



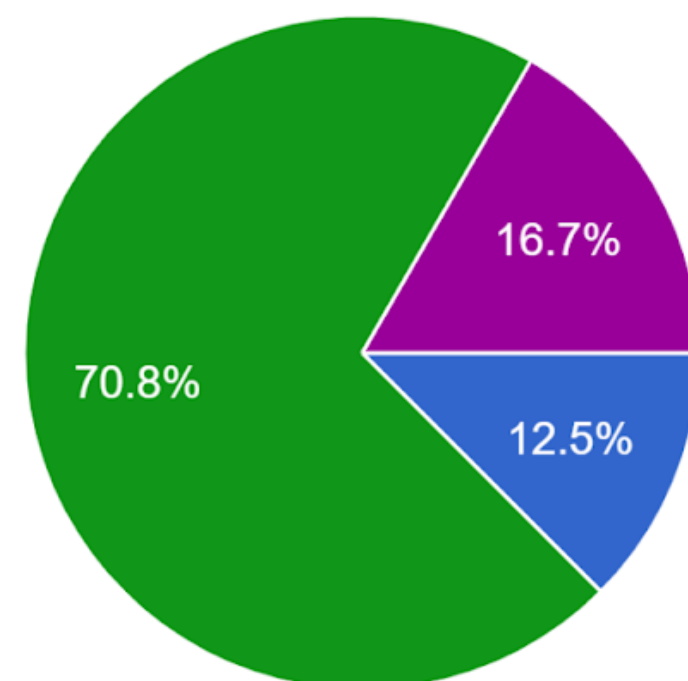
Student Evaluation

Summer Semester 2018



School Year

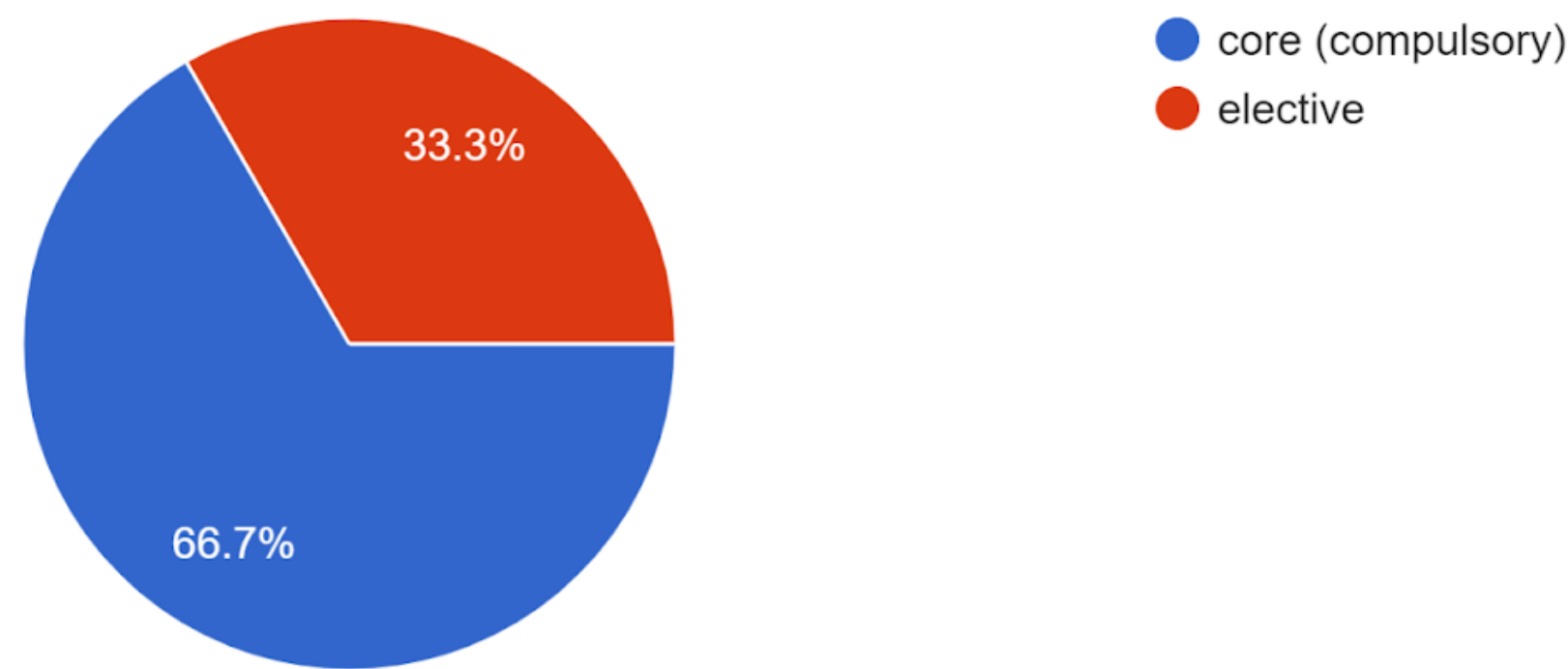
24 responses



- 2019-2020
- 2020-2021
- 2021-2022
- 2017-2018
- 2018-2019

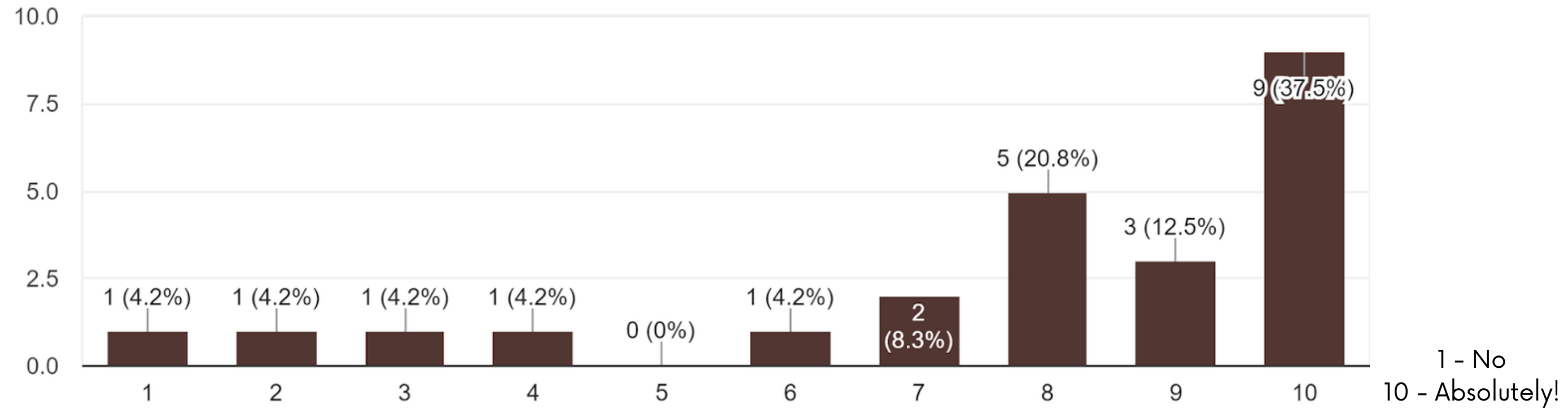
What type of course are you evaluating?

