

Competences	University Mission element (expressed through specific competencies)	Study Program Learning Outcomes ¹
<p>1. <u>Academic:</u> 1a. Be able to successfully enroll and complete national and international graduate studies in broader social sciences and humanities.</p> <p>1b. Be able to design and implement individual and group academic research and projects.</p> <p>2. <u>Professional:</u> 2a. Work with local and national governments, international organizations, and political parties on the analysis and development of policies.</p> <p>2b. Work with non-governmental organizations, interest groups, media, educational institutions, etc. on identifying and addressing pressing social and political issues.</p>	<p>3a. Educating professionals for the 21st century knowledge economy.</p> <p>3b. Preparing students to become responsible local and global citizens.</p> <p>3c. Advocating moral and ethical standards reflecting the culturally and politically diverse world.</p> <p>3d. Promoting liberal arts approaches to teaching and learning with the emphasis on critical thinking and interdisciplinarity.</p>	<p><u>Subject-specific knowledge:</u></p> <ul style="list-style-type: none"> - <i>Define</i> the subject and basic methods of the field, its place and relationships in the system of social sciences, (1b, 3a, 3d), - <i>Recognize</i> the way concepts, theories, categories, and methodological approaches are used to analyze ideas, actors, institutions, and behavior (1b, 2b, 3a), - <i>Examine, evaluate, and engage</i> critically with different interpretations of political events, trends, phenomena on national and global levels (2b, 3b, 3c), - <i>Apply</i> concepts, theories, and methods, to political ideas, actors, institutions, and behavior (1a, 1b, 2a, 2b, 3b). <p><u>Subject-specific skills:</u></p> <ul style="list-style-type: none"> - Identify topics for social science research and humanities inquiry (1a, 1b, 3a), - Use interdisciplinary approaches in the analysis of political phenomena, events, actors, ideas, institutions, and behavior (1b, 2b, 3c), - Apply quantitative and qualitative social science research methods (1b, 3a, 3d), - Be versed in non-discriminatory approaches in social sciences and humanities (2b, 3b, 3c, 3d), - Recognize issues of moral and ethical relevance for contemporary societies (2a, 2b, 3a, 3c),

¹ QAA Subject Benchmark Statements, EQF..., National ..., Sústava študijných odborov—politické vedy, popis 1. stupňa, OECD Attitudes and values for 2030...

- Proficient use of the English language in academic and professional settings (1a, 3a).

Transferable skills:

- Develop a reasoned argument and exercise critical judgment (1b, 3d),
- Producing academic papers at an advanced level (1a, 1b),
- Communicating ideas efficiently through oral presentation and public speaking (3a, 3b, 3c),
- Argue and debate effectively (3a, 3c),
- Work independently, demonstrate initiative, self-organization, and time management (2a, 2b, 3a),
- Gather, organize, and present evidence, data, and information from a variety of sources, ability to work with research data and databases (1b, 2a),
- Be able to work in diverse teams (interdisciplinary, multicultural, and international) (2b, 3a, 3c),
- Engage in constructive dialogue, ability to navigate and resolve conflicts (3a).

Attitudes and values:

- Promote liberal democratic values (3d),
- Respect, promote, and defend human dignity and human rights (3c),
- Encourage caring and responsible attitude towards self, others, and the world (3c),
- Engage in debates and activities of civil society (2b, 3b),
- Foster tolerance and empathy, and promote diversity (3a, 3c),
- Being self-reflective of one own strengths, weaknesses, and needs.