

**Course Title:** Academic Writing IV

<b>Code:</b>	<b>W-226</b>
<b>Term:</b>	Winter 2016
<b>ECTS credits:</b>	6
<b>Lessons per week:</b>	90 + 90 min
<b>Language:</b>	English
<b>Instructor:</b>	<b>Linda M. Steyne, PhD</b>
<b>Form of study:</b>	seminar

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## Prerequisites

Academic Writing I, II, and III; Methodology or the assent of the instructor

## Course Objectives

- Improve at using appropriate academic language and style, as well as academic writing skills and strategies
- Learn how to do independent research, including selecting and evaluating scholarly sources
- Learn how to summarize and paraphrase; how to cite and reference sources; how to use charts, tables, figures, and images
- Write and present a small research project in manner appropriate for peers

## Contents

This compulsory first-year writing and language course aims to prepare students for the study requirements in their other courses. Students work on their own, but also develop peer reviewing and feedback skills.

## Topics (all assignments are due the by 8am the following Monday)

Week 1: Introduction and Review

Week 2: Critical Reading – evaluating sources

- Assignment: Argumentative essay (using sources and statistics) on a topic related to your studies

Week 3: Critical Reading – evaluating sources

- Assignment: Reaction paper on 'The Angry Eye' (video)

Week 4: Research Methodology Review & Choosing a Research Question (global issue)

- Assignment: Essay on a current event (TBA)

Week 5: Online and Electronic Resources; Document Formatting (APA)

- Assignment: Find 15 good sources for your research question

Week 6: Annotated Bibliographies

- Assignment: Write an annotated bibliography for the 6 best sources you have found; include at least 2 quotes from each that you believe will be useful for your

Week 7: Summarizing and Paraphrasing

Week 8: Research Proposals

- Assignment: Write a research proposal on the topic of your choice in the formatting required

Week 9: Presentation Skills

- Assignment: Presentation of research proposal and research already carried out

Week 10: Presentations and Writing Workshop

Week 11: Writing Workshop/Peer Review

Week 12: Writing Workshop/Peer Review

Week 13: Presentations and Discussion

Week 14: Presentations and Discussion

- Deadline for your research project in written form

## Required Readings

These will come from appropriate news sources on current events as they are reported. They will also be taken from the course textbooks.

## Primary Sources

Bailey, S. (2006). *Academic Writing: A Handbook for International Students*. Oxon: Routledge.

Graff, Gerald, and Cathy Birkenstein, *They Say / I Say: The Moves That Matter in Persuasive Writing*, 3 ed. (New York: W.W. Norton & Company, 2014), ISBN: 978-0393935841.

Dollahite, N. E., & Haun, J. (2012). *SourceWork*. Boston: National Geographic Learning.

## Additional Readings and Sources

Purdue Online Writing Lab : <http://owl.english.purdue.edu/owl/>

## Evaluation Criteria

20% Active attendance at seminars, participation in debates, preparedness for class

60% Written class preparation (compositions on the contents of previous lesson)

20% Final Project (an in-class presentation of a written research project + the research paper)

## Course Evaluation (%)

A – excellent:	100-93%
B – very good:	92-84%
C – good:	83-74%
D – satisfactory:	73-63%
E – sufficient:	62-51%
Fx – fail:	50-0%

Passing a course assumes that student was not absent from more than 4 lessons.