24 responses



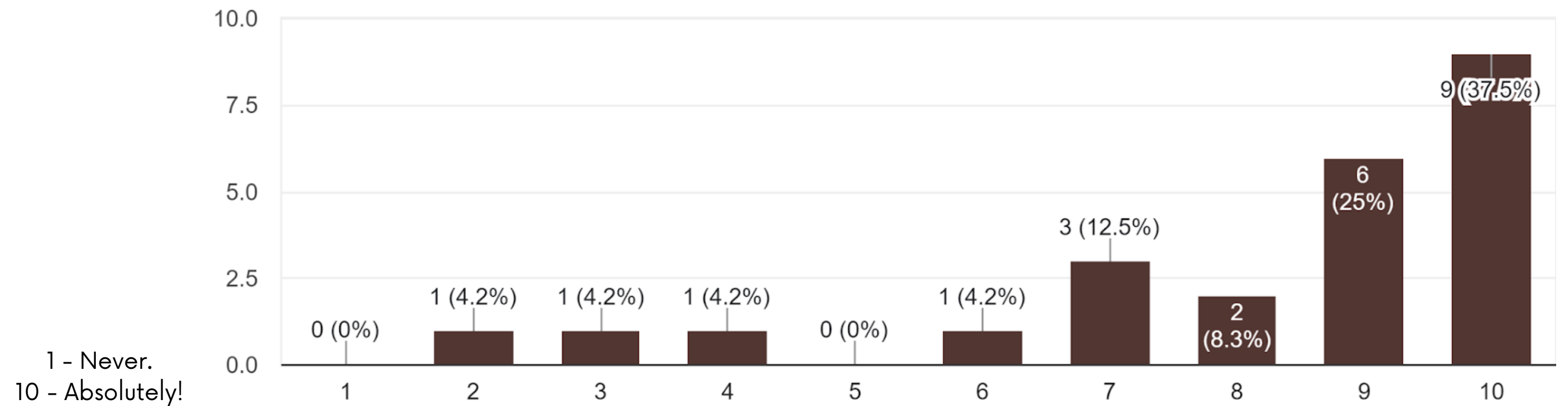
Did the course meet your expectations?

24 responses



Would you recommend this course?

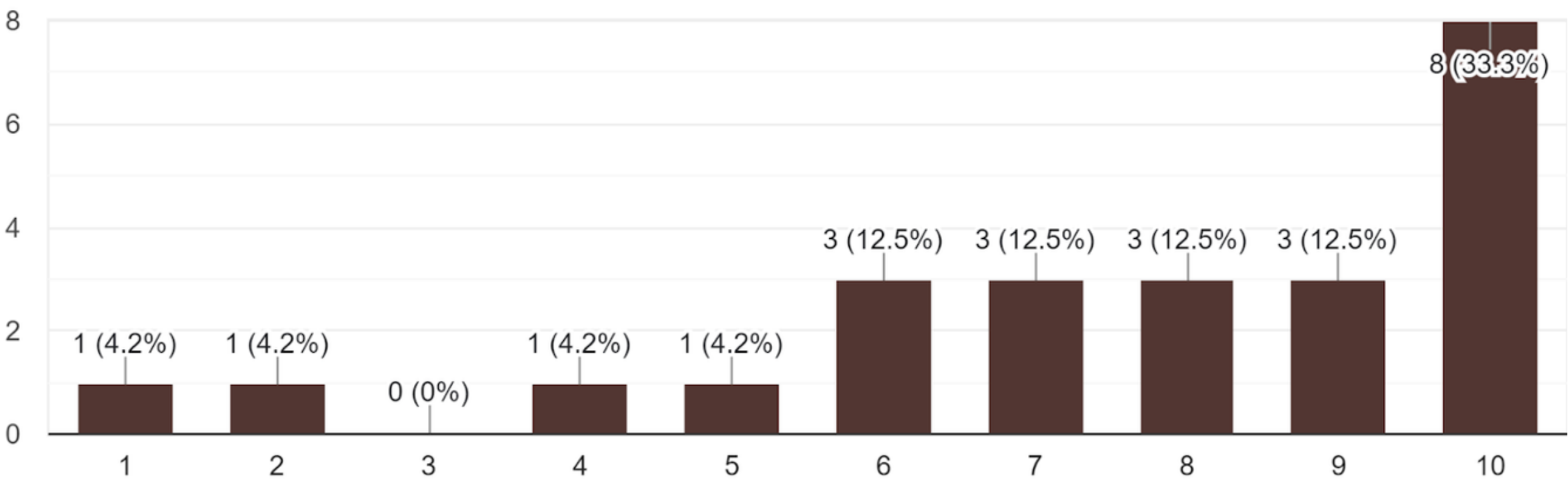
24 responses



Is the course challenging (positively)?

24 responses

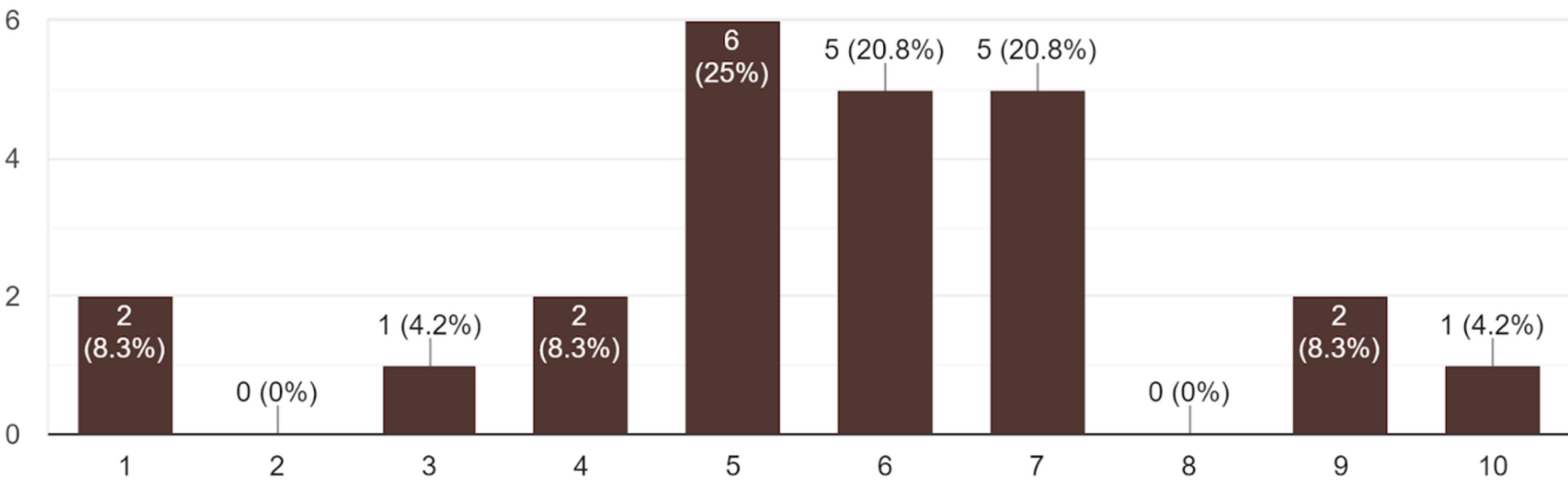
Course workload



1 - Not challenging (What a waste of time.)
10 - Challenging (There was so much I'd never thought about before!)

Is the course material difficult (too much)?

