

Course Title: Academic Writing II

Code: W-126
Term: Winter 2016
ECTS credits: 6
Lessons per week: 90 + 90 min
Language: English
Instructor: Linda M. Steyne, PhD
Form of study: seminar

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Prerequisites

Courses: W-116 and Methodology or the assent of the instructor

Course Objectives

- Improve at using appropriate academic language and style, as well as academic writing skills and strategies
- Learn how to do independent research, including selecting and evaluating scholarly sources
- Learn how to summarize and paraphrase; how to cite and reference sources; how to use charts, tables, figures, and images
- Do a simple research project based on research proposal done in Methodology course
- Learn how to present the results of research in an appropriate manner to peers

Contents

This compulsory first-year writing and language course aims to prepare students for the study requirements in their other courses. Students work on their own, but also develop peer reviewing and feedback skills.

Topics (all assignments are due the by 8am the following Monday)

Week 1: Introduction and Review

Week 2: Critical Reading – evaluating sources

- Assignment: Argumentative essay (using sources and statistics) on a topic related to your studies

Week 3: Critical Reading/Watching – evaluating sources

- Assignment: Reaction paper on 'The Angry Eye' (video)

Week 4: Focused Reading and Notetaking Paraphrasing

- Assignment: Based on your annotated bibliography, find at least 20 quotes or bits of information in your sources that you believe will be useful for your research

Week 5: Paraphrasing

- Assignment: Paraphrase the quotes from your assignment last week.

Week 6: Summarizing

- Assignment: Summarize 3 passages from your sources that are useful for your paper

Week 7: Integrating Evidence into Your Writing

- Assignment: Organize your quotes, paraphrases, and summaries into essay form

Week 8: Literature Review

- Assignment: Choose the most useful sources you have been using and write the literature review for your paper

Week 9: Peer Review and Consultation

Week 10: Presentation Skills and Writing Workshop

Week 11: Writing Workshop/Peer Review

Week 12: Writing Workshop/Peer Review

Week 13: Presentations and Discussion

Week 14: Presentations and Discussion

- Deadline for your research project in written form

Required Readings

These will come from appropriate news sources on current events as they are reported. They will also be taken from the course textbooks.

Primary Sources

Dollahite, N. E., & Haun, J. (2012). *SourceWork*. Boston: National Geographic Learning.

Graff, Gerald, and Cathy Birkenstein, *They Say / I Say: The Moves That Matter in Persuasive Writing*, 3 ed. (New York: W.W. Norton & Company, 2014), ISBN: 978-0393935841.

Zemach, D. E., & Rumisek, L. A. (2006). *Academic Writing: From Paragraph to Essay*. London: Macmillan Education.

Additional Readings and Sources

Purdue Online Writing Lab : <http://owl.english.purdue.edu/owl/>

Evaluation Criteria

20% Active attendance at seminars, participation in debates, preparedness for class

60% Written class preparation (compositions on the contents of previous lesson)

20% Final Project (an in-class presentation of a written research project + the research paper)

Course Evaluation (%)

A – excellent: 100-93%

B – very good: 92-84%

C – good: 83-74%

D – satisfactory: 73-63%

E – sufficient: 62-51%
Fx – fail: 50-0%

Passing a course assumes that student was not absent from more than 4 lessons.