

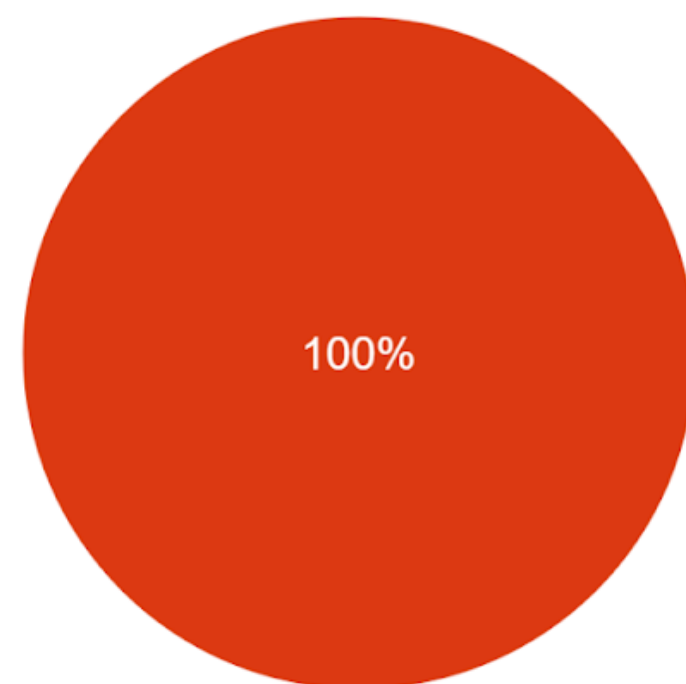


# Student Evaluation

Fall Semester 2018



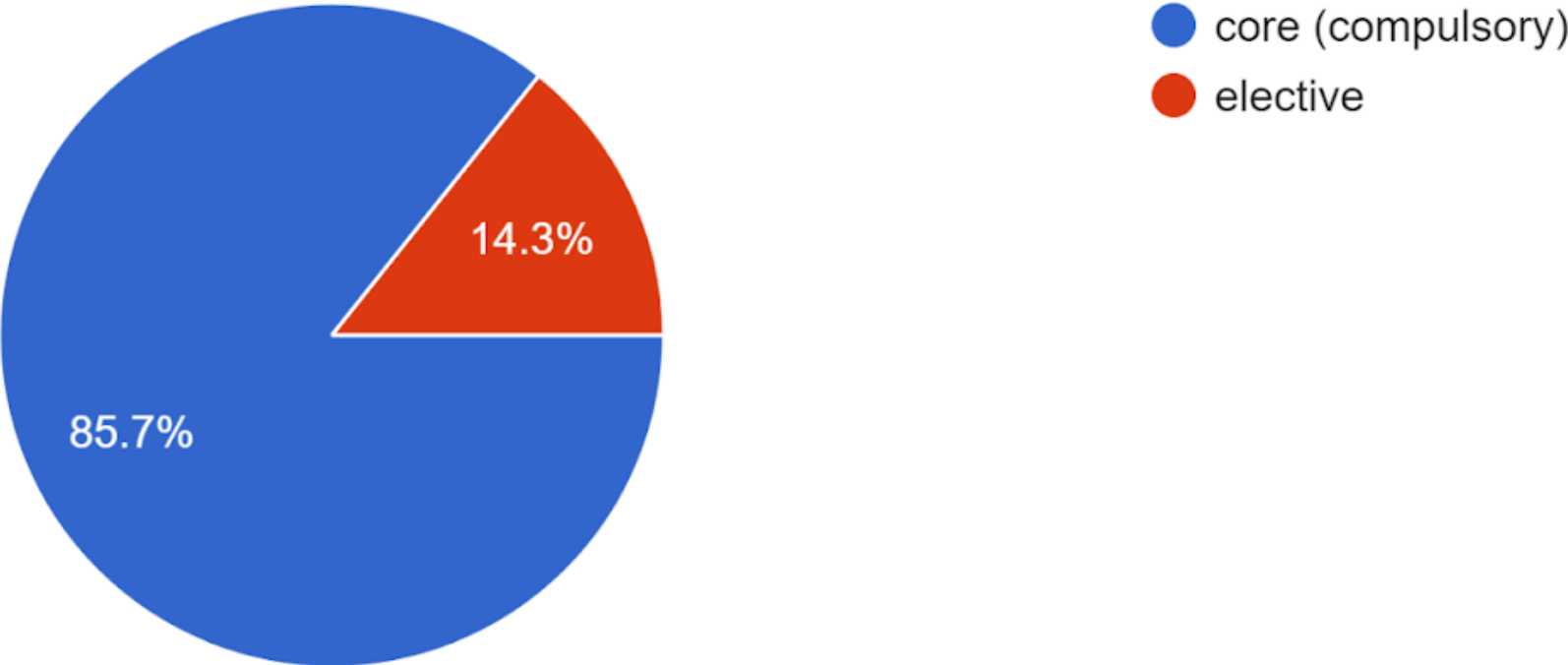
School Year  
14 responses



- 2020/2021
- 2018/2019

What type of course are you evaluating?

14 responses



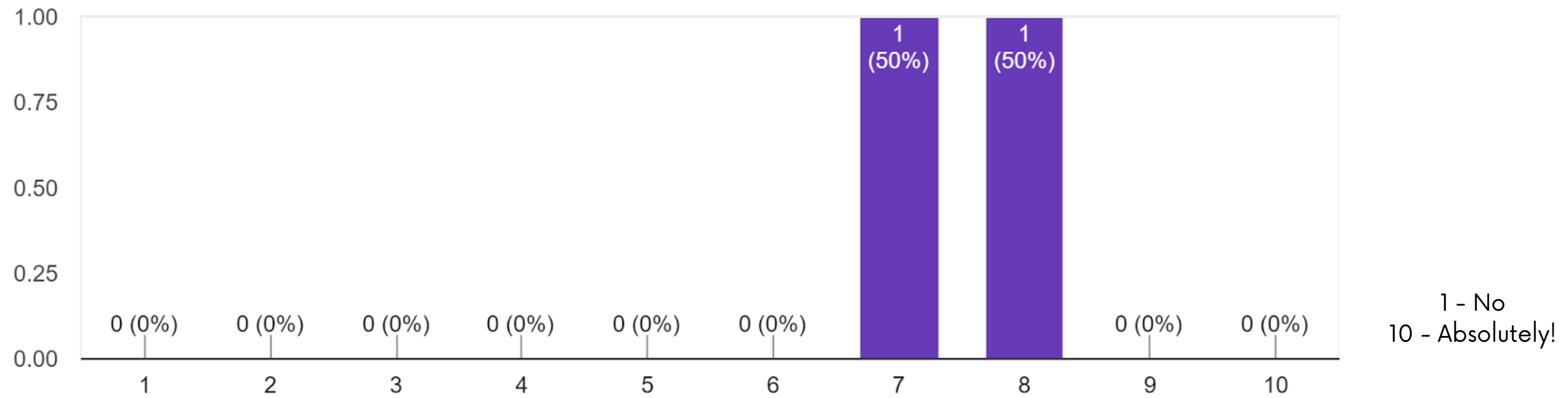
Which course are you evaluating?