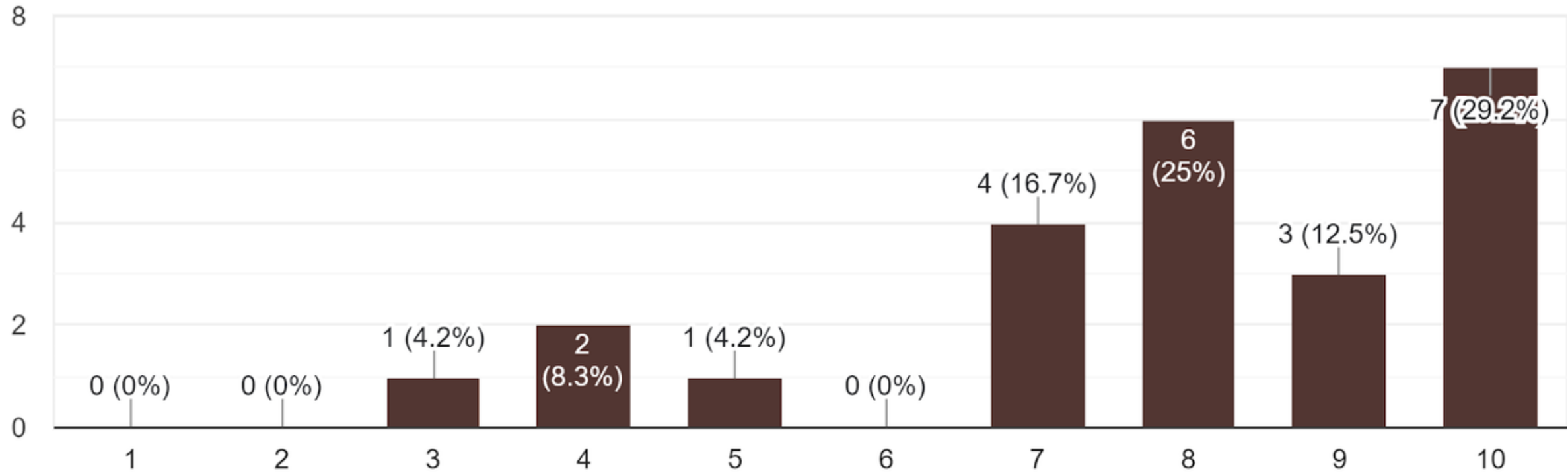
24 responses



1 - Not difficult (We are in university, not primary school!)
10 - Too difficult (We're not getting our doctorates!)

Is the course presented/taught in an interesting way?

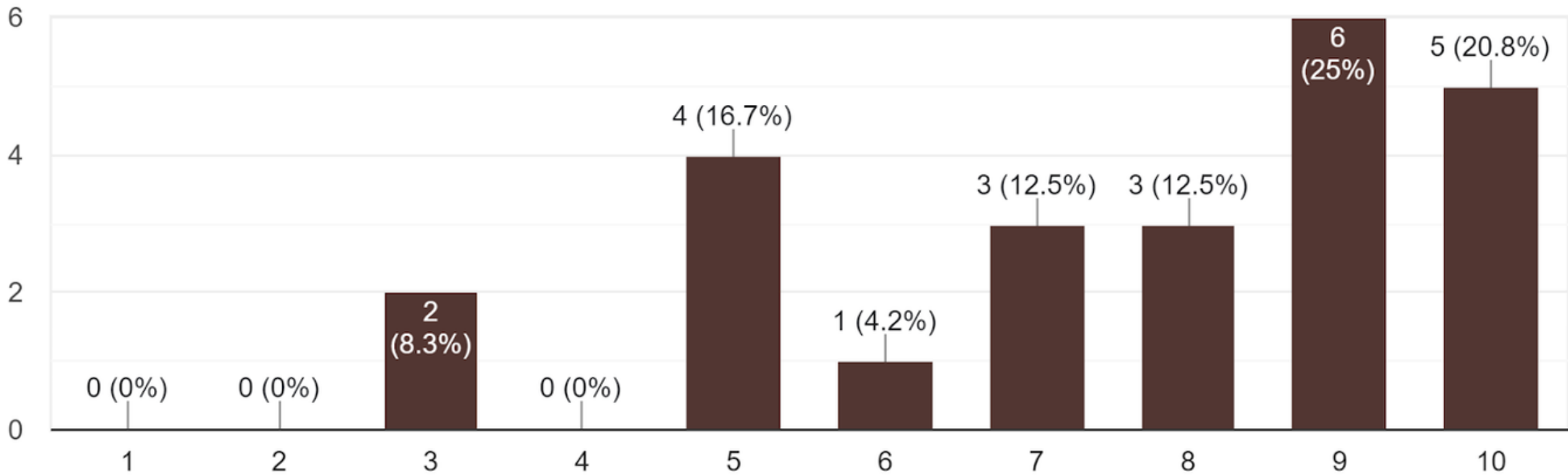
24 responses



1 - Not at all
10 - Extremely!

Did the course increase or decrease your interest in the subject or topic?

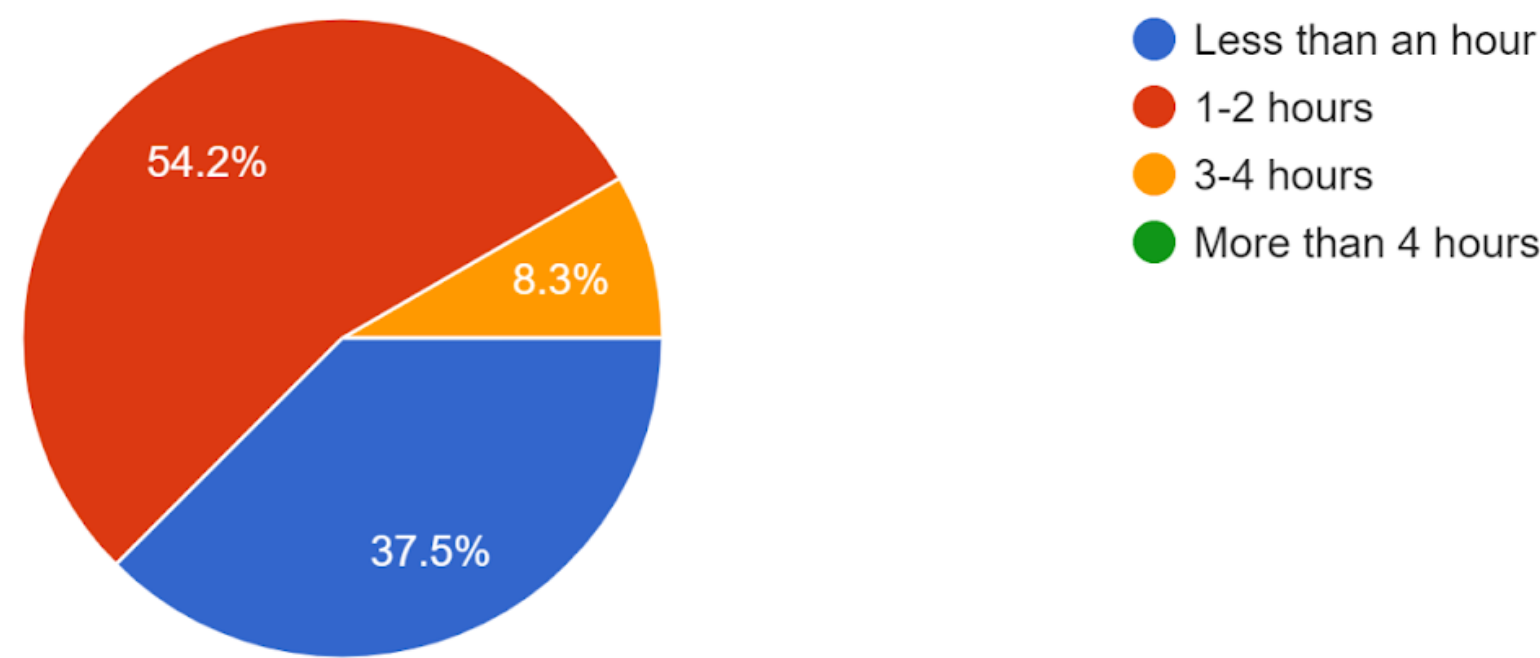
24 responses



1 - Decrease (I hope I never have to deal with it again.)
10 - Increase (I can't wait to learn more about it!)

