BISLA Spring Course Evaluation

The purpose of this form is to help instructors to improve their courses. For the qualitative questions, constructive criticism (i.e. helping to improve; promoting further development or advancement - as opposed to just being critical for no reason) is preferred. The form is anonymous.

1. School Year *

   ◯ 2019-2020
   ◯ 2020-2021
   ◯ 2021-2022

2. What type of course are you evaluating? *

   ◯ core (compulsory)
   ◯ elective

   Overall Evaluation of the Course (not the instructor)

3. What is the one thing that sticks out about this course for you? Maybe it was something that inspired you, surprised you or even challenged your way of thinking. *

   _____
   _____
   _____
   _____
   _____

4. Did the course meet your expectations? *

Never.

1 ⬭

2 ⬭

3 ⬭

4 ⬭

5 ⬭

6 ⬭

7 ⬭

8 ⬭

9 ⬭

10 ⬭

Absolutely!

5. Would you recommend this course? *

Never.

1 ⚪

2 ⚪

3 ⚪

4 ⚪

5 ⚪

6 ⚪

7 ⚪

8 ⚪

9 ⚪

10 ⚪

Absolutely!

Course workload

6. Is the course challenging (positively)? *

Not challenging (What a waste of time.)

1 ◯

2 ◯

3 ◯

4 ◯

5 ◯

6 ◯

7 ◯

8 ◯

9 ◯

10 ◯

Challenging (There was so much I'd never thought about before!)

7. Is the course material difficult (too much)? *

Not difficult (We are in university, not primary school!)

1 ⬭

2 ⬭

3 ⬭

4 ⬭

5 ⬭

6 ⬭

7 ⬭

8 ⬭

9 ⬭

10 ⬭

Too difficult (We're not getting our doctorates!)

8. Is the course presented/taught in an interesting way? *

Not at all

1 ◯

2 ◯

3 ◯

4 ◯

5 ◯

6 ◯

7 ◯

8 ◯

9 ◯

10 ◯

Extremely

9. Did the course increase or decrease your interest in the subject or topic? *

Decrease (I hope I never have to deal with it again.)

1 ◯

2 ◯

3 ◯

4 ◯

5 ◯

6 ◯

7 ◯

8 ◯

9 ◯

10 ◯

Increase (I can't wait to learn more about it!)

10. On average, how many hours a week did you spend on readings for this course? *

◯ Less than an hour

◯ 1-2 hours

◯ 3-4 hours

◯ More than 4 hours

11. On average, how many hours a week did you spend on written or presentation *
    assignments for this course?

    ( ) Less than an hour
    ( ) 1-2 hours
    ( ) 3-4 hours
    ( ) More than 4 hours

12. Any other comments about coursework or workload?

    _____

    _____

    _____

    _____

    _____

    Overall Evaluation of the Instructor

13. Would you take another course with this instructor? *

Never.

1 ⬭

2 ⬭

3 ⬭

4 ⬭

5 ⬭

6 ⬭

7 ⬭

8 ⬭

9 ⬭

10 ⬭

Absolutely!

Evaluate the instructor in the following areas:

We know that every class is different, but IN GENERAL, how did the instructor do?

14. Explaining the course goals *

Poor

1 ⬭

2 ⬭

3 ⬭

4 ⬭

5 ⬭

6 ⬭

7 ⬭

8 ⬭

9 ⬭

10 ⬭

Excellent

15. Explaining the course requirements *

Poor

1 ◯

2 ◯

3 ◯

4 ◯

5 ◯

6 ◯

7 ◯

8 ◯

9 ◯

10 ◯

Excellent

16. Explaining the course standards *

Poor (Standards? There were standards?)

1 ◯

2 ◯

3 ◯

4 ◯

5 ◯

6 ◯

7 ◯

8 ◯

9 ◯

10 ◯

Excellent (I know exactly why I got the grade I got.)

17. Assigning appropriate readings *

Poor (What did this have to do with the course?)