12 responses



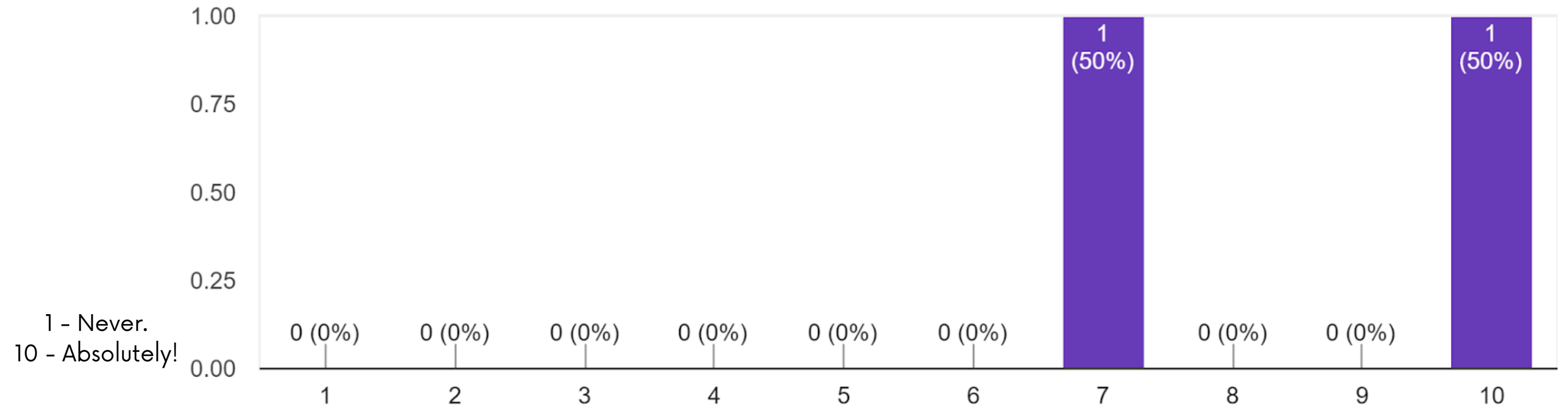
## Did the course meet your expectations?

2 responses



## Would you recommend this course?

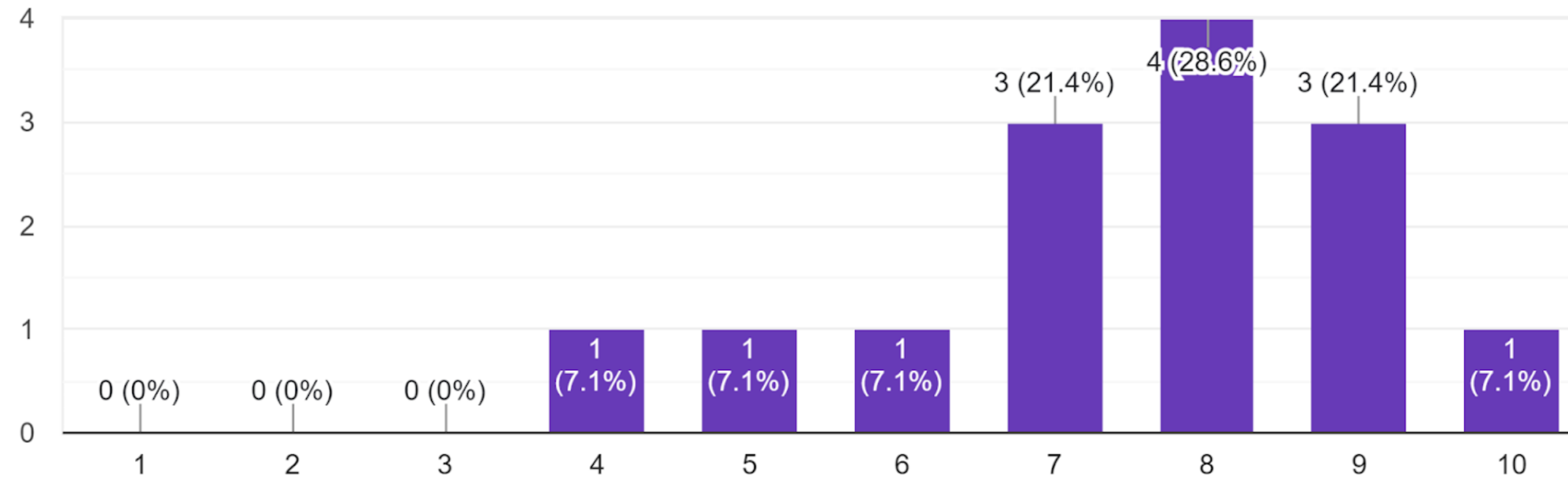
2 responses



Is the course challenging (positively)?

14 responses

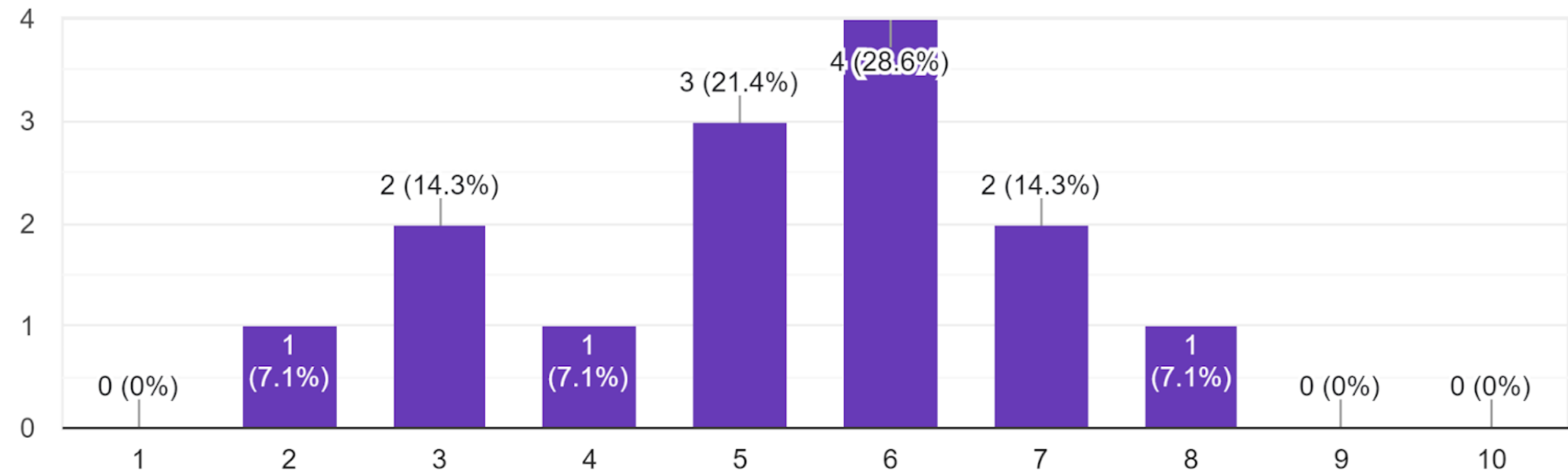
# Course workload



1 - Not challenging (What a waste of time.)  
10 - Challenging (There was so much I'd never thought about before!)

Is the course material difficult (too much)?

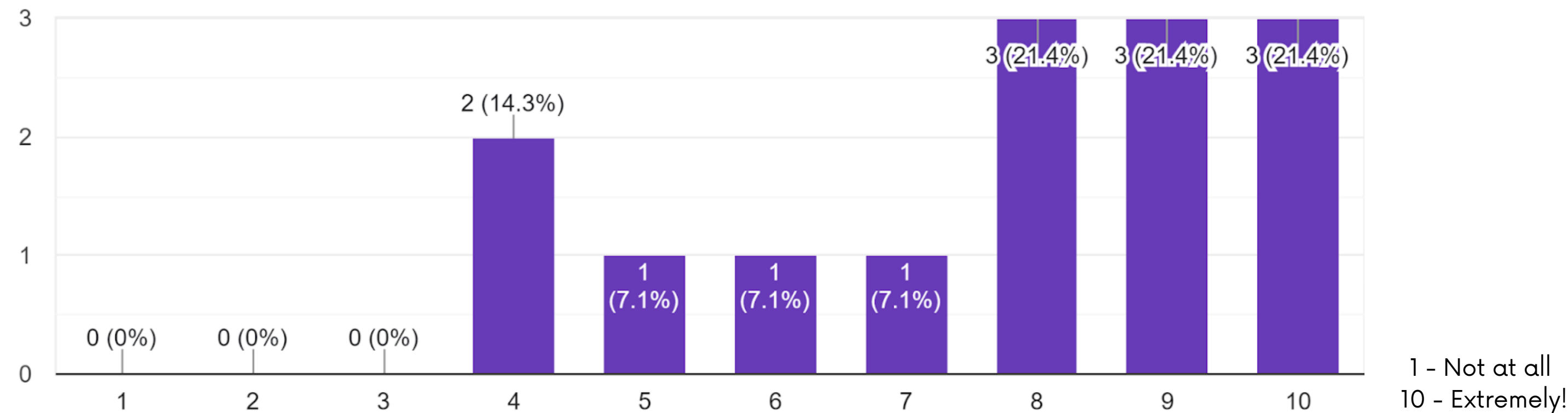
14 responses



1 - Not difficult (We are in university, not primary school!)  
10 - Too difficult (We're not getting our doctorates!)