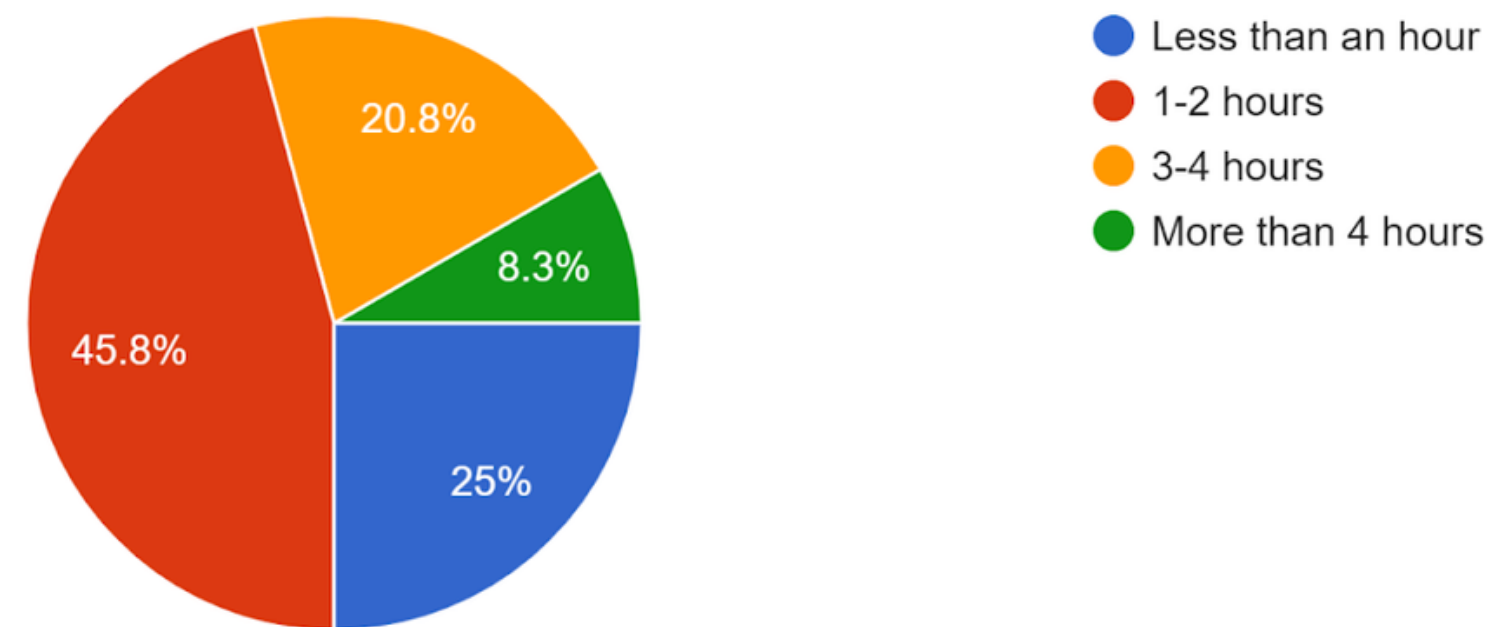
On average, how many hours a week did you spend on readings for this course?

24 responses



On average, how many hours a week did you spend on written or presentation assignments for this course?

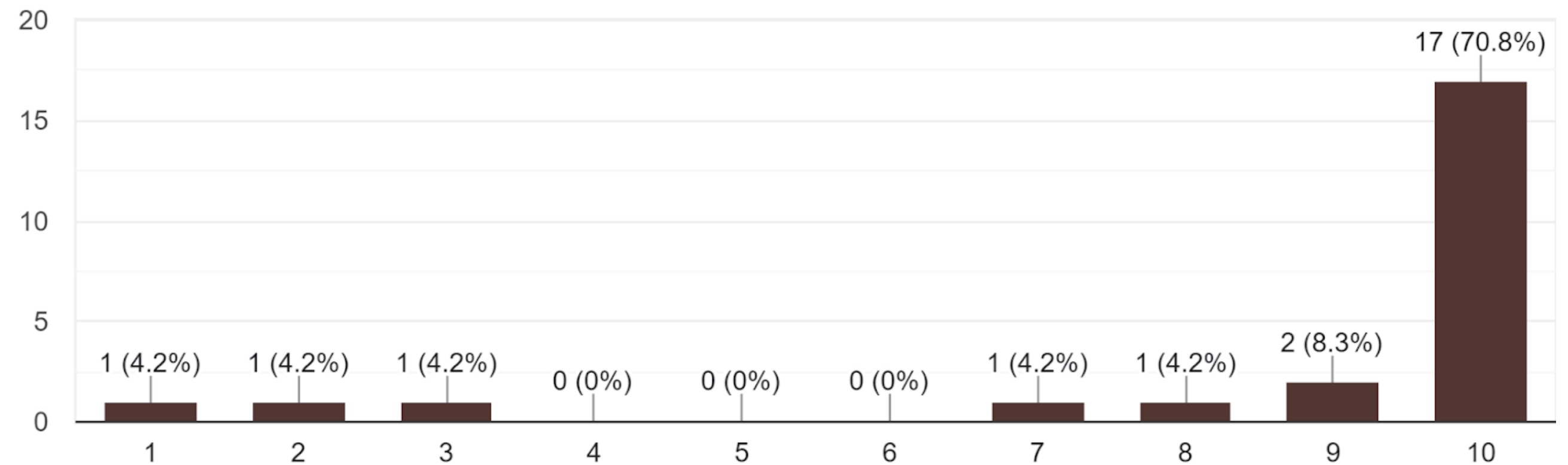
24 responses



Overall Evaluation of the Instructor

Would you take another course with this instructor?

24 responses

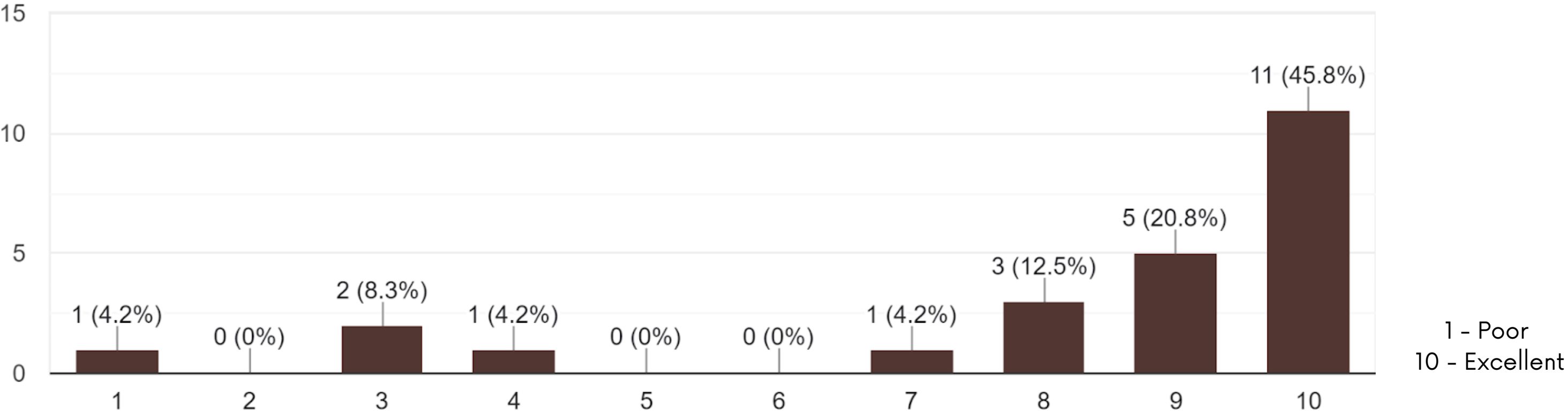


1 - Never.
10 - Absolutely!

