violent conflict -To gain insight into and basic skills in conflict resolution and conciliation, -To develop skills of independent research, presentation, and teamwork.	
<b>Stručná osnova predmetu:</b> 1. Human nature; 2. Framing conflicts of identity: Dignity, humiliation, and violence; 3. Framing conflicts of identity: Ethnic identity, nations and nationalism; 4. Conflicts of de-colonization; 5. Cultural trauma and political discourse; 6. Transitional justice: genocide, war crimes, and crimes against humanity; 7. International mechanisms of Transitional Justice; 8. Conflict and transitional justice; 9. Negotiating conflicts of identity; 10. Components of conciliation and memory regimes; 11. Resolving Conflicts of Identity: Secession, Partition, Power Sharing (and Power Dividing); 12. Competing needs: Land, identity, and power.	
<b>Odporučaná literatúra:</b> Tomasello, M. <i>Why We Cooperate?</i> Anderson, B. (2006). <i>Imagined Communities: Reflections on the Origin and Spread of Nationalism</i> . Verso: London, New York. Alexander, J., Eyerman, R., Giesen, B., Smelser, N. J., & Sztompka, P. 2004. <i>Cultural Trauma and Collective Identity</i> . University of California Press. Hicks, D. 2011. <i>Dignity: The Essential role it plays in resolving conflict</i> . New Haven and London: Yale University Press. Mahmoud Mamdani: Political Identity, Citizenship and Ethnicity in Post-Colonial Africa Frantz Fanon: The Wretched of the Earth	

Power, S. *Problem From Hell: America and the Age of Genocide*.

Radstone and Hodgkin: Regimes of Memory: An Introduction

Aleida Assmann: From Collective Violence to the Common Future: Four Models for Dealing with the Traumatic Past

Botcharova: Implementation of Track Two Diplomacy

Martha Minow: Breaking the Cycles of Hatred

Jodi Halpern and H. M. Weinstein: Rehumanizing the Other: Empathy and Reconciliation

**Jazyk, ktorého znalosť je potrebná na absolvovanie predmetu:** English

**Poznámky:**

**Hodnotenie predmetov**

Celkový počet hodnotených študentov: 108

A	B	C	D	E	FX
60,10%	28,00%	5,50%	2,10%	1,70%	2,60%

**Vyučujúci:** Mgr. Dagmar Kusá, PhD.

**Dátum poslednej zmeny:** 30.01.2023

**Schválil:** Prof. PhDr. František Novosád, CSc.