Is the course presented/taught in an interesting way?

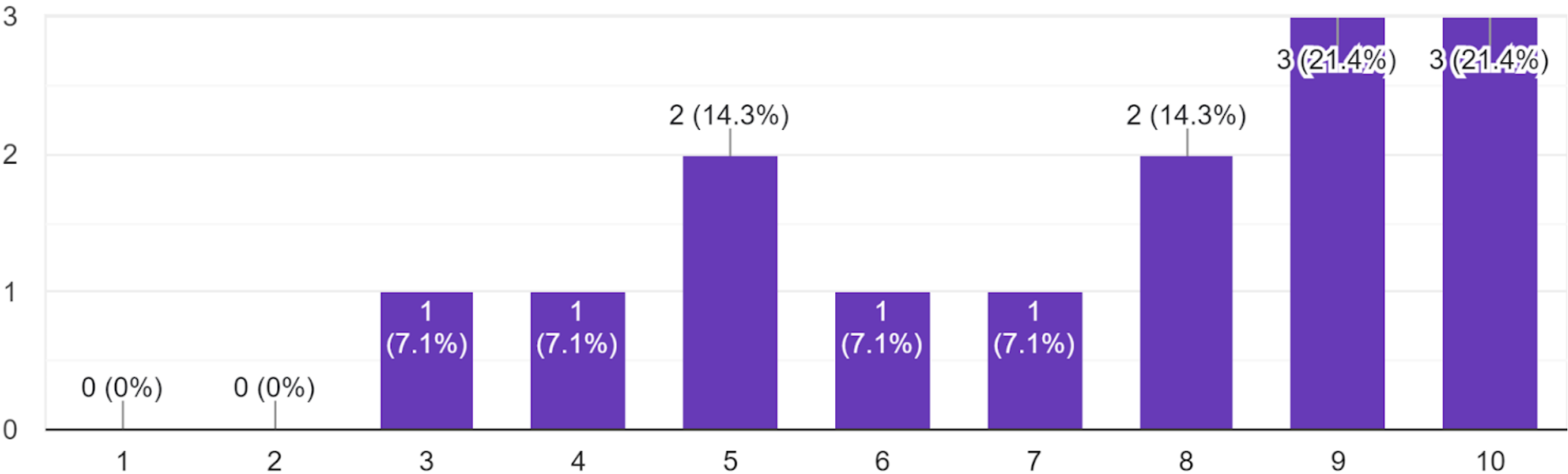
14 responses



Did the course increase or decrease your interest in the subject or topic?

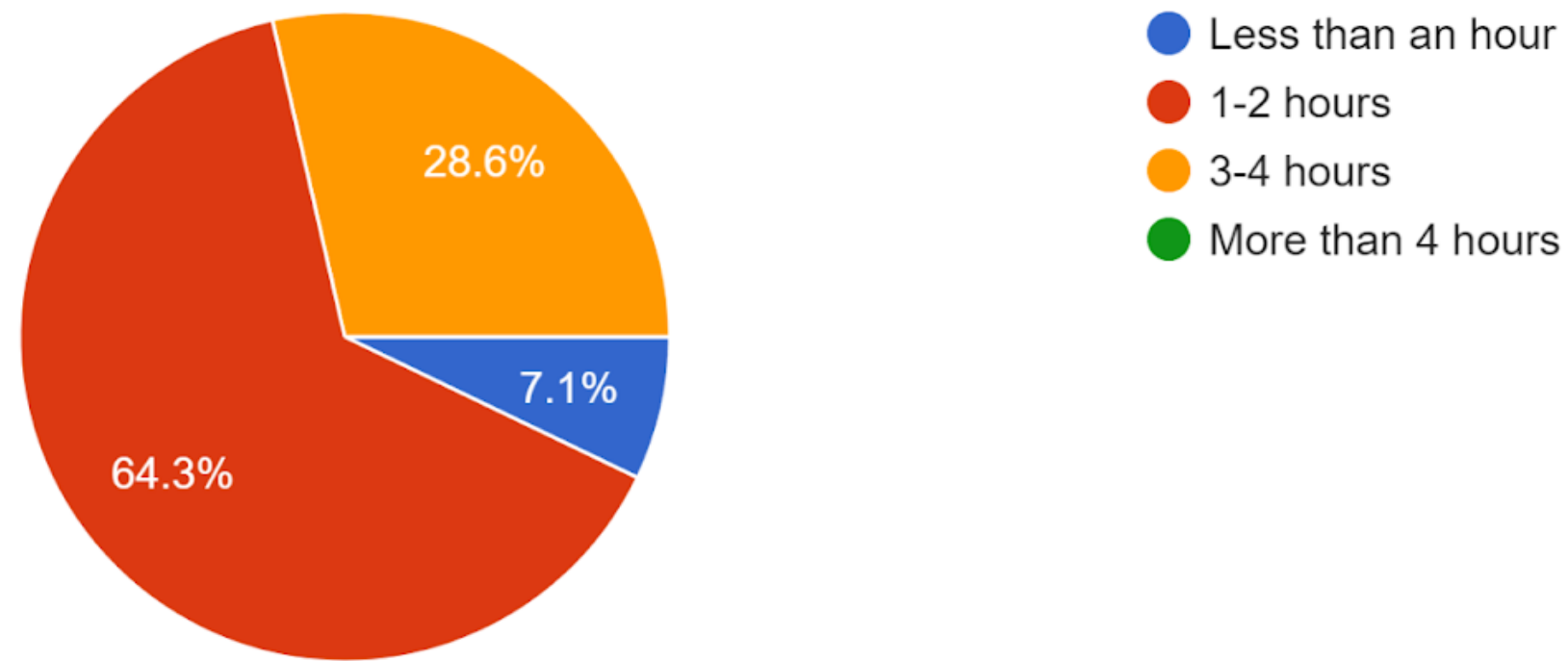
14 responses

1 - Decrease (I hope I never have to deal with it again.)  
10 - Increase (I can't wait to learn more about it!)