Evaluate the instructor in the following areas:

Explaining the course goals

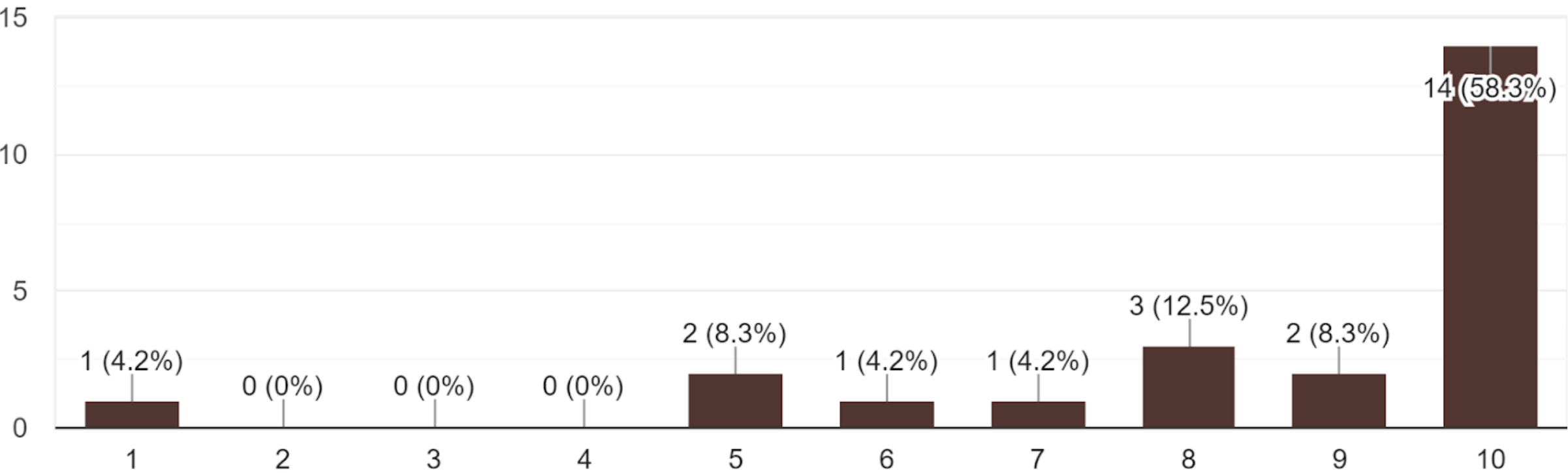
24 responses



Explaining the course standards

24 responses

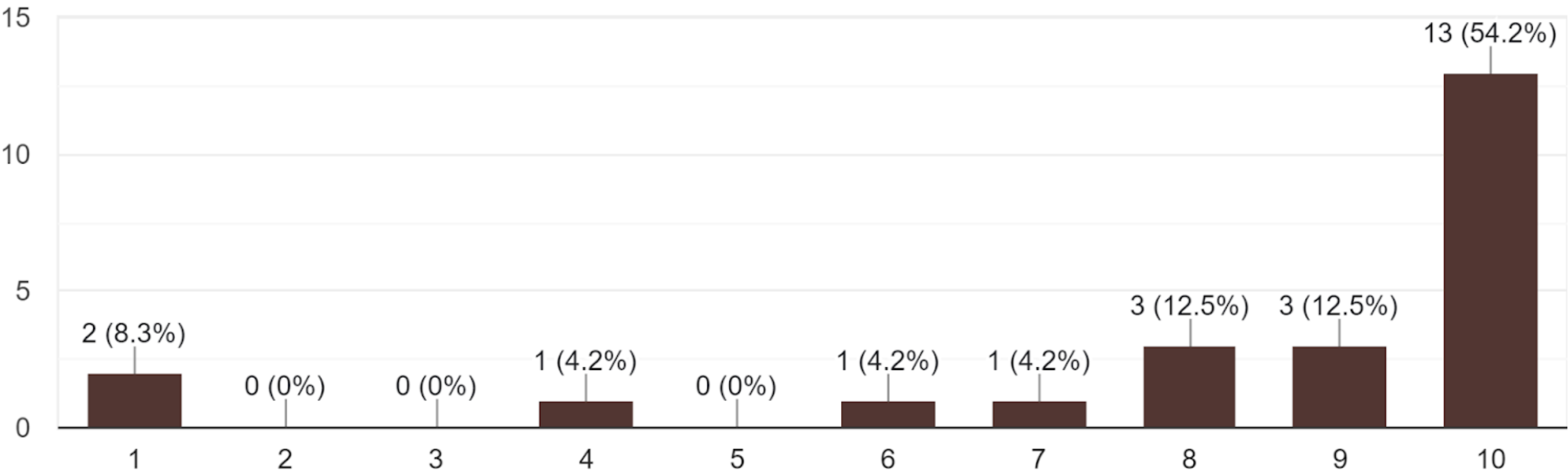
1 - Poor (Standards? There were standards?)
10 - Excellent (I know exactly why I got the grade I got.)