1 ◯

2 ◯

3 ◯

4 ◯

5 ◯

6 ◯

7 ◯

8 ◯

9 ◯

10 ◯

Excellent (Really helpful to understand the subject)

18. Assigning appropriate essay topics *

Poor (there was no apparent connection to the class)

1 ◯

2 ◯

3 ◯

4 ◯

5 ◯

6 ◯

7 ◯

8 ◯

9 ◯

10 ◯

Excellent (They really helped me to organize my thoughts on the subject)

19. Giving feedback on assignments within a reasonable time *

Poor (I'm still waiting.)

1 ⬭

2 ⬭

3 ⬭

4 ⬭

5 ⬭

6 ⬭

7 ⬭

8 ⬭

9 ⬭

10 ⬭

Excellent (I always got it within a week of turning it in.)

20. Giving clear and helpful feedback *

Poor (I didn't understand it, didn't get it, or it wasn't helpful.)

1 ⬭

2 ⬭

3 ⬭

4 ⬭

5 ⬭

6 ⬭

7 ⬭

8 ⬭

9 ⬭

10 ⬭

Excellent (It really helped me understand the topic better.)

21. Being available for consultations in person during their office hours *

Poor (They were always gone or busy.)

1 ○

2 ○

3 ○
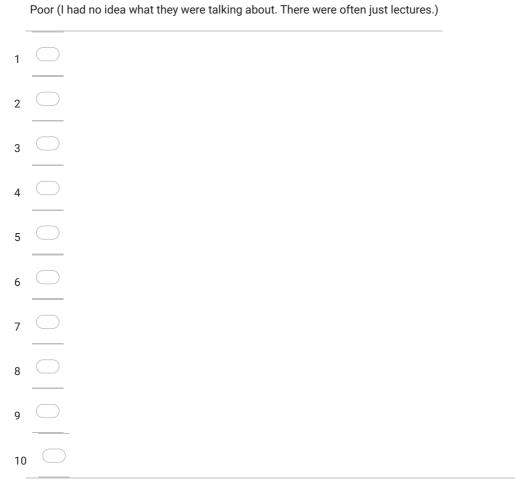
4 ○

5 ○

6 ○

7 ○

8 ○

9 ○

10 ○

Excellent (They were always there to help when they said they would be.)

22. Being available for consultations online (via email or Messenger or Skype) *

Poor (They never answer emails.)

1 ◯

2 ◯

3 ◯

4 ◯

5 ◯

6 ◯

7 ◯

8 ◯

9 ◯

10 ◯

Excellent (They always make time to answer and communicate.)

23. Communicating the material understandably *

Poor (I had no idea what they were talking about. There were often just lectures.)

1 ⬭

2 ⬭

3 ⬭

4 ⬭

5 ⬭

6 ⬭

7 ⬭

8 ⬭

9 ⬭

10 ⬭

Excellent (If we didn't understand, the instructor went back to the material until we did understand.)

24. Encouraging students to ask/answer questions in class *

Poor (Questions and opposing ideas were not listened to, or were rejected out of hand.)

1 ⬭

2 ⬭

3 ⬭

4 ⬭

5 ⬭

6 ⬭

7 ⬭

8 ⬭

9 ⬭

10 ⬭

Excellent (There was always time for questions and discussion.)

25. Making the material interesting and engaging *

Poor (They liked to lecture. There was little interaction.)

1 ⬭

2 ⬭

3 ⬭

4 ⬭

5 ⬭

6 ⬭

7 ⬭

8 ⬭

9 ⬭

10 ⬭

Excellent (Classes were interactive. The instructor never lectured for 60 minutes straight.)

26. Being prepared for class *

Poor (Sometimes I think they were making it up as they went along.)

1 ⬭

2 ⬭

3 ⬭

4 ⬭

5 ⬭

6 ⬭

7 ⬭

8 ⬭

9 ⬭

10 ⬭

Excellent (There was no question that the instructor knew their material and was ready to work with it and us in class.)

Other stuff you might want to tell us

27. What part(s) of the course did you think were the best? Please explain why.

_____

_____

_____

_____

_____

28. What part(s) of the course could be improved. Please explain why.

_____

_____

_____

_____

_____

29. What else do you think we should know about this course, or the instructor and their teaching?

_____

_____

_____

_____

_____

About you

This is optional although appreciated because it helps us.

30. Your gender *

◯ Female

◯ Male

◯ Prefer not to say

◯ Iné: _____