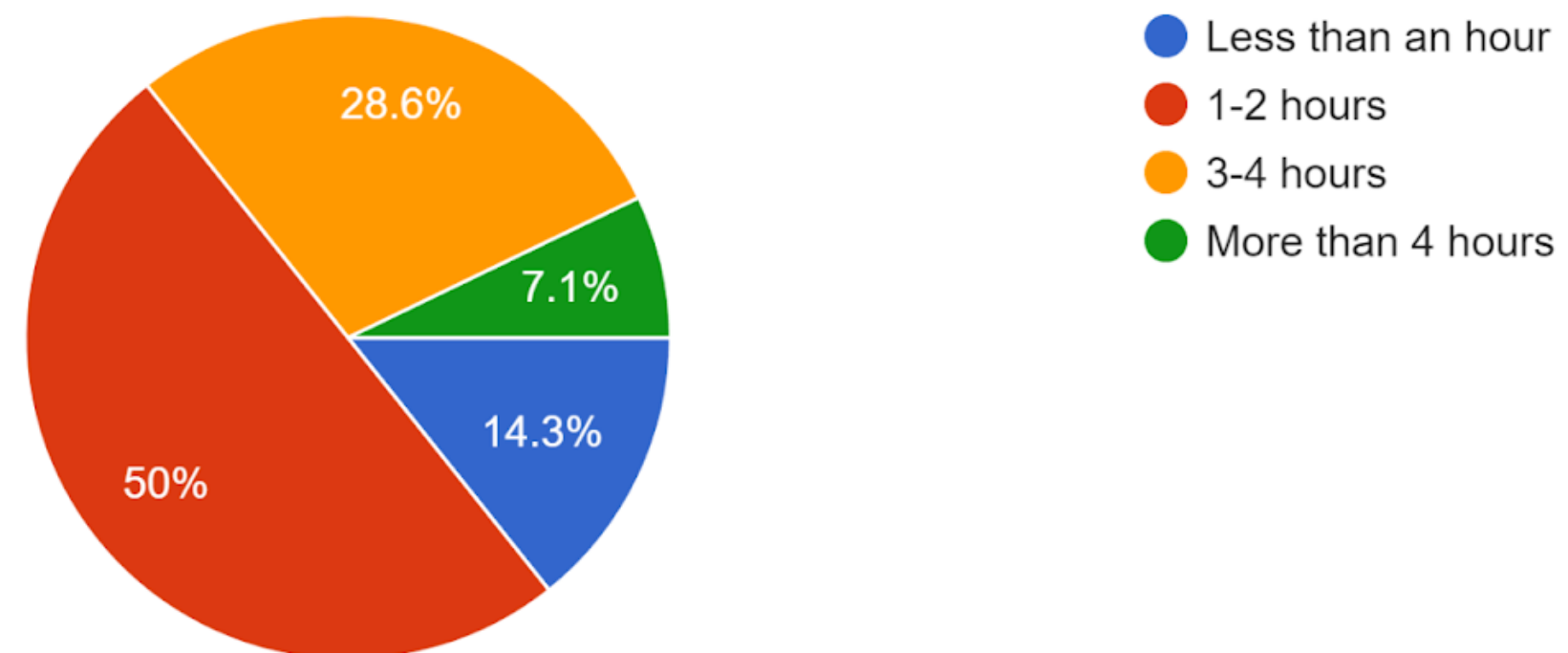
On average, how many hours a week do you spend on readings for this course?

14 responses



On average, how many hours a week do you spend on written or presentation assignments for this course?

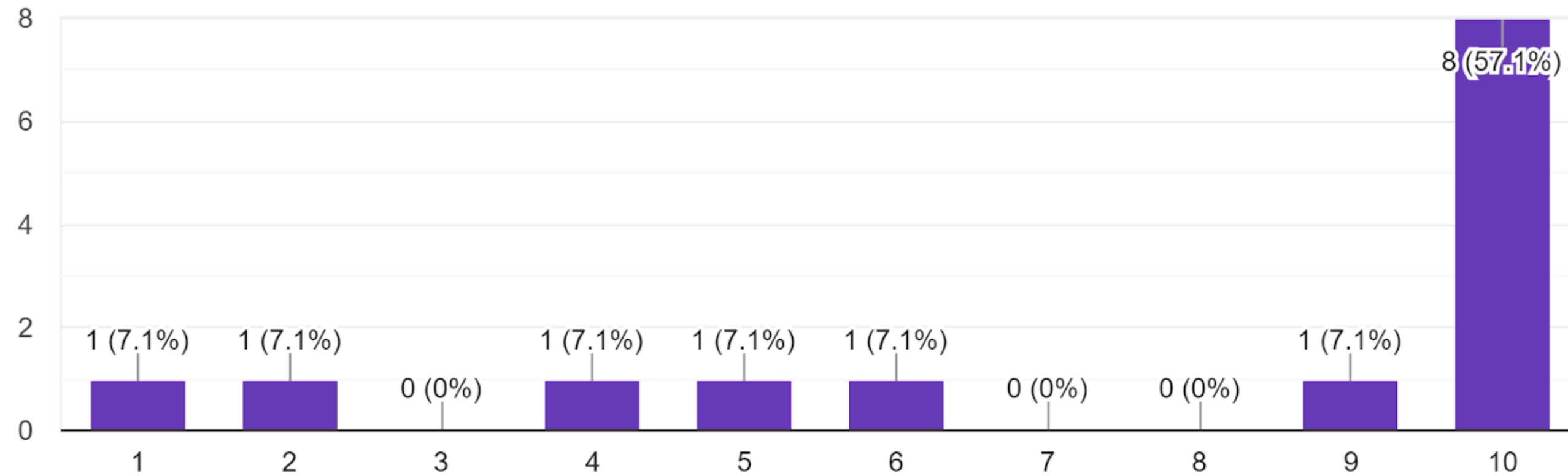
14 responses



# Overall Evaluation of the Instructor

Would you take another course with this instructor?

14 responses



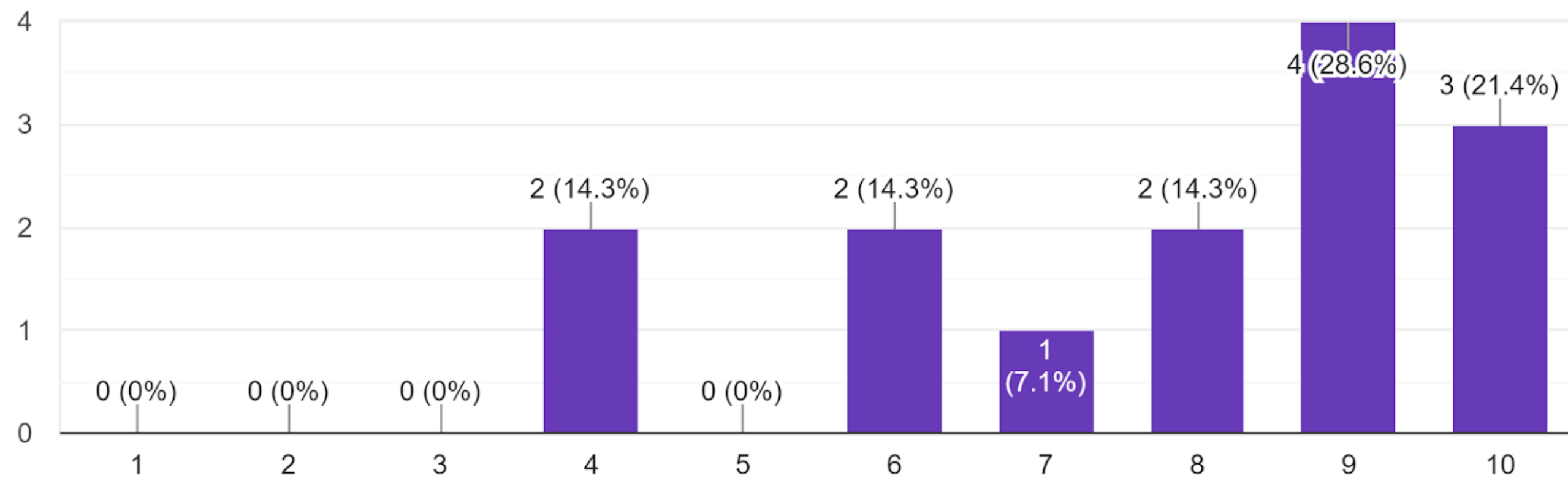
1 - Never.  
10 - Absolutely!