Explaining the course requirements

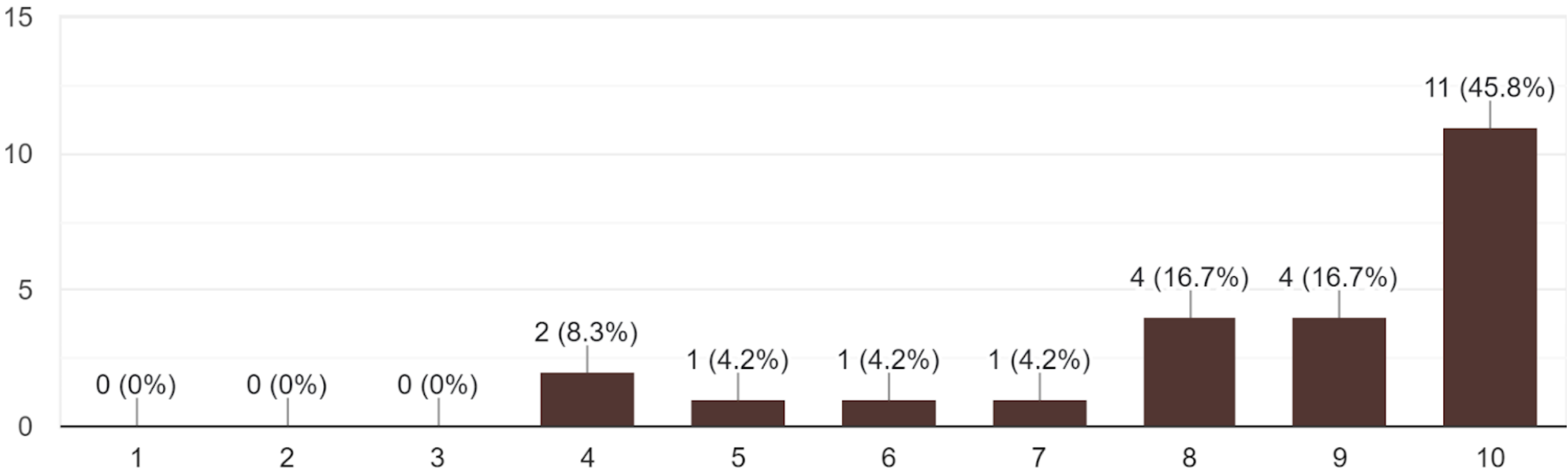
24 responses

1 - Poor
10 - Excellent



Assigning appropriate readings

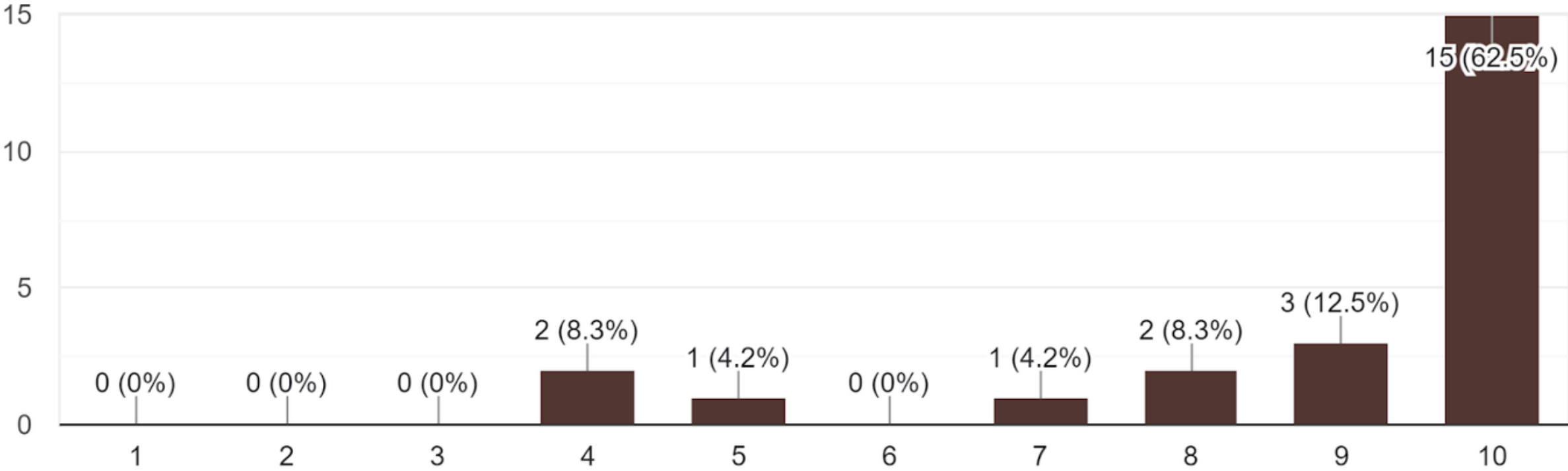
24 responses



1 - Poor (What did this have to do with the course?)
10 - Excellent (Really helpful to understand the subject)

Assigning appropriate essay topics

24 responses

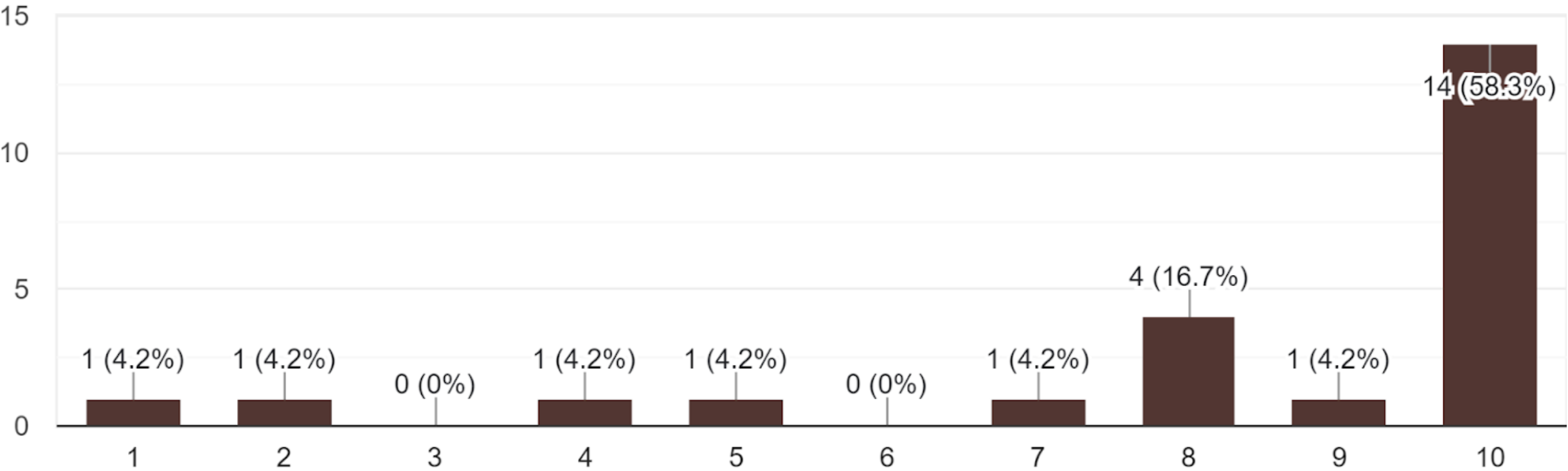


1 - Poor (there was no apparent connection to the class)
10 - Excellent (They really helped me to organize my thoughts on the subject)

Giving feedback on assignments within a reasonable time

24 responses

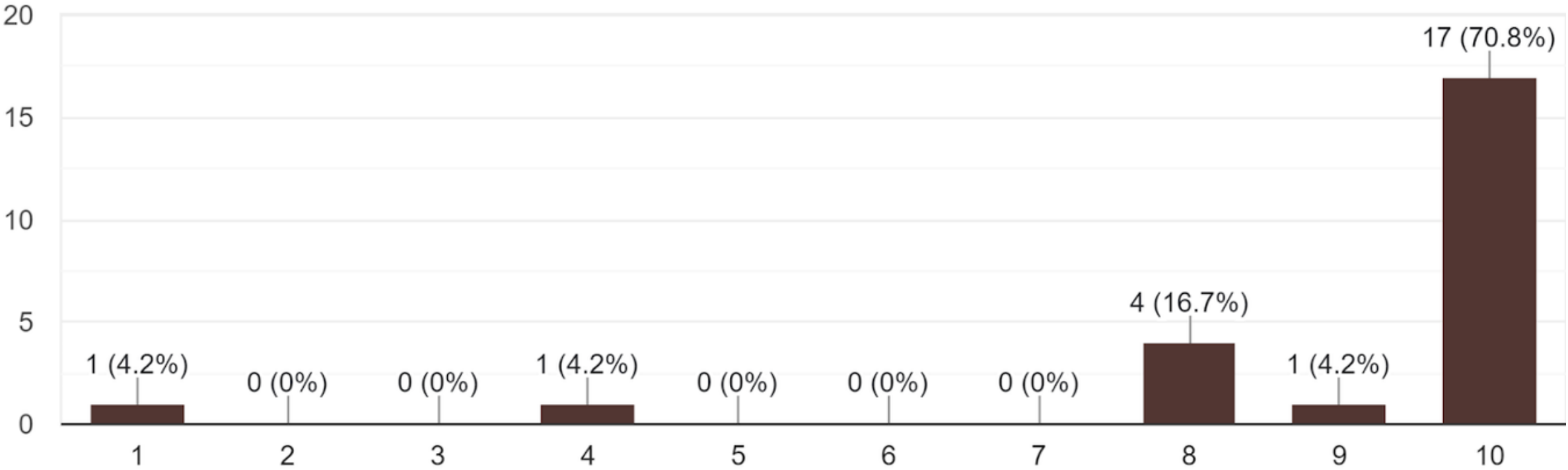
1 - Poor (I'm still waiting.)
10 - Excellent (I always got it within a week of turning it in.)