# Evaluate the instructor in the following areas:

## Explaining the course goals

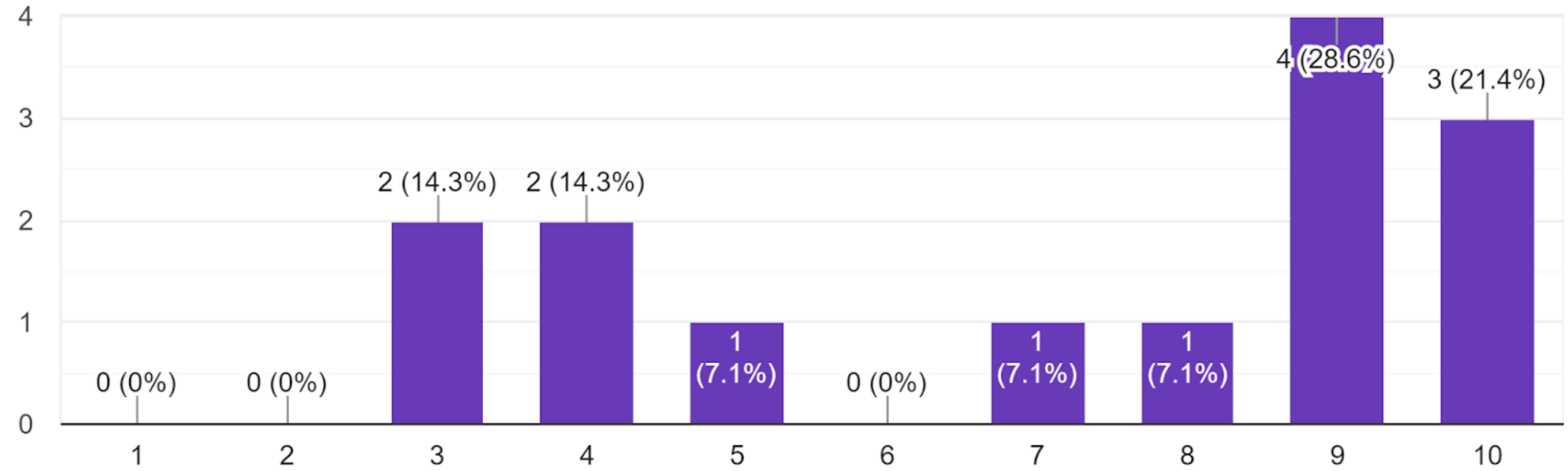
14 responses



1 - Poor  
10 - Excellent

## Explaining the course standards

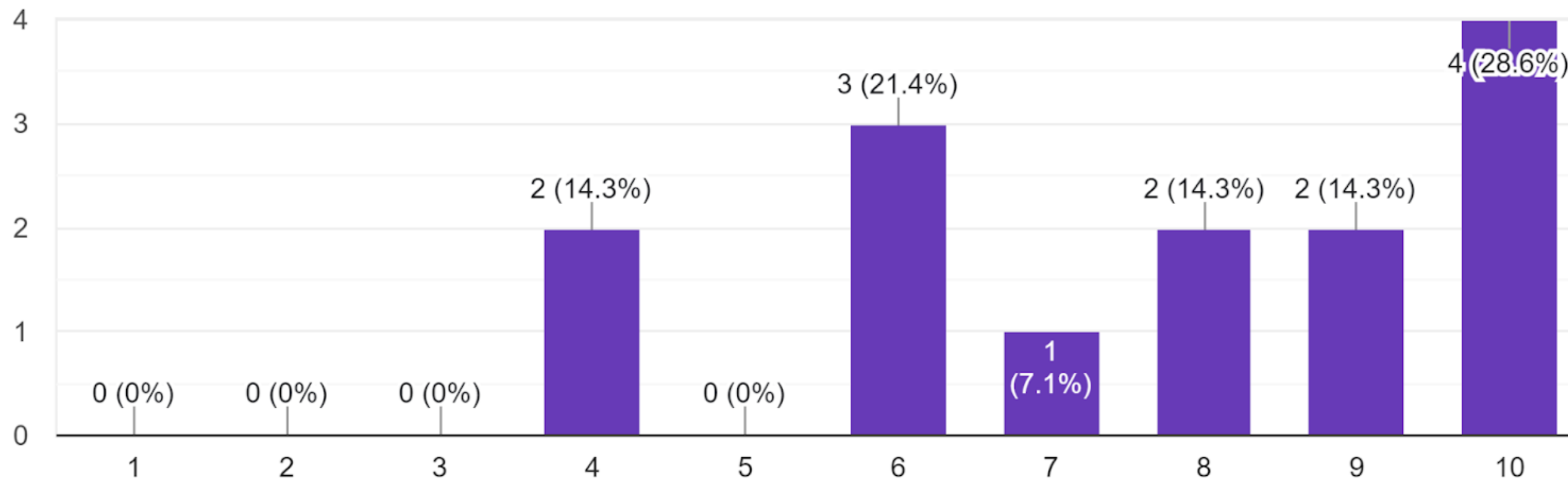
14 responses



1 - Poor (Standards? There were standards?)  
10 - Excellent (I know exactly why I got the grade I got.)

## Explaining the course requirements

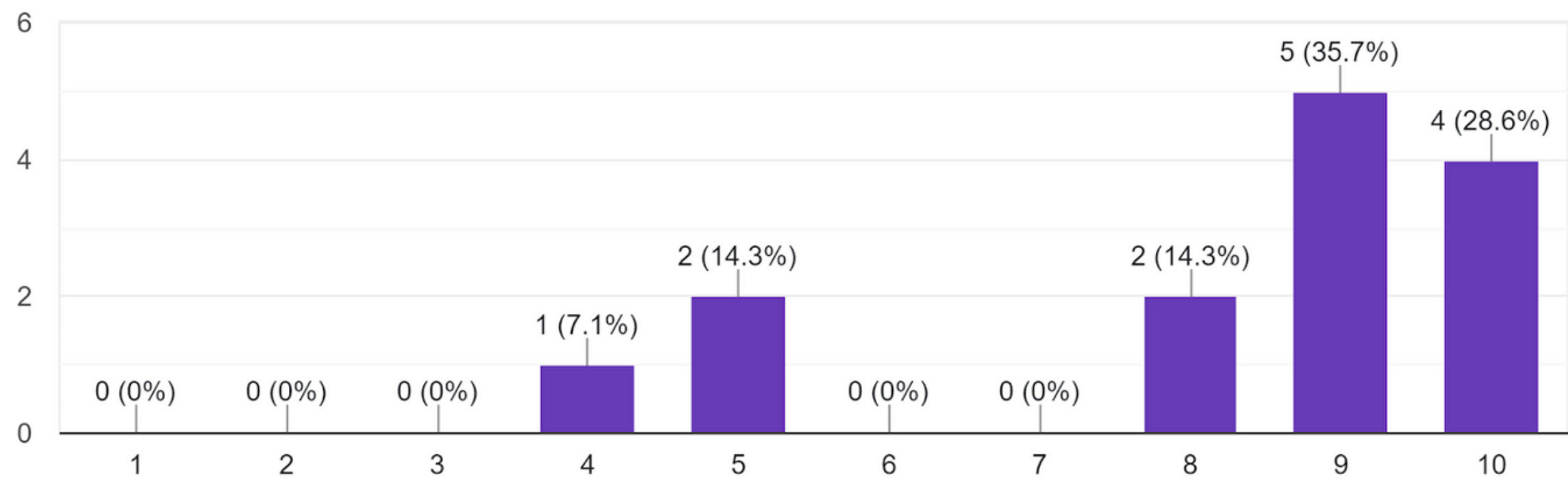
14 responses



1 - Poor  
10 - Excellent

Assigning appropriate readings

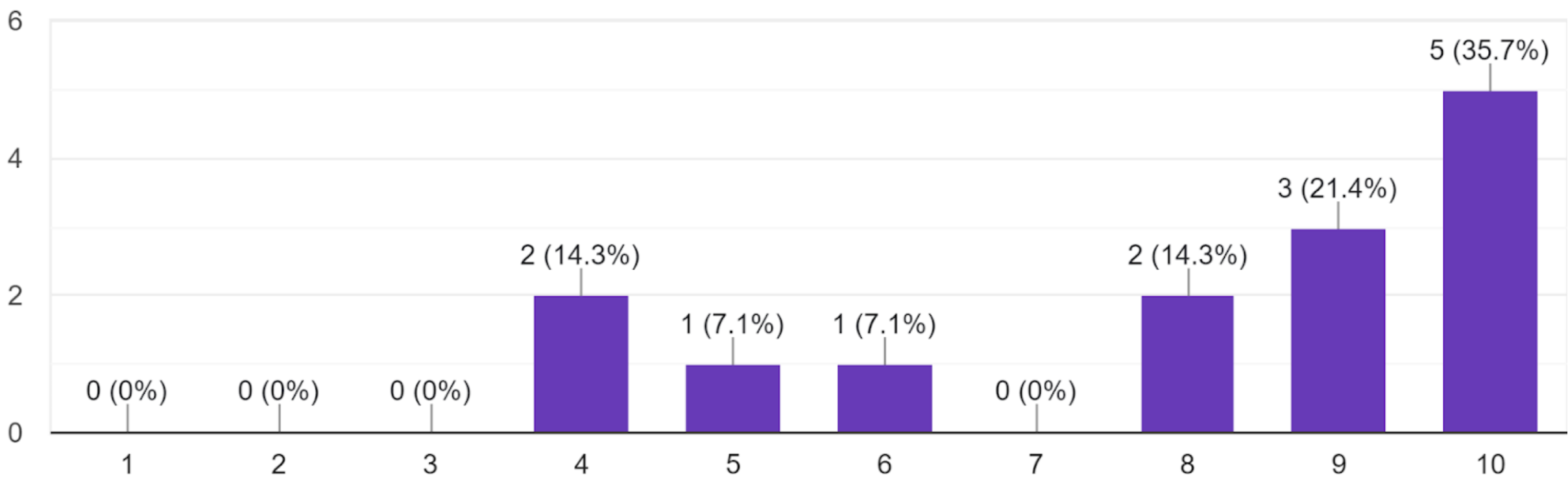
14 responses



1 - Poor (What did this have to do with the course?)  
10 - Excellent (Really helpful to understand the subject)

Assigning appropriate essay topics

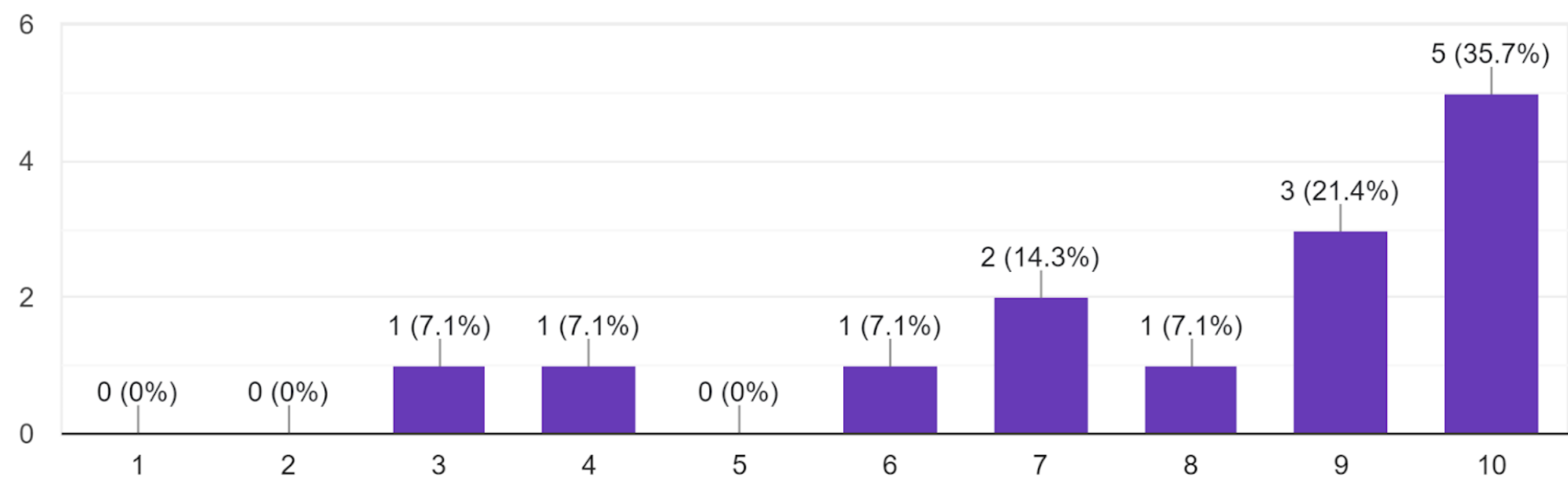
14 responses



1 - Poor (there was no apparent connection to the class)  
10 - Excellent (They really helped me to organize my thoughts on the subject)