Giving clear and helpful feedback

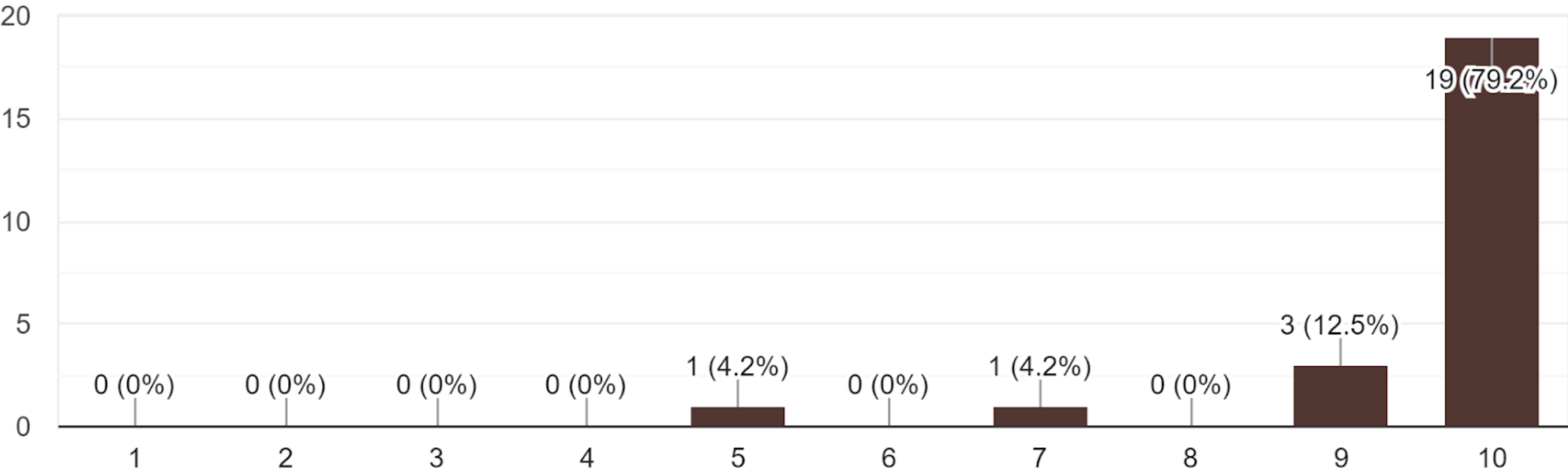
24 responses

1 - Poor (I didn't understand it, didn't get it, or it wasn't helpful.)
10 - Excellent (It really helped me understand the topic better.)



Being available for consultations in person during their office hours

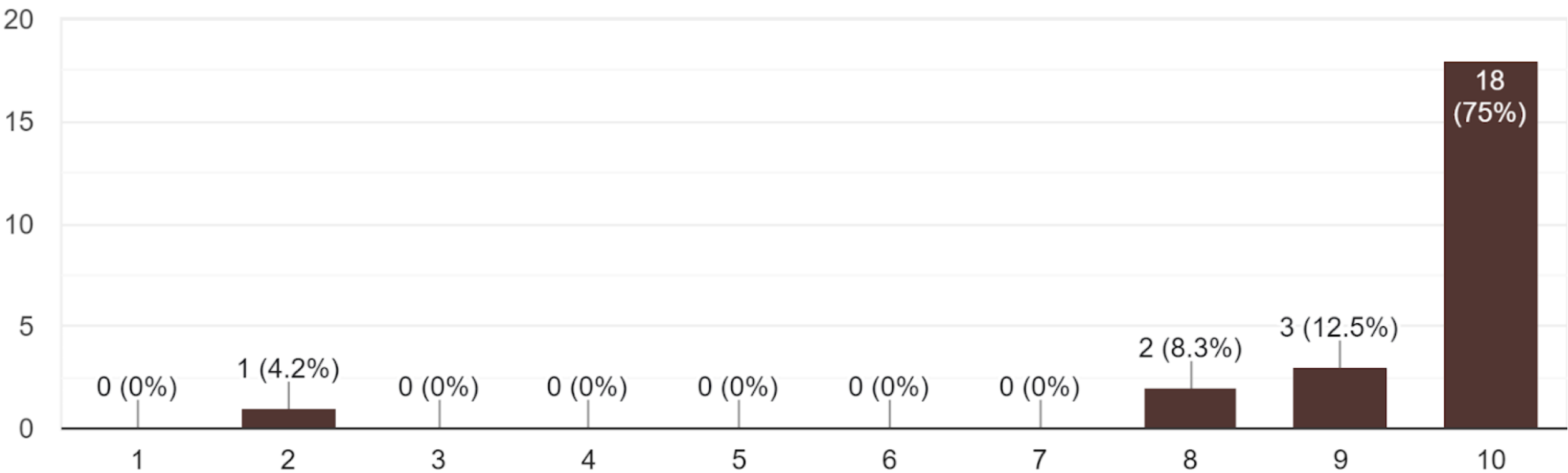
24 responses



1 - Poor (They were always gone or busy.)
10 - Excellent (They were always there to help when they said they would be.)

Being available for consultations online (via email or Messenger or Skype)

24 responses

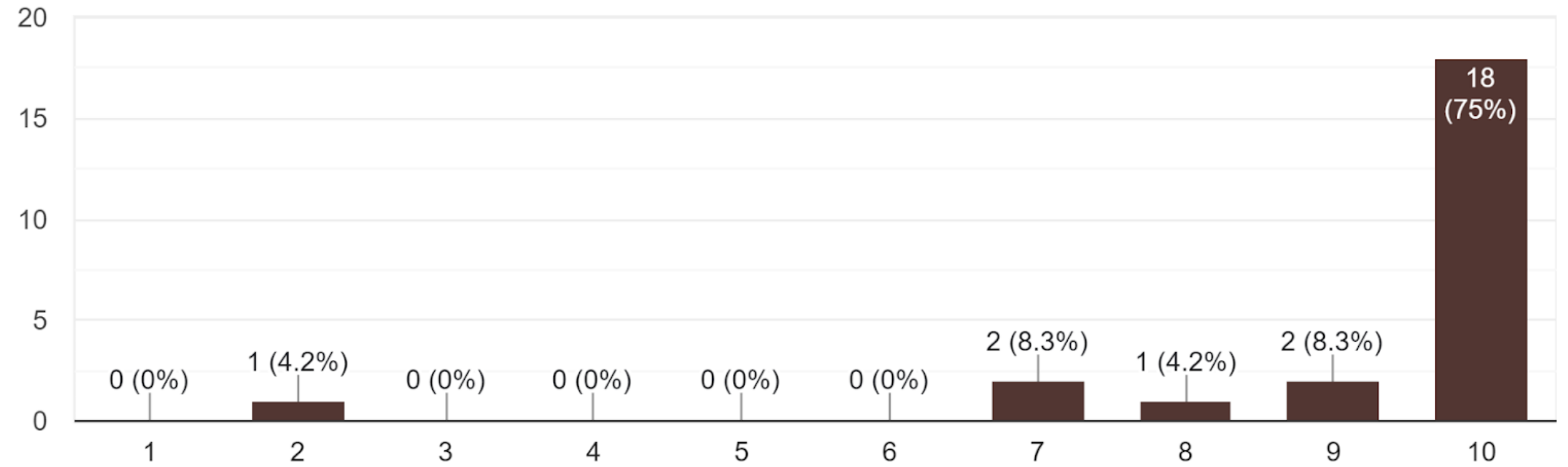


1 - Poor (They never answer emails.)
10 - Excellent (They always make time to answer and communicate.)

Encouraging students to ask/answer questions in class

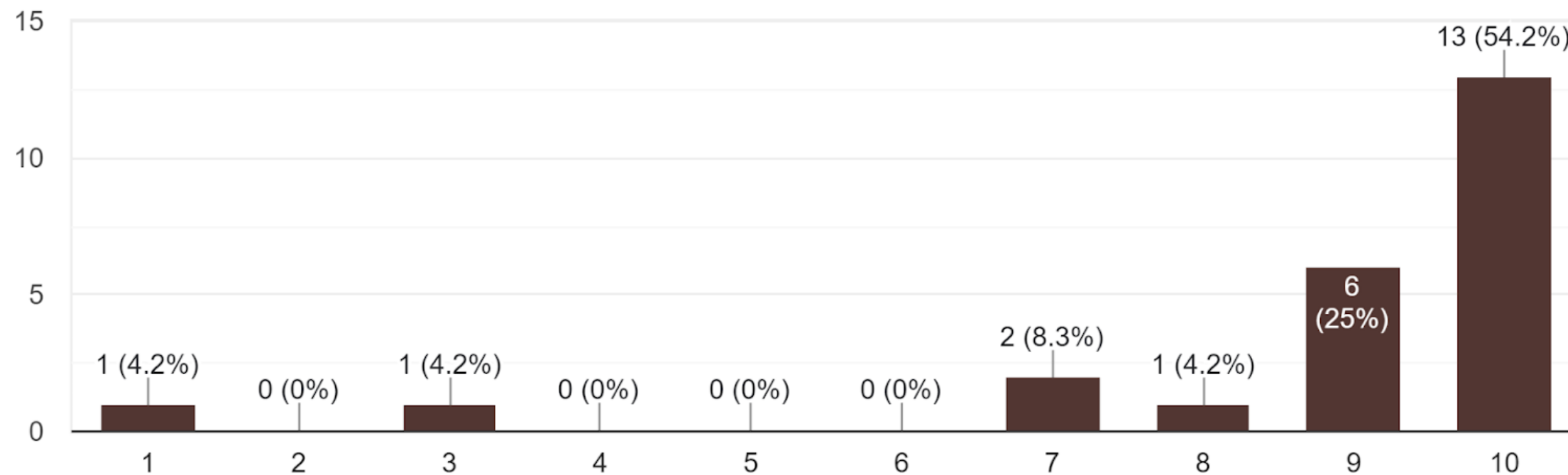
24 responses

1 - Poor (Questions and opposing ideas were not listened to, or were rejected out of hand.)
10 - Excellent (There was always time for questions and discussion.)