Assigning appropriate class topics

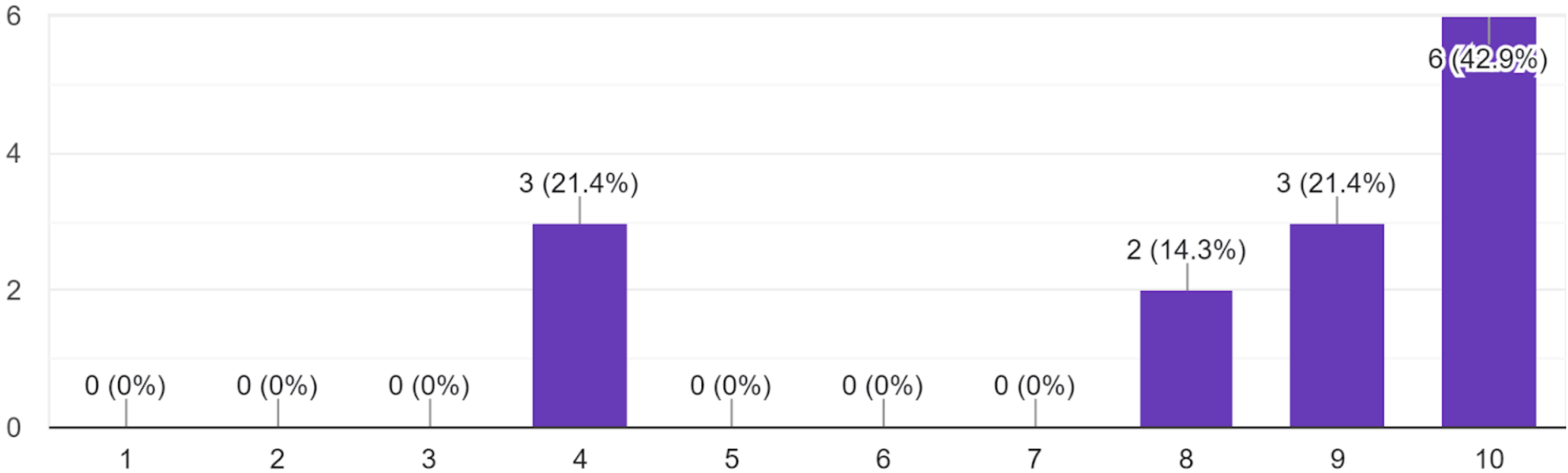
14 responses



Communicating the material understandably

14 responses

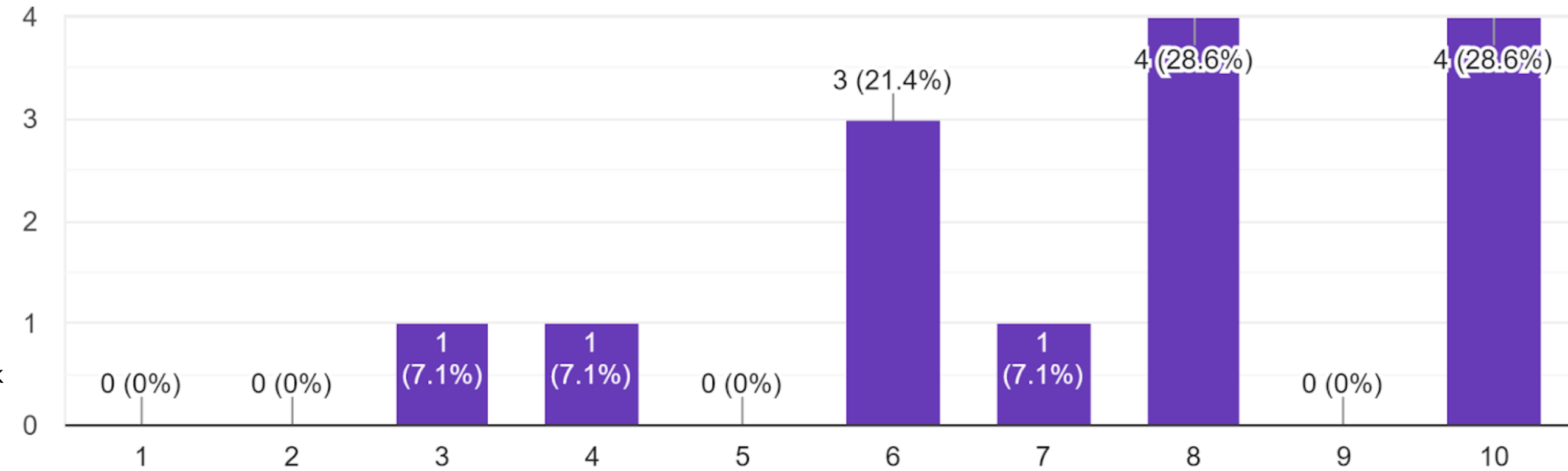
1 - Poor  
10 - Excellent



## Giving feedback on assignments within a reasonable time

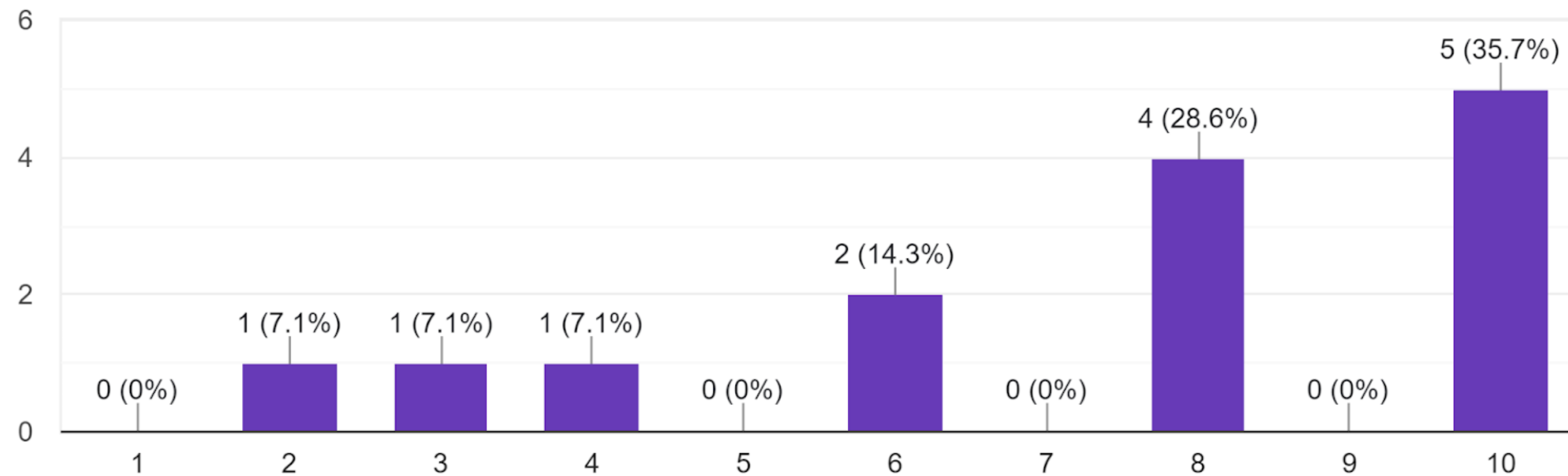
14 responses

1 - Poor (I'm still waiting.)  
10 - Excellent (I always got it within a week of turning it in.)



## Giving clear and helpful feedback

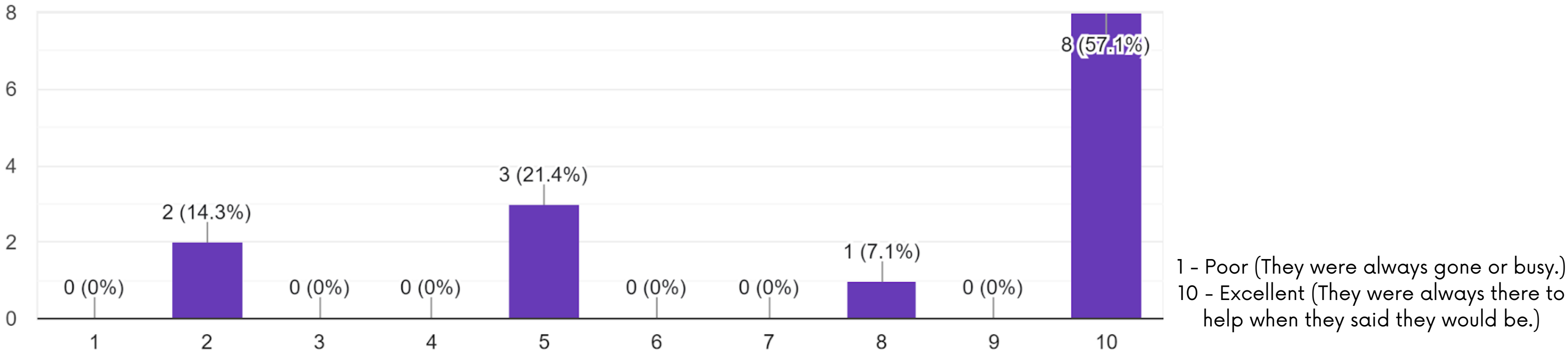
14 responses



1 - Poor (I didn't understand it, didn't get it, or it wasn't helpful.)  
10 - Excellent (It really helped me understand the topic better.)

Being available for consultations in person during their office hours

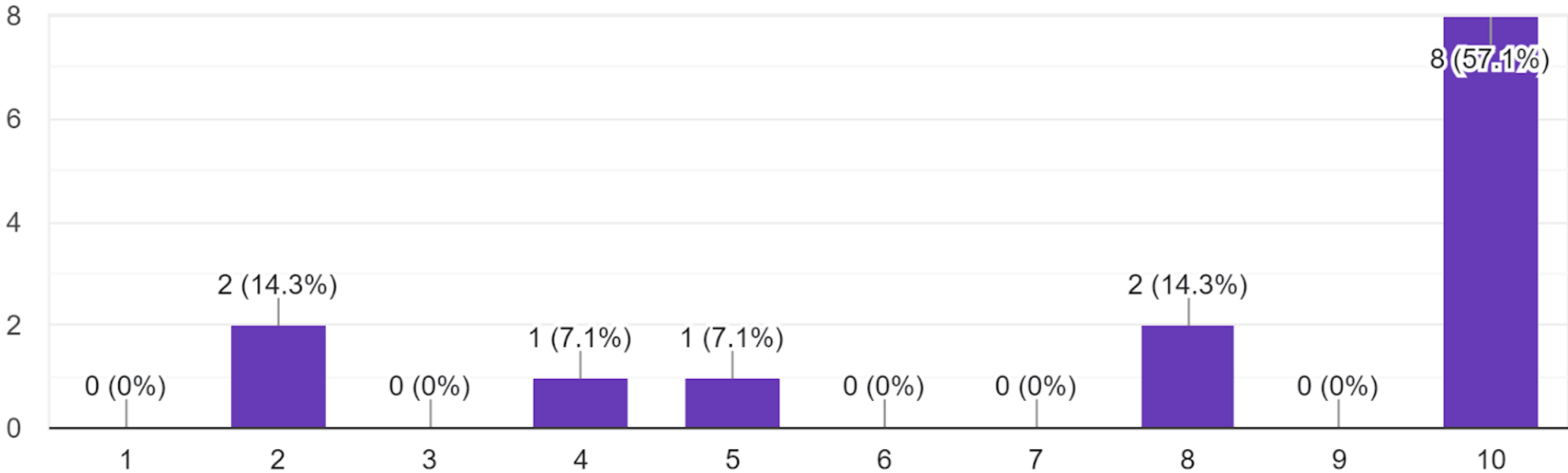
14 responses



Being available for consultations online (via email or Messenger or Skype)