Making the material interesting and engaging

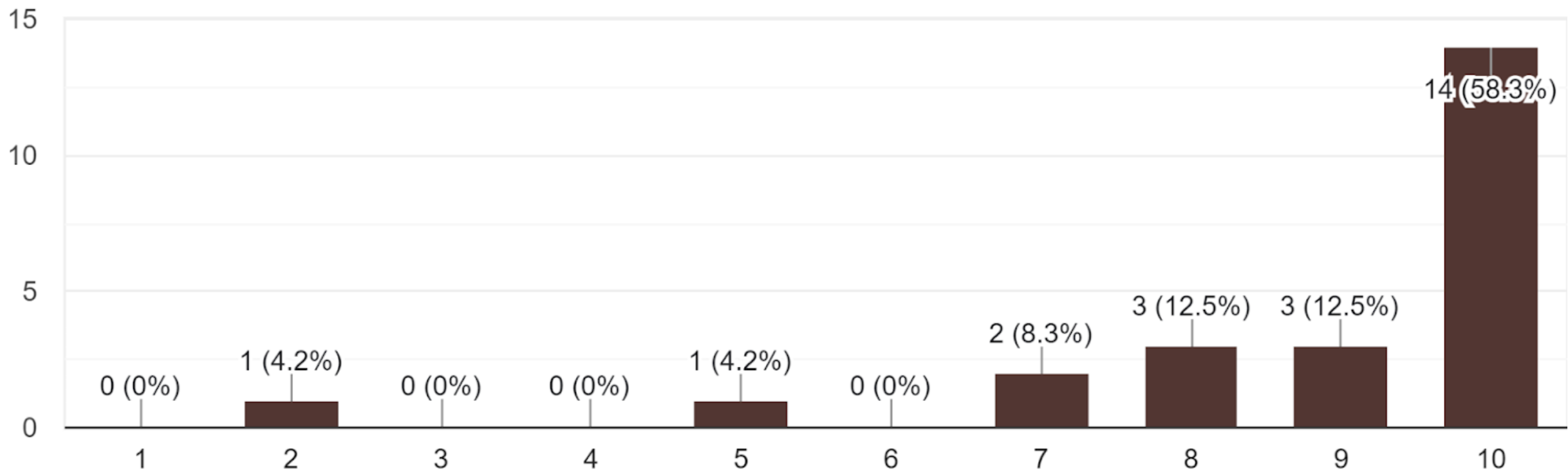
24 responses



1 - Poor (They liked to lecture. There was little interaction.)
10 - Excellent (Classes were interactive. The instructor never lectured for 60 minutes straight.)

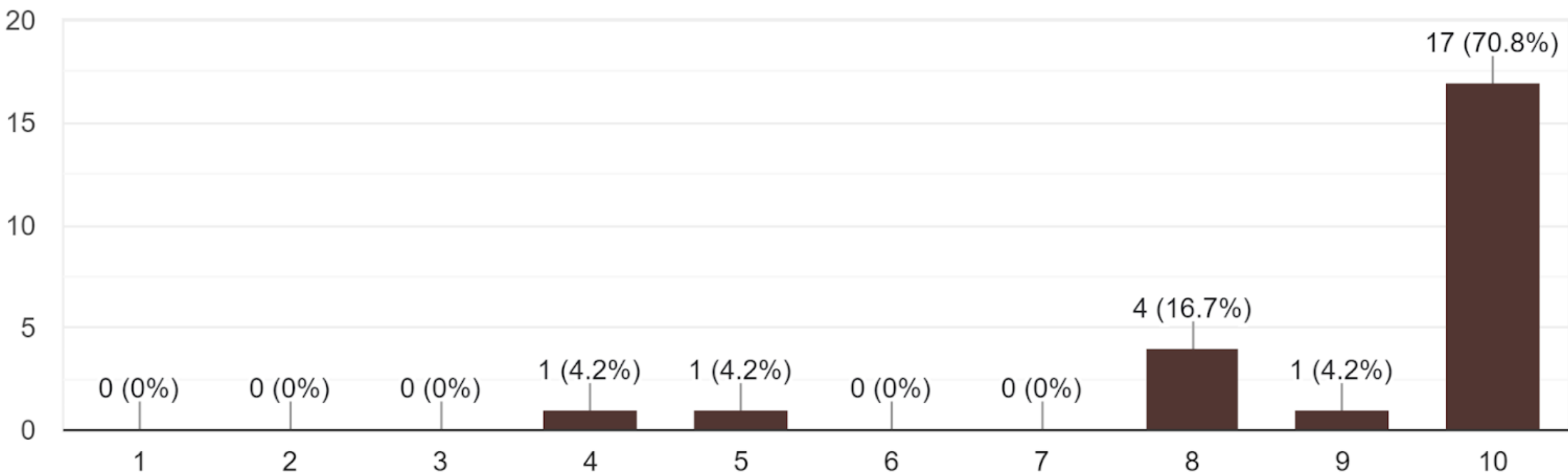
Communicating the material understandably

24 responses



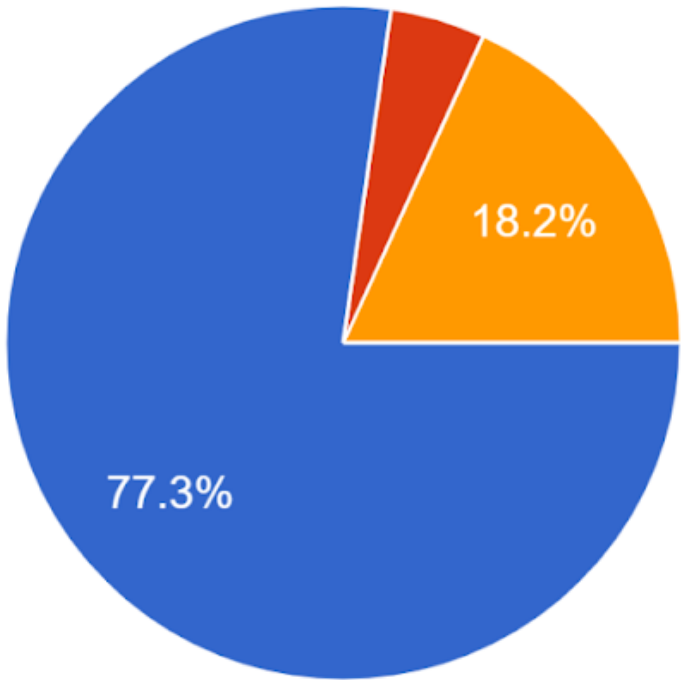
Being prepared for class

24 responses



1 - Poor (Sometimes I think they were making it up as they went along.)
10 - Excellent (There was no question that the instructor knew their material and was ready to work with it and us in class.)

Your gender
22 responses



- Female
- Male
- Prefer not to say