14 responses

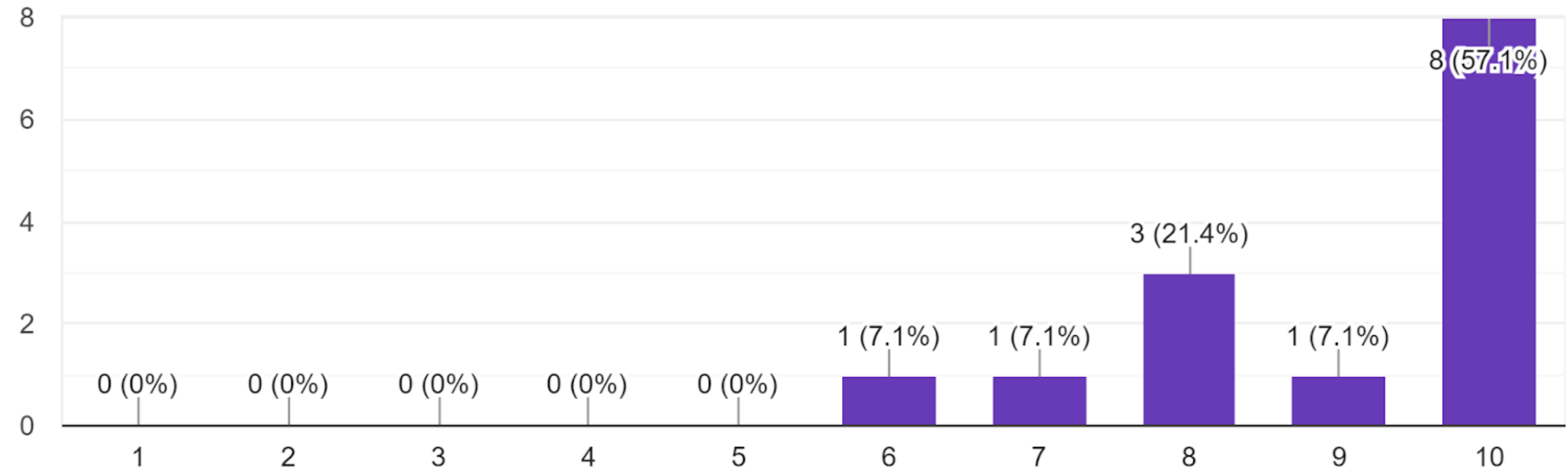
1 - Poor (They never answer emails.)  
10 - Excellent (They always make time to answer and communicate.)



## Encouraging students to ask/answer questions in class

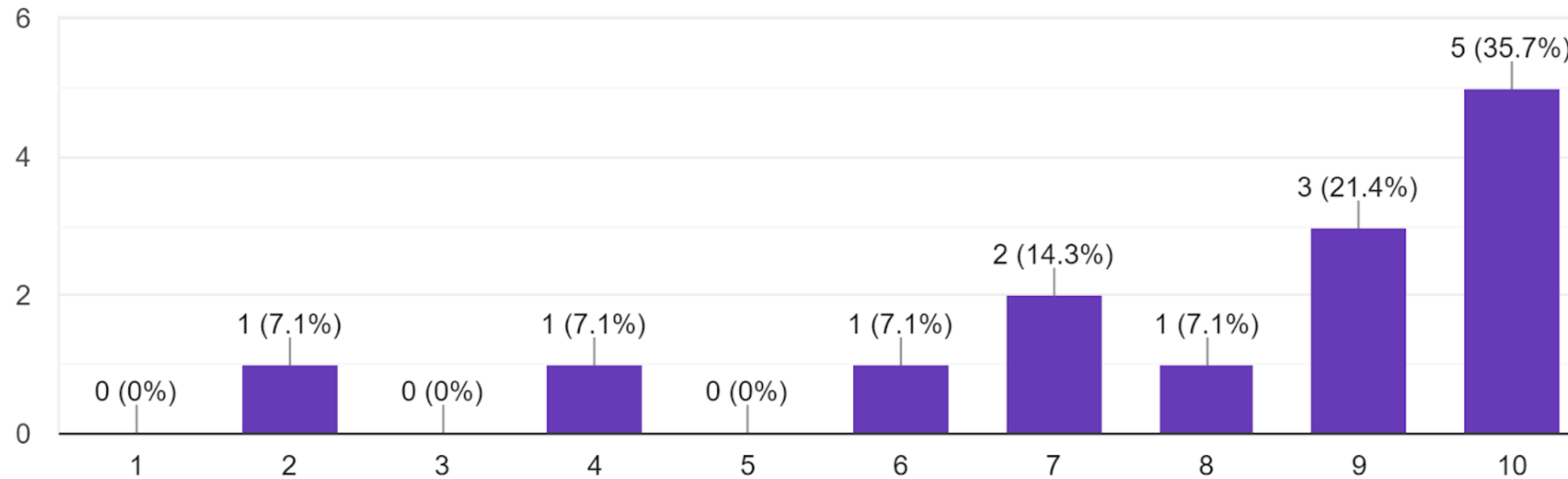
14 responses

1 - Poor (Questions and opposing ideas were not listened to, or were rejected out of hand.)  
10 - Excellent (There was always time for questions and discussion.)



## Making the material interesting and engaging

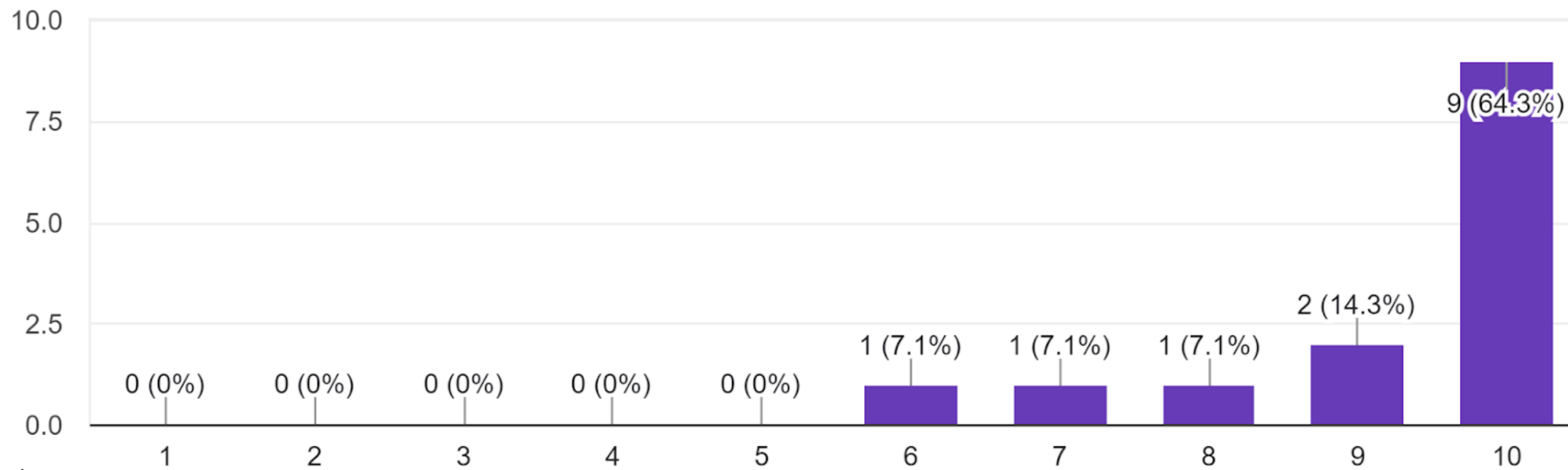
14 responses



1 - Poor (They liked to lecture. There was little interaction.)  
10 - Excellent (Classes were interactive. The instructor never lectured for 60 minutes straight.)

## Being prepared for class

14 responses



1 - Poor (Sometimes I think they were making it up as they went along.)

10 - Excellent (There was no question that the instructor knew their material and was ready to work with it and us in class